Outline of Class J Education*

J EDUCATION	JE PSYCHOLOGY OF EDUCATION
J2/9 Common subdivisions	JECP Sensation & perception
J6P Comparative education	JED Sensorimotor activity
J7 History of education	JEEH Motivation, drives
J8 By place	JEF Affective experience, emotions
J9 Biography	JEFK Cognitive processes, intellect
33 Biography	JEFV Learning & memory
JAA PRINCIPLES & THEORY OF EDUCATION	JEK Individual psychologyPersonality
JAC Philosophy of education	JEN Social behaviour
JAJ Schools of thought	32.1 33.14.134.
JAK Education & society	JF EDUCATIONAL PERFORMANCE, ACHIEVEMENT
,	JFB Measurement & testing
JB ADMINISTRATION OF EDUCATIONAL SYSTEMS	JFL Examinations
JBH Economics of education	JFOE Particular tests & examinations
JBHNH Financing of educational system	JFP Selection for classes, grouping
JBK Government in education	JFR Guidance, counselling
JBM Central government	
JBP Local government	JG STUDENTS, PUPILS
JBT Inspection & accreditation	JGC Extra-curricular activities
JBU Other organizations in education	JQD Student organizations, clubs
	JQO Relations to community & society
JC ADMINISTRATION OF EDUCATIONAL	JQP Social action, demonstrations
INSTITUTIONS, SCHOOL ADMINISTRATION	JQR Student-teacher relations
JCC Buildings & equipment	
JCM Equipment	JH TEACHING & TEACHERS
JCP Personnel (general)	JHB Teachers
JCPAQ Management of personnel (general)	JHBSB Recruitment & selection
JCQ Types of personnel	{Education & training}
* For teachers, see JHB	* See JTJ
ID COVERNMENT OF FRUCATIONAL	JHGI Types of academic staff
JD GOVERNMENT OF EDUCATIONAL	JI Teaching methods & aids
INSTITUTIONS	JIBT Educational technology (general)
JDE Governing body, school managers	JID Instructional materials, resources
JDF Management processes & techniques JFG School finances	JIE Audiovisual materials JJ Teaching methods
JDL Accommodation provisionhostels	JJD Students work
JDO Admission, student selection	JJK Particular methods
JDRB LeavingWastage	JJL Classroom teaching, lessons
JDT Courses	JJM Groupwork
JDU Health & welfare services	JJQ Group discussion
JDUG Kin, family & sex relations	JJVB Training (in practical skills)
JDWB Physical development & health	SSTS Training (in pression stills)
JDX Mental health	JK CURRICULUM
JDXSB Psychiatric treatment	JKBFV Framing of curriculum, planning
JDXUQ Language disordersaphasia	JKE Basic subjects, 3Rs
JDXWG Addiction Delinquency	JKEN Literacy & numeracy
·	JKO Foreign languages
	JKT Other subjects
	JKTAM MathematicsScienceHistory
*This is an inverted schedule. Compound classes are	JKUK Education for particular purposes
formed by citing first the component which comes latest	* For human relations, citizenship etc.
in the schedule, e.g. University (JRM) administration	JKV Vocational information & choice, careers
(IC) in IPM C	IKVK Transition from school to work

JKVK

Transition from school to work

(JC) is JRM C.

	NDS & EDUCATIONAL INSTITUTIONS
	ols by ownership & support
*	Public, private
	eligious bodies, denominational schools
	ols by various characteristics
*	Co-educationalBoardingExperimental
JLEY By se	ex of educands
$By a_{\epsilon}$	ge of educands
JLH Pr	re-school education, infants (general)
JLJ So	chools & schoolchildren (general)
JLN	Nursery schools
JM Pr	imary, elementary education
JMP	Junior schools
JMQ	Middle schools
	dolescents, teenagers
	econdary education
JNLBP	Independent schools, private secondary
JNM	Comprehensive, multilateral
JNO	Grammar schools
JNQ	By age group
	* Lower school, middle, upper
JNW Indivi	dual schools in favoured country
	secondary education
	er education, continued education
	er education
	niversities
	on-university institutions
	igher education in different countries
	tional education
-	rofessional education, vocational higher
310 11	education
JTJ	Teacher education & training
	education & training
	al categories of educands, special
JV Speci	education
JVC Re	eligious groups
	pecial occupational groups
JVE SI	* Itinerantsworking abroad
IV.C L	
	inguage & ethnic groups Multi-ethnic education
JVGL	
	ackground handicapped
	entally handicapped
	nysically handicapped
	ocial deviants Offenders
•	g methods & aids
	ernative (not recommended) to JI/JJ.
JY Curriculu	
*	Alternative (not recommended) to JK.