

# Schools of psychology

I  
IAL

- I Psychology
  - \* Alternative (not recommended) is at HV
- I23 . Common subdivisions
  - \* From Schedule 1, with a few adjustments. The following is a very small selection:
- I3U . . Case studies
  - \* This represents studies of psychological topics in the form of case studies. For works about case studies as a method of enquiry see IBL M
  - \* An alternative (not recommended) is to use IBL M also for case studies themselves, treating them as demonstrations of the method.
- I4A . . Personnel in psychology, psychologists
- I4C E . . . Ethics
  - V . . . Relations to client
  - I4G . . . Education & training
  - U . . . Kinds of psychologists (by various characteristics)
- I6C . . Research & experiment
  - \* Use I6C/I6N to qualify Schools of psychology (IAJ/IAX) only. In all other cases use IB.
- I6P . . Comparative psychology
  - . . History
    - I7 . . . Periods
    - I8 . . . Places
    - I94 . . Collective biography
    - I96 . . Individual biography A/Z
      - \* See also Schools of psychology IAJ
    - . . *Relations with other subjects*
  - I9C . . . Comparison
    - \* For comparative psychology as a method of enquiry, see IBL S
  - I9F . . . Author's viewpoint
    - \* For special disciplinary treatments in psychology (e.g. systems theory) see IAY. This class is used only as a qualifier.
  - I9H . . . General influence, effect relation
    - \* Use only to qualify IA/ICB. For other classes, prefer ICD (see note there)
- IA . Theory
  - \* See also History of psychology I7
- IAA . Philosophical concepts in psychology
  - \* For Schools of psychology using philosophical terms to describe themselves, see Schools below IAJ/IAX
  - \* Add to IA letters A/J following A in AA/AI, e.g.
- IAC G . . Rationalism
  - H . . Empiricism
  - SR . . Reductionism, atomism, elementarism
  - V . . Existentialism
  - VL . . Phenomenology
  - VN . . Structuralism

- Psychology I
  - Philosophical concepts in psychology IAA
    - . Structuralism IAC VN
- IAJ Schools of psychology
  - K . Introspective schools, mentalism
  - X . Dynamic schools
  - IAK . Psycho-analysis
    - \* Recommended treatment is to place here general works and to subordinate psycho-analytic treatments of specific fields (e.g. Unconscious, Personality, Psychotherapy) to the field.
    - \* Alternative (not recommended) is to collocate here (at IAK Y) works on application of psycho-analysis also.
    - \* A further alternative (not recommended) is to locate the specific application to psychotherapy at the beginning (at IAF J rather than IAK Y) since psycho-analytic therapy is regarded by many as being inextricably bound up with the methodology of psycho-analysis in general.
  - J . . Psycho-analytic therapy techniques
    - \* Alternative (not recommended) to ISS/ISY and IAK Y (see note above)
    - \* Add to IAK J letters B/S following I in IB/IS so far as they apply, e.g. Group psychotherapy IAK JSW U
  - K . . Other techniques of analysis
  - L . . . Free association
  - M . . . Interpretation
  - N . . . Word association
  - O . . . Transference
  - OC . . . Countertransference
  - ON . . . Other techniques
    - . . *Theoretical constructs, formulations*
  - OP . . . Metapsychology, psychic apparatus
  - P . . . . Cathexes
  - Q . . . . Pleasure principle
  - R . . . . Reality principle
  - S . . . . Instinct theory
  - T . . . . Life wish, death wish
  - U . . . . Libido
  - V . . . Sexual theory
  - W . . . Object theory
    - \* See also Ego psychology IAM EG
  - X . . . *Other concepts A/Z*
    - \* E.g. Interpersonal theory IAK XIN
  - Y . . *Applications to specific problems*
    - \* Alternative (not recommended) is to collocate here at IAK Y, works on applications of psycho-analysis.
    - \* Add to IAK Y letters B/X following I in IB/IX - e.g. Psycho-analysis of personality IAK YK
- IAL . . Freudian school

## Research & experiment in psychology

Psychology I	Schools of psychology IAJ
	. Psycho-analysis IAK
	. . Freudian school IAL
IAL X	. . Neo-Freudian schools
IAM	. . . <i>By named concept, A/Z</i>
	* Use only when covering several of the schools named by individuals below. If confined to one of the latter, use that.
EG	. . . . Ego psycho-analysis
EX	. . . . Existential psycho-analysis
	. . . <i>By named person</i>
IAN	. . . . Adlerian, Individual psychology (Adler)
IAO	. . . . Jungian, Analytical psychology (Jung)
	. . . . . <i>Theoretical constructs</i>
Q	. . . . . Active imagination
R	. . . . . Individuation
S	. . . . . Animus
T	. . . . . Ambivalence
U	. . . . . Collective unconscious
V	. . . . . Archetypes
W	. . . . . Parental
	. . . . . <i>Others A/Z</i>
IAP AB	. . . . Abraham, K.
AL	. . . . Alexander, F.
BI	. . . . Bion, W.R.
ER	. . . . Erikson, E.
FD	. . . . Fenichel, O.
FE	. . . . Ferenczi, S.
FR	. . . . Freud, A.
FS	. . . . Fromm, E.
JO	. . . . Jones, E.
KL	. . . . Klein, M.
PI	. . . . Piaget, J.
RA	. . . . Rank, O.
RE	. . . . Reich, W.
RF	. . . . Reik, T.
SU	. . . . Sullivan, H.S.
IAQ	. Gestalt psychology, configurationism, field theory
X	. Homic, purposive, teleological school
IAR	. Behaviourism
IAS	. . Watsonian
IAT	. . Neo-behaviourism
	* Hull, Skinner, etc.
	. <i>Schools special to a given subject</i>
	* E.g. Personal construct theory IKA W
IAX	. <i>Other schools, A/Z</i>
	* For example
AT	. . Attitude psychology
EM	. . Empirical psychology (Brentano)
EN	. . Environmental psychology
IAY	Viewpoints, other disciplinary treatments in psychology
	* Add to IAY numbers & letters 2/9, A/Z from the whole classification, e.g. Social anthropological viewpoint IAY K9W; Systems theory in psychology IAY AX

Psychology I	Viewpoints IAY
IB	Research & experiment in psychology
	* When qualifying Schools and viewpoints (IA) by Research, etc., use '6' from Schedule 1, e.g. Psycho-analytic research IAK 6
	* Add to IB letters C/L following 6 in Schedule 1. The following selection is given here as a matter of convenience, together with some special amendments and additions (particularly at IBL onwards)
IBC B	. Methods, techniques, equipment
	. . <i>Factors influencing research methods and findings</i>
C	. . . . Researcher/subject relationship, artifacts
D	. . . . Researcher as factor (e.g. interviewer bias)
E	. . . . Subjects as factor
EH	. . . . Respondent clarification
EJ	. . . . Non-respondents
EK	. . . . Response set
EN	. . . . Raters, test participants
ER	. . . . Cultural bias
ET	. . . . Other factors
F	. . Laboratories, equipment
G	. . . Physical models
N	. . Planning & design of projects
T	. . Empirical method
V	. . . Quantitative methods, psychometrics
IBD	. . . . Mathematics
	* Add to IBD letters M/W following A in AM/AW
IBE	. . . Statistics & probability
	* Add to IBE letters A/Y following AX in AXA/AXY
	* A selection of classes is given here as a matter of convenience.
AR	. . . . Frequency distribution
B	. . . . Statistical method
BC	. . . . Non-parametric
BV	. . . . Parametric (usually assumed)
G	. . . . Probability theory
K	. . . . . Univariate statistics
KY	. . . . . Named distributions A/Z
	* E.g. T test, Chi square
N	. . . . . Stochastic processes
O	. . . . . Markov processes
R	. . . . Statistical models, design & analysis of experiments
S	. . . . . Analysis
SL	. . . . . Multivariate analysis
SV	. . . . . Factor analysis
T	. . . . . Variance
UC	. . . . . Correlation & regression
UE	. . . . . Correlation
UG	. . . . . Regression
UM	. . . . . Other kinds of analysis
UQ	. . . . . Longitudinal
	. . . * For IBFB (Measurement) use IBN

## Tests

Psychology I Research & experiment in psychology IB Methods IBC B Empirical method IBC T . * For IBFB (Measurement) use IBN	Psychology I Research & experiment in psychology IB Methods IBC B Tests IBN . Construction and validation IBN P . . . Influences on validity IBO O
IBF E Data collection & recording	IBO P . . . Types of validity, evidence * Construct validity, predictive validity, etc.
N . Fieldwork	Q . Prediction, forecasting
IBH R Theoretical models	R . Administration, scoring & interpretation
IBL Special contexts, sample parameters, characteristics	S . . Scoring
M Case studies (as method) * For case studies themselves, use I3U. But see note at I3U regarding alternatives. * Do not use I6N F or IB6 NF	T . . Interpretation
N . <i>Named cases, A/Z</i>	V . Evaluation
P Problem solving studies	W . Follow-up
Q Area, community studies	IBP . <i>Types of tests</i>
S Comparative method	Q . . <i>By medium: oral, pencil &amp; paper, apparatus</i>
T . Comparative studies * Alternative ( ) to subordinating to elements compared, for libraries wishing to keep together all comparative studies. * Observe the following citation order: % First element compared - 6P - Second element - Common element. * Add to IBL T letters A/Y following I - e.g. comparison of motor skills (IEF) in men (IKX) and women (IKW): IBL TKX 6PK WRE F	V . . Performance tests
V Cross-cultural studies	Y . . . Maximum performance tests
X Other methods * Apart from Experimental, e.g. Historical methods	IBQ . . Inventories, questionnaires
IBM Experimental psychology	Q . . . Biographical inventory
CF . Laboratories, equipment, apparatus	R . . Rating scales
CG . . Models (physical)	S . . Projective, projection techniques * For personality measurement
CH . . Specific items, A/Z (mazes, tachistoscopes, etc.)	T . . . Human figures drawing
CJ . . Materials, specimens	U . . . Other (e.g. music)
CK . . . Volunteers	V . . Non-projective
CN . Planning, design of experiments	W . . . Embedded figures testing
CNQ . . Expectations	X . . Individual
CNR . . Hypotheses testing	Y . . Group
CNS . . Null hypotheses testing	IBR . . Verbal
CO . Controls	T . . Non-verbal
COP . Instructions	V . . Other types of test A/Z * E.g. Convergent-Divergent IBR VC
IBN Tests, testing, measurement, assessments scales * Testing of specific attributes go with the attribute, e.g. Creativity testing IFT BN * See also JF Educational performance for detailed schedule on attainment testing, etc.	IBS . . Other aids to assessment * Add 2/9, A/Z from the whole classification, e.g. IBS VK Painting (cf. Projective techniques IBQ S/T) . * For subjects of test see Subject (e.g. Adolescents) . * For uses of test see use (e.g. Diagnosis) . * For tests of specific qualities see Quality (e.g. Intelligence)
P . Construction and validation	IBT . Special to quality measured
Q . . Construction	IBX . Named tests, named measures etc A/Z * E.g. Wechsler adult intelligence scale; Q technique; Grid (repertory grid) technique. * For Personality measures see IKB N
R . . . Selection of items	IBY <i>Special theories</i> * Use for application of theories from Psychology class in general * Add to IBY letters A/Y following I in IA/IY, e.g. Cognitive dissonance theory (IFL) applied to the study of incentives (IER): IER BYF L
S . . . . Item content	
T . . . Weighting and scaling of items	
V . . . Standardisation	
W . . . . Norms, norm group	
X . . . Reliability	
Y . . . Constancy	
IBO . . Validation	
O . . . Influences on validity (response set, etc.)	

## Animal psychology

- Psychology I  
 Research & experiment in psychology IB  
 . . Special theories IBY
- IC Animal psychology, Ethology  
 \* This subject exists, of course, in its own right as part of animal ethology in Class G, but a great deal of work on animal psychology is done in order to illuminate problems of human psychology. Locate here when the latter is clearly and explicitly stated. When in doubt, prefer Class G.  
 \* See also Comparative psychology IBL S
- IC2 . *Common subdivisions*  
 \* Add to IC2 numbers 2/9 from Schedule 1 (except for 6C/6N)
- IC3 . Comparison with humans  
 \* For comparison with other animals use IC6P
- IC4 . Care, maintenance of animals
- IC5 . Breeding and selection
- F . . Strain differences
- H . . Selective breeding
- IC6 . Research & experiment  
 \* Add to IC6 letters A/Y following IB
- P . . Comparative psychology  
 \* For comparisons between animals. For comparison with humans use IC3
- IC8 . Environments
- F . . Captivity
- G . . . Laboratories
- J . . . Zoos
- K . . . Circuses
- P . . Wild, open field behaviour
- IC9 . *Particular animals*  
 \* Alternative (not recommended) is to locate at ICB X and cite before psychological processes
- D . . Invertebrates
- F . . . Insects
- G . . . *Others, A/Z*
- H . . Vertebrates
- J . . . Non-mammals
- L . . . . Birds
- M . . . . *Others, A/Z*
- N . . . Mammals
- P . . . . Non-primates
- Q . . . . . Dolphins
- R . . . . . *Others, A/Z*
- T . . . . Primates
- V . . . . . Non-human
- X . . . . . *Specific types, A/Z*

- Psychology I  
 Animal psychology IC  
 Particular animals IC9  
 . . . . . Specific types, A/Z IC9 X
- ICB Psychological processes  
 \* Add to ICB letters A/W following I in IA/IW, with the following additions:
- CI . Physiological psychology
- CIB KL . . Biological rhythms
- CIB KM . . . Circadian, diurnal rhythms
- CIB KQ . . Nocturnal behaviour
- CIM . . Grooming, self care
- EH . Motivation, drives
- EKK . . Hunger
- EKL . . . Hoarding
- EKN . . Nesting
- EKT . . Migration
- EKV . . . Navigation
- G . Learning
- GSV . . Imprinting
- JQY . Sleep, hibernation
- MMW . Maternal behaviour
- N . Social behaviour
- NET T . . Territoriality
- O . Communication
- ONV . . Vocalisation
- ONV W . . . Distress calls  
 . . <Separation, avoidance>
- PR . . Escape behaviour
- QIE . . Aggressive behaviour
- QIE K . . . Attack behaviour
- QIE L . . . Threat posture
- QIE M . . . Predatory behaviour  
 . . )Open field behaviour( see IC8 P
- QKL B . Differentiation and stratification
- QKO . . Status
- QKO FXK . . . Dominance, pecking order
- QTY . . Division of labour
- X *Particular animals*  
 \* Alternative (preferred) is to locate at IC9

## Influencing factors

Psychology I  
 Animal psychology IC  
 . Particular animals ICB X

ICC Human psychological processes, behaviour, activity, attributes  
 \* Use this class if a work distinguishes behaviour or action narrowly as distinct from general psychological processes.

E . Environmental & genetic factors compared, nature & nurture

ICD . Influencing factors, determinants, environment in the broadest sense, agencies  
 \* This class (ICD/ICK) not only takes the general works on the concepts below, but also allows the amending of the normal retroactive order in synthesis when the relationships between concepts demand this : e.g. 'The role of speech in the development of mental processes' calls for the citing of Mental processes (IFK) before speech (IOP T) although the former files before the latter. The classmark using this class would be IFK CJO PT  
 \* Use this class also for studies which simply correlate two traits, etc., without necessarily implying a determinant relationship : e.g. Creativity and risk taking in children IMK LFS CJF T  
 . . *Special to social psychology*

N . . . . Field theory  
 NT . . . . Topological theory  
 NV . . . . Life space  
 Q . . Harmful factors  
 R . . Risk, vulnerability

ICE . . . Stress in general  
 E . . . . Traumas  
 F . . . . Tension, tension systems  
 \* Disequilibrium between individuals and their environment  
 \* See also needs IEH N

G . . . . Barriers  
 \* Impediments, obstacles to action

GJ . . . . Interruptions, incompleteness  
 GL . . . . Resumption  
 H . . . . Frustration  
 \* See also Substitution IEH X

J . . . Crises  
 K . . . Disasters, large-scale trauma  
 L . . . Physical (e.g. Earthquake)  
 . . . (Social disasters) see ICK EK

N . . . Deprivation in general, loss  
 O . . . Separation  
 Q . . . Events, experiences  
 R . . . Early experiences  
 S . . . Life experiences  
 ST . . . Life changes, transitions  
 SV . . . Vicarious experiences

Psychology I  
 Human psychological processes ICC  
 Influencing factors ICD  
 Harmful factors ICD Q  
 . . Vicarious experiences ICE SV

ICE T Environmental factors, ecological psychology  
 U . Behaviour setting  
 \* Unit of ecological psychology  
 V . Strange environment  
 X . Physical factors

ICF . . Physics based  
 \* Add to ICF letters A/Z following B in BA/BZ.  
 Notation of the following examples is provisional:

B . . . Gravity  
 C . . . . Weightlessness  
 D . . . Orientation  
 E . . . Radiation  
 F . . . Temperature  
 G . . . . Heat  
 H . . . . Cold  
 J . . . Pressure  
 K . . . . Noise

ICG . Chemical factors  
 \* Add to ICG letters A/Z following C in CA/CZ, e.g. ICG G Psychopharmacology

ICH . Space and physiographic factors  
 \* Add to ICH letters A/Y following D in DA/DY.  
 Notation of the following examples is provisional:

K . . Space  
 L . . Altitude  
 M . . Subterranean  
 N . . Submarine  
 P . . Atmospheric conditions  
 Q . . Seasonal variations  
 T . . Other

ICI Biological, physiological psychology  
 \* See also Experimental psychology IBM  
 \* Add to ICI letters B/X following H in HB/HX. % The following examples are given as a matter of convenience:

BJ . Physiology  
 . . \* For ICIBMF (Stress) see ICE

BP . Biochemical factors  
 DP . Anatomy  
 FN . Heredity, genetics  
 GE . Evolution  
 GP . Race  
 P . Sickness, feeling unwell, ill health  
 PP . Pain  
 PTN T . Loss of body parts (e.g. limbs)  
 T . *Parts, organs, systems*

UR . Nervous system  
 UY . Brain  
 VAD . . . Cerebral hemispheres, cerebral dominance theory  
 \* See also Handedness IEM

WB . Endocrine system

## Human psychological processes

Psychology I  
 Human psychological processes ICC  
 Influencing factors ICD  
 . Biological ICI  
 . . . Endocrine system ICI WB

ICI Y . Mind-body relationship, psychosomatics,  
 psycho-physical problem  
 . . *Theories, schools of thought*

YAU . . . Interactionism  
 YAV . . . Parallelism  
 YAW . . . Coordination

ICJ . Psychological factors  
 \* Add to ICJ letters C/X following I in IC/IX

ICK . Social factors, cultural factors  
 E . . Stress  
 EK . . Disasters  
 EL . . . War  
 \* Early literature on this often deals narrowly with  
 disturbances caused by war service, e.g.  
 shellshock. Such literature should be located under  
 Neurosis IVY XG

EM . . Overpopulation, crowding  
 . . \* For ICKEN (Deprivation) use ICK H

H . . . Social deprivation, loss  
 HJ . . . . Isolation, social isolation  
 I . . . . Bereavement, death of others  
 \* See also Grief IFH D

ILY . . . . . Of relations  
 IM . . . . . Parents  
 IN . . . . . Mother  
 IP . . . . . Father  
 IS . . . . . Other relations  
 IT . . . . . Other persons  
 . . *Particular social institutions, groups, situations*  
 \* Add to ICK letters J/Z from Class J/Z in the whole  
 classification, e.g. Imprisonment ICK QQG

ICL B *Attributes of psychological processes*  
 D . Norms  
 F . Variations, variability (differences)  
 \* For differentiation (distinguishing between) see ICM R  
 G . . Idiosyncracies  
 H . . Aberrations  
 J . . Stability, instability  
 \* For mental instability see mental disorders IUB  
 K . Traits  
 \* See also Personality traits IK  
 L . . Time, etc., characteristics, schedules  
 M . Frames of reference  
*Types of psychological processes*  
 V . Change  
 W . . Constancy

ICM . Development, psychogenesis, genetic psychology,  
 evolutionary psychology  
 \* See also Developmental psychology (of particular  
 ages) ILK  
 P . Integration

Psychology I  
 Human psychological processes ICC  
 Types of psychological processes  
 . Integration ICM P

ICM R . Differentiation  
 \* For differences between phenomena. Cf. Variations ICL  
 F  
 \* See also Differential psychology of groups, races, etc.  
 IKO

S . Fixation  
 V . Immaturity  
 W . Maturity

ICN . Adaptation  
 P . Adjustment  
 R . Inhibition  
 . \* For Assimilation, acculturation see IQV CNT

ICP Sensation & perception, Sensory processes  
 \* Use this classmark also for Perception alone

E . Consciousness  
 F . . Wakefulness  
 G . . Awareness  
 H . . Arousal, activation, energy mobilisation  
 K . Sensation (general)  
 . *Particular perception processes*  
 M . . Apperception  
 \* See also Attention IGL  
 N . . Subliminal perception  
 P . . Signal detection  
 Q . . Preperception  
 . . \* For Hallucination see Perceptual disorders IUP  
 CPS

ICQ . Stimulus & response  
 . . *Parameters*  
 E . . . Control  
 F . . . Discrimination, acuity  
 G . . . Threshold  
 H . . . . Absolute  
 J . . . . Differential  
 K . . . . Adaptation, accommodation  
 . . . . *Special to response*  
 L . . . . . Orienting  
 P . . . Sensitivity

ICR B . . . Intensity  
 C . . . Generalisation  
 D . . . Variability, pattern  
 E . . . Duration  
 F . . . Frequency  
 . . *Special to stimulus*  
 G . . . Intervals  
 H . . . Attenuation  
 J . . . Similarity  
 K . . . Complexity  
 L . . . Ambiguity  
 M . . . Novelty

## Reflex

Psychology I  
 Human psychological processes ICC  
 Sensation & perception ICP  
 Stimulus & response ICQ  
 Special to stimulus  
 . Novelty ICR M

ICR N . Change  
 P . Salience  
*Special to response*  
 Q . Reaction time, lag, speed, choice reaction time  
 R . Inter-response, frequency  
 S . Amplitude  
 T . Probability  
 V . Latency  
 W . Set, learning set  
 \* See also Reinforcement ICW; Attitudes ICY T  
 X . Critical period  
*Types of stimulus*

ICS CD . Easily discernible  
 CF . Not easily discernible  
 D . Afferent  
 E . Aversive  
 F . Self-stimulation  
 H . Internal  
 J . External, psychophysics  
 \* See also Experimental psychology IBM; Physiological psychology ICI; Choice & decision IEW; Events, experiences ICE Q  
 K . Distractions  
 L . Cues  
 M . Unconditioned  
 \* See also Types of learning IGM/IGX  
 N . Conditioned  
 P . Perceptual stimulus  
 \* Add to ICS letters Q/Y following ID in IDQ/IDY - e.g. Visual stimuli ICS S; Auditory stimuli ICS V; Chemical sense ICS X

ICT *Types of response*  
 D . Automatic response, automatism  
 \* See also Orientation, taxis and tropism HDN B  
 F . Mediated  
 G . Orienting  
 H . Startle response, Moro response  
 M . Impression  
 O . Feedback  
 \* A response to input which changes output  
 P . . Knowledge of results  
 Q . . Biofeedback  
 R . . Sensory feedback  
 \* Senses in role of central agent in feedback  
 \* Add to ICT S letters Q/X following ID in IDQ/IDX, e.g. Visual feedback ICT SS  
 V . . Delayed feedback  
 W . . Suppression, inhibition

Psychology I  
 Human psychological processes ICC  
 Sensation & perception ICP  
 Stimulus & response ICQ  
 Feedback ICT O  
 . Suppression ICT W

ICT Y Reflex  
 ICU . Unconditional, unconditioned  
 ICV . Conditional, conditioned, conditioning  
 \* Alternative (not recommended) is to keep all works on this topic here rather than subordinate to learning (at IGM) those works in which conditioning is treated purely as a formal learning process.  
 . . \* For ICVCEN (Deprivation, a major instrument in conditioning) use ICV E  
 . . \* For ICVCTO (Feedback, a major instrument in conditioning) use ICV O  
 . . *Agencies in conditioning*  
 E . . . Deprivation, stimulus deprivation  
 \* Add to ICV E letters A/Q following I in IA/IQ - e.g. Sleep deprivation ICV EJQ  
 O . . . Feedback  
 \* Add to ICV letters O/W following ICT in ICT O/ICT W, e.g. Delayed feedback ICV V

ICW . . . Reinforcement  
 \* See also Learning sets ICR U  
 CL . . . . Schedules  
 E . . . . Serial, continuous  
 F . . . . Spaced  
 G . . . . . Fixed, regular  
 H . . . . . Variable, irregular, aperiodic  
 J . . . . Amounts  
 K . . . . Rewards  
 KE . . . . . Insufficient  
 KG . . . . . External, extrinsic  
 KJ . . . . . Internal, intrinsic  
 KP . . . . . Preferred  
 L . . . . Punishments  
 M . . . . Primary reinforcement  
 N . . . . Secondary, token reinforcement  
 P . . . . Negative reinforcement  
 Q . . . . Positive reinforcement  
 QP . . . . . Praise  
 R . . . . Differential reinforcement  
 S . . . . Self reinforcement  
 T . . . . Social reinforcement  
 U . . . . . Non-verbal  
 V . . . . . Verbal  
 W . . . . Extinction  
 X . . . . Habituation

ICY . . *Types of conditioning*  
 E . . . Classical, Pavlovian, respondent conditioning  
 F . . . Instrumental conditioning  
 \* Alternative (\*\*) is to treat as synonymous with Operant conditioning ICY G  
 G . . . Operant conditioning  
 H . . . Avoidance  
 J . . . Escape

## Sensorimotor activity

Human psychological processes ICC  
 Sensation & perception ICP  
 Stimulus & response ICQ  
 . . Reflex ICT Y  
 . . . . . Operant conditioning ICY G  
 . . . . . Escape ICY J

ICY K . . . . . Eyelid  
 L . . . . . Counter conditioning  
 N . . . . . Aversive conditioning  
 P . . . . . Other types of conditioning, A/Z  
 Y . . Attitude  
 \* Mental set to respond to a situation with prepared reactions  
 \* See also Attitudes & opinions (social psychology)  
 IPD

YL . . . Belief

ID Sensorimotor activity, perceptual motor processes

IDC QF . Discrimination. Acuity  
 TR . Sensory feedback  
 TV . . Delayed  
 W . Reinforcement

IDD . Ability  
 H . . Readiness

IDE . . Aptitude

IDF . . . Skill, competence

IDG . . Intelligence

IDH . . Special abilities, talent

IDJ . Performance

IDK . . Achievement, attainment, accomplishment

L . . . Expectation, anticipation  
 \* See also Hope IFG P

M . . . Achievement potential

N . . . Failure

O . . . Success

P . . . Over-achievement

Q . . . Under-achievement

R . Practice

S . Perceptual style

IDL . Coordination (e.g. motor coordination)

M . . Cross-modal activity

IDP . Illusions (Perception), perceptual distortions

Q . . Deja vu

R . Perceptual after effects, after sensation

S . After image

T . Synaesthesia

V . Perceptual closure, perceptual fill

W . Masking

Y . Perceptual localisation

Psychology I  
 Human psychological processes ICC  
 Sensation & perception ICP  
 Sensorimotor activity ID  
 Perceptual localisation IDP Y

*Special perceptual processes, by senses involved*

IDQ . Proprioceptive sensation, organic sense  
 S . . Orientation  
 V . . Visceral sensation (hunger, thirst, wellbeing)

IDR . Somesthetic sensation  
 R . . Cutaneous sense  
 S . . . Tactual perception, touch  
 T . . Pain sensation  
 U . . Kinesthetic perception, sensation of movement  
 V . . Static sensation, equilibrium, balance  
 W . . Temperature perception  
 X . Pressure sensation  
 Y . Higher sensation

IDS . . Visual perception, sight, vision  
 S . . . Visual field  
 ST . . . Flicker  
 T . . . Brightness perception  
 U . . . Colour perception  
 V . . . . Colour blindness, achromatic colour  
 W . . . . Chromatic perception, hue  
 X . . . Monocular vision  
 Y . . . Binocular vision  
 . . . \* For Stereoscopic vision see Depth perception

IDT N

IDT B . . . Space, spatial perception  
 C . . . . Spatial organisation  
 D . . . . Figure-ground perception  
 DT . . . . . Figural after effect  
 E . . . . Pattern perception  
 F . . . . Form & shape perception  
 G . . . . Size & distance perception  
 H . . . . . Size, dimensions  
 J . . . . . Apparent size  
 K . . . . . Distance  
 L . . . . . Apparent distance  
 M . . . Depth perception  
 N . . . . Stereoscopic vision  
 P . . . Movement, motion perception  
 Q . . . . Apparent movement, causality, causal impressions  
 R . . . . . Autokinetic illusion

IDV . . Auditory perception, hearing  
 V . . . Stimulation, Sound, noise  
 VW . . . Flicker  
 W . . . Loudness, volume perception  
 X . . . Pitch perception  
 Y . . . Timbre, tone

IDW . . . Speech perception

IDX C . . Chemical sense  
 G . . . Olfactory, smell perception  
 J . . . Taste, gustatory perception



## Human psychological processes

Psychology I  
 Human psychological processes ICC  
 Sensation & perception ICP  
 . . Special perceptual processes, by senses involved  
 . . . . Chemical sense IDX C  
 . . . . . Taste IDX J

IDX L . . . . Time perception, temporal perception  
 N . . . . Sense of direction, magnetic sense  
 P . . . . Weight perception  
 S . . . . Perception of particular objects A/Z  
 \* E.g. Human face IDX SF

IE . . Motor processes, psychomotor processes, sensory motor processes

IEE M . . . Motor set  
 T . . . Tracking

IEF . . Motor processes & performance

IEG . . . Motor skills  
 H . . . . Fine motor skills  
 J . . . . Gross motor skills  
 K . . . Motor performance  
 L . . . Prehension, grasping, manipulation  
 M . . . Movement, locomotion  
 N . . . . Walking  
 P . . . . Running  
 Q . . . . Jumping  
 R . . . . Physical agility  
 S . . . . . Physical dexterity  
 T . . . . Rhythmic ability  
 V . . . Stasis, immobility

IEH Motivation, drives, desires, wishes (general)  
 \* See also Affective experience IF

K . Goals, objectives  
 L . Appetite  
 N . Needs  
 P . . Harm avoidance  
 Q . . Defence  
 R . . Dependency  
 T . . Deference  
 \* Acknowledgement of superiority

V . . Abasement  
 \* Submission to superior forces

X . . Substitution  
 . . \* For Aggression see IFV H

IEJ Involuntary, impulsive behaviour

IEK . Instinctive behaviour, innate drive, primary drive  
 K . . Hunger  
 M . . Thirst  
 . . \* For Sex see Sex psychology IKQ

IEL . Habits, habit formation  
 \* See also Attitudes ICY T

M . . Mannerisms  
 . . *Special to behaviour disorders*

N . . . Finger, thumb sucking  
 O . . . Hair pulling  
 P . . . Nail biting  
 . . . \* For IELQ (Tobacco smoking) see IWN O

R . . . Tongue habits

Psychology I  
 Human psychological processes ICC  
 Involuntary IEJ  
 . Habits IEL  
 . . Special to behaviour disorders  
 . . . Tongue habits IEL R

IEL V . . Blushing  
 W . . Smiling response  
 \* For smiling as a symbolic behaviour see ION TX  
 X . . Crying response  
 \* For crying as a symbolic behaviour see ION VW

IEM . Laterality, sidedness, handedness  
 \* See also Cerebral dominance theory ICI VAD

N . . Lateral dominance  
 S . . . Left, sinistrality  
 T . . . Ambidexterity

IEN Voluntary actions  
 CW . Reinforcement  
 CWK . . Rewards

IER . Incentives  
 . *Types of motivation*

IES . . Achievement motivation, need achievement, achievement  
 V . . Affiliation motivation, need for affiliation  
 W . . Aspiration, ambition  
 X . . . Aspiration level

IET B . . Intrinsic motivation  
 D . . Extrinsic motivation  
 G . . Temptation  
 . . \* For IETT (Territoriality) see Social psychology  
 INE TT

IEV Will, volition  
 H . Conation  
 L . Self-control, self-discipline, resolution

IEW . Choice

IEX . Decision making  
 . . \* For Risk taking see Personality traits IKL FS

IF Affective experience, affective psychology, affect, emotions, feelings, disposition  
 \* See also Personality traits IKK

IFC EN . Deprivation  
 ENH . . Affect hunger  
 M . Development  
 T . Responses  
 V . . Conditioned emotional response

IFE . Motor actions  
 N . . Expression of emotions  
 V . Will  
 VL . . Control  
 VN . . . Coping behaviour  
 VP . . . Identity crisis

IFF C . Attributes  
 E . . Content, compass  
 F . . Strength of feeling  
 G . . Locus of control, internal/external locus of control  
 J . . Affect block

Psychology I  
 Human psychological processes ICC  
 Affective experience IF  
 Attributes IFF C  
 . Affect block IFF J

. \* For Affect hunger see Emotional deprivation IFC EN

IFF K . Inappropriate affects

L . Affect tonus

M Person etc. related to, Transitional objects  
 \* When the relationship is between a child and its parent,  
 prefer IMM T/IMM X

MP . Parents

N . . Mother

NS . . Father

NT . Siblings

NW . Other persons

NX . Objects, A/Z (e.g. Doll IFF NXD)

P . Stability

R . Security, insecurity

S . Inferiority, superiority

T . Association, Emotional

V . Displacement, Emotional

*Types of emotions, emotional states, moods*  
 \* For abnormal states see IUP F  
 \* Some works discuss a given emotion together with its  
 opposite or near-opposite, e.g. love and hate. In such cases  
 use the classmark of the one appearing first in the  
 schedule.

. \* For Temperament see Personality IK

IFG . *Emotions characterised by concepts appearing earlier  
 in the schedule*  
 \* Add to IFG letters C/F following I in IC/IF, e.g.  
 Frustration IFG CEH

J . Ambivalence

K . Boredom

L . Interest, excitement

M . Restlessness, dysphoria

N . Euphoria, invulnerability

O . Optimism

P . . Hope

PT . . Trust

Q . Pessimism, hopelessness

R . Doubt

S . Mental confusion

T . Anxiety, apprehension, angst

V . Depression (emotion)

W . . Anaclitic depression

X . . Reactive depression

Y . . Helplessness

IFH B . Loneliness

C . Sadness, melancholy

D . Grief, mourning  
 \* For Bereavement see Death of other persons ICK I

J . Distress, anguish

K . Suffering

L . Fear  
 \* See also Phobias IVT

M . . Panic

Psychology I  
 Human psychological processes ICC  
 Affective experience IF  
 . . Fear IFH L  
 . . . Panic IFH M

IFH N . . Suspicion, distrust

P . . Aversion, antipathy, dislike

Q . . . Hate

R . . Jealousy, envy

S . . Anger, rage

ST . . . Tantrums

T . . . Hostility, resentment

V . . Aggression

IFJ AY . . Shame & guilt

B . . . Guilt

C . . . Embarrassment

D . . . . Humiliation, shame

F . . Dissatisfaction

G . . Disappointment

H . . Alienation, anomie

K . . Apathy, indifference

L . . Enthusiasm

M . . Sympathy

N . . Gratitude

P . . Attachment, affectional bonds  
 . . \* For Dependency see Needs IEH R

R . . Affection, liking

S . . Love

T . . Pleasure, enjoyment

V . . . Happiness, joy

W . . Humour, wit  
 . . . \* For Laughter see Communication ION W

IFK Cognitive processes, Higher mental processes, Human  
 information processes, Cognition, Intellect,  
 Mind

CM . Development

CQF . Discrimination

DD . Ability  
 . *Characteristics*

L . . Accuracy

X . . Consistency

IFL . . . Cognitive dissonance

P . . Adaptability

Q . . Interest

S . . Performance

T . . Application

V . . Cognitive style

W . . . Cognitive complexity

## Learning & memory

Psychology I  
 Human psychological processes ICC  
 Cognitive processes IFK  
 Characteristics  
 . . Cognitive complexity IFL W

*Types of processes*  
 \* See also Decision making (Reasoning) IHE X

IFM . Association, associative processes  
 N . . Primary laws  
 O . . . Contiguity  
 P . . . Similarity  
 Q . . Secondary laws (primacy, recency, frequency, vividness)  
 R . . Connotations  
 S . . Contextual associations  
 T . . Mediation, mediate association  
 U . . Dissociation  
 \* See also Play IFT M  
 V . . Generalisation  
 \* See also Judgment IHQ  
 W . . . Semantic generalisation

IFN . . Abstraction  
 . . . \* For Imagery see IFS T  
 P . . Classification

IFO . . Concept formation, conceptualisation  
 Q . . . Concepts, information, ideas  
 S . . . . Object conception, object representation

IFP . . . . Particular concepts  
 \* Add to IFP numbers and letters 2/9, A/Z from the whole classification (e.g. Causality IFP AHN V)

IFQ C . . Transposition  
 X . . Ideation

IFR . . Imagination

IFS . . . Symbolism  
 T . . . Imagery  
 V . . . . Eidetic imagery  
 \* See also Eidetic memory IFX V

W . . . . Conceptual imagery

IFT . . . Creativity, inventiveness, originality  
 GH . . . . Hypothesis formation  
 H . . . Vertical thinking  
 . . . \* For Lateral thinking see IHL  
 K . . Fantasy, wishful thinking  
 L . . Escapism, daydreaming  
 M . . Play  
 MS . . . Toys, doll play  
 P . . Inspiration  
 R . . Intuition

Psychology I  
 Human psychological processes ICC  
 Cognitive processes IFK  
 Ideation IFQ X  
 . Intuition IFT R

IFV Learning & memory  
 IFW . Memory, remembering  
 W . . Memory decay  
 X . . Memory trace

IFX B . . Retention  
 C . . . Memory span  
 D . . . Recall, reproduction  
 F . . . Recognition, identification  
 H . . . Reconstruction  
 K . . Spontaneous memory  
 N . . Forgetting  
 P . . Mnemonic systems, memory training  
 Q . . . Mechanical methods (repetition, etc.)  
 . . *Types of memory*  
 S . . . Short term memory  
 T . . . Long term memory  
 V . . . Eidetic memory  
 \* See also Eidetic imagery IFS V

IFY . . . *By faculty*  
 \* Add to IFY letters Q/X following ID in IDQ/IDX - e.g. Visual memory IFY S

IG . Learning  
 IGC W . . Reinforcement  
 WCL L . . . Learning schedules  
 WW . . . Distributed practice  
 WX . . . Massed practice

IGD . . Perceptual processes  
 D . . . Ability, Educability  
 JBE . . . Performance, Learning curves  
 PW . . . Masking

IGE D . . . Perceptual motor learning  
 GH . . . . Fine motor skill learning  
 GJ . . . . Gross motor skill learning

IGF K . . Cognitive processes  
 M . . . Association learning  
 O . . . Concept learning  
 OT . . . . Reversal shift learning, reversal learning  
 OV . . . . Non-reversal shift learning  
 QX . . . Ideational learning

Human psychological processes ICC	Psychology I
Cognitive processes IFK	Human psychological processes ICC
Learning & memory IFV	Cognitive processes IFK
Learning IG	. . . Learning & memory IFV
Cognitive processes IGF K	. . . . . Imprinting IGS V
. Ideational learning IGF QX	
<i>Special learning processes</i>	
IGF W . Perceptual learning	IGT . . . . . Verbal learning
Y . Exploratory behaviour	K . . . . . Paired associate learning
IGH . Interference	L . . . . . Nonsense syllable learning
J . . Inhibition	N . . . . . Serial learning
K . . . Proactive inhibition	P . . . . . Serial anticipation learning
L . . . Retroactive inhibition	IGV . . . . . Incidental learning
N . Consolidation	L . . . . . Latent learning
P . Transfer	O . . . . . Overlearning
Q . . Negative	IGW . . . . . Games learning
R . . Positive	K . . . . . Simulation games
IGJ . Meaning, meaningfulness	N . . . . . Entrapment games
L . . Non-verbal	P . . . . . Other games learning
M . . Verbal	IGX . . . . . Other forms of learning A/Z
N . . . Word	* E.g. Discrimination learning IGX D,
IGK . Comprehension, understanding	Imitation IGX I
M . . Sentence comprehension	. . . . . * For Social learning see ING
P . . Listening comprehension	IH . . . Thinking, thought, reasoning
Q . . Reading comprehension	IHE W . . . Choice behaviour
R . . Number comprehension	X . . . Decision making
IGL . Attention	IHJ . . . Contemplation, reflection
* See also Apperception ICP M	K . . . Imageless thought
N . . Inattentiveness	R . . . Reality thinking
P . . Divided attention	IHK . . . Divergent thinking
Q . . Selective attention	* See also Abstraction IFN
R . . Monitoring	. . . * For Convergent thinking see Inductive-Deductive
S . . . Vigilance	reasoning IHN
T . . . Perceptual defence	IHL . . . Lateral thinking
V . . Concentration	* See also Vertical thinking IFT H
W . . Observation	IHM . . . Logical thinking
X . . Other types of attention A/Z	IHN . . . Reasoning, inductive-deductive reasoning,
* e.g. Primary attention IGL XP	convergent thinking
. <i>Types of learning by method</i>	IHO . . . . Induction
. . * For Behaviour modification see Behaviour therapy	IHP . . . . Deduction, inference
ISR R	. . . * For Wishful thinking see Fantasy IFT K
IGM . . Conditioned	IHQ . . Judgment
* Alternative (not recommended) is to locate all the	S . . . Moral judgment
literature on conditioning at ICV	V . . . . Values
. . . <i>Processes</i>	IHR . . Problem solving
* Add to IGM letters E/W following ICV in ICV	S . . . Anagram problem solving
E/ICV W	V . . . Group problem solving
* Add to IGM letters E/X following ICW in ICW	IHT Parapsychology
E/ICW X	* Alternative (not recommended) is to collocate with the
IGP . . . <i>Types of conditioning</i>	Occult in PX
* Add to IGP letters E/P following ICY in ICY	. * For Delusions see Thought disturbances IUS VD
E/ICY P	. * For Hallucinations & illusions see Perceptual
IGR . . Multiple response learning	disturbances IUP CPS
IGS . . Structural learning	IHV N . Trances
K . . Learning by rote	X . Autosuggestion
N . . Learning from experience	
T . . Trial & error learning	
V . . Imprinting	

# The subconscious & unconscious

IHW

IJU

Psychology I  
 Human psychological processes ICC  
 Parapsychology IHT  
 . Autosuggestion IHV X

IHW . Hypnosis  
 \* See also Consciousness disturbances IUP CP

N . . Suggestibility

P . . Agents

Q . . . Drugs

R . . Patients  
 \* Add to IHW R letters K/M following I in IK/IM - e.g. Children IHW RM

S . . Effects

T . . . Age regression

U . . . Post-hypnotic effects  
 . . Types

V . . . Auto-hypnosis, self-hypnosis

W . . . Mesmerism, animal magnetism

IHX . Extra-sensory perception (ESP)

K . . Telepathy

M . . Psychometry, object reading

O . . Clairvoyance, second sight

P . . . In time, precognition

R . . . In time, in space, teleaesthesia

S . . Clairaudience

V . . Psychokinesis (PK), mind over matter, telekinesis

IJ The subconscious & unconscious, depth psychology

IJK . Subconscious, extraconscious  
 \* Processes of the same order as conscious processes, but occurring outside the personal awareness of the individual  
 . . Characteristics  
 \* These usually imply a psychoanalytical approach

IJL . . . Defence mechanism

N . . . . Compensation

P . . . . Conversion, conversion reaction

R . . . . Denial

T . . . . Displacement

V . . . . Fantasy

W . . . . Myth, pretence  
 \* Pretending that a situation, relationship, etc., is different from what it actually is

X . . . . Identification

Y . . . . Projective identification

IJM B . . . . Introspection

D . . . . Intellectualisation

E . . . . Isolation

F . . . . Projection

G . . . . Rationalisation

H . . . . Reaction formation

K . . . . Regression

M . . . . Repression

O . . . . Sublimation

Q . . . . Suppression

R . . . . Inhibition

S . . . . Release

T . . . . Withdrawal, release

Psychology I  
 Human psychological processes ICC  
 The subconscious & unconscious IJ  
 . Subconscious IJK  
 . . . Defence mechanism IJL  
 . . . . Withdrawal IJM T

IJM V . . . Catharsis, abreaction

W . . . Cathexis

IJO . Preconscious

IJP . The Unconscious, endopsychic phenomena

AK . . Psycho-analytical theory

IJQ . . Sleep

CEN . . . Deprivation  
 . . . Processes associated with sleep

R . . . . Induction

RS . . . . Agents (e.g. drugs)

RV . . . . Onset, drowsiness

T . . . . Brain activity, chemical phenomena

U . . . . Posture

V . . . . Talking

W . . . . Learning  
 . . . . \* For Dreams see IJR  
 . . . . \* For Disorders see IUT  
 . . . Types of sleep

X . . . . Rapid eye movement sleep, REM sleep

Y . . . . Non-rapid eye movement sleep, NREM sleep

IJR . . . Dreams

AKM . . . Analysis & interpretation, psycho-analytical

FXD . . . . Recall

T . . . . Content & form

U . . . . Manifest

V . . . . Latent  
 . . . . Types

XD . . . . Rapid eye movement dreams, REM dreams

XG . . . . Prophetic dreams

Y . . . . Nightmares

IJS . . . . Of special subjects  
 \* Add to IJS numbers and letters 2/9, A/Z from the whole classification

IJT . . . . By particular classes of persons  
 \* Alternative (preferred) to subordinating to persons  
 \* Add to IJT letters following 4 in Schedule 1

IJU *Social psychological processes*  
 \* This classmark is provided solely in order to allow an alternative (not recommended) whereby types of individuals may be qualified by concepts from Social psychology  
 \* Add to IJU letters N/Q following I in IN/IQ - e.g. Social processes in infants IMN JUN N

Psychology I  
 Human psychological processes ICC  
 . Social psychological processes IJU

IJV The individual, Individual psychology  
 X . Psyche, mind, mentality  
 IJW . Self-concept, personal identity, self-image, identity, ideal self  
 \* See also Social self IPJ W

IJX B . . Body concept, body image, body consciousness  
 D . Self-actualisation, self-realisation  
 F . Self-assessment, evaluation, esteem  
 G . Self-congruence  
 H . Self-perception, self-awareness  
 J . Self-reinforcement  
 L . Self-stimulation  
 \* See also Operant conditioning ICY G  
 N . Reality and the individual

IK . Personality, character, disposition, temperament  
 IKA . . Theories  
 K . . . Psycho-analytical school  
 W . . . Personal construct theory  
 IKB N . . Measures, tests, inventories  
 \* The following represent a modification of the subclass under IBN Measures, tests, etc.

QS . . . Projective tests  
 T . . . . Other, A/Z (e.g. Bender-Gestalt IKB TB)  
 U . . . . Rorschach, ink blot  
 X . . . Non-projective A/Z  
 \* E.g. Eysenck Personality Inventory IKB XE

YO . . . Diagnostic graphology  
 YP . . . . Physiognomy  
 YR . . . . . Head, phrenology, craniology  
 YS . . . . . Face  
 YT . . . . . Hands  
 YV . . *Special theories*  
 \* Add to IKB YV letters A/Y following I in IA/IY

IKC M . . Development  
 MK . . . Self-development  
 MK3 7 . . . . Popular manuals  
 . . . *Psycho-analytical concepts*

ML . . . . Oral stage  
 MM . . . . Anal stage  
 MN . . . . Phallic stage, genital stage  
 MO . . . . Oedipal stage

Psychology I  
 The individual IJV  
 Personality IK  
 Development IKC M  
 . . Oedipal stage IKC MO

IKK Personality traits, characteristics  
 \* Observable inconsistencies in the behaviour of an individual; disposition to particular forms of behaviour  
 \* The following include some concepts which have already appeared in psychological processes and these have been taken in the order in which they appear in the preceding schedule  
 \* See also Emotions IF; Social attitudes INL

. *Special attributes and processes*

L . Personality correlates, psycho-dynamics  
 M . Personality processes, life style  
 N . Predisposition  
 Q . Adaptability (personality)  
 QR . Rigidity  
 QT . Conservatism  
 QW . Radicalism  
 R . Sensitivity  
 RS . . Aesthetic sensitivity  
 S . Perceptiveness  
 T . Self-control  
 U . Courage  
 V . Persistence  
 VP . Procrastination  
 VX . Impulsiveness  
 W . Immaturity, emotional immaturity  
 WR . Maturity, emotional maturity  
 X . Stability, emotional stability  
 XR . Instability, emotional instability  
 XT . Moodiness  
 Y . Security, emotional security  
 YR . Insecurity, emotional insecurity

IKL B . Inferiority  
 BR . Superiority  
 C . Optimism  
 CP . Pessimism  
 CS . Suspiciousness  
 D . Aggressiveness  
 DR . Assertiveness  
 DT . Authoritarianism  
 E . Empathy  
 ET . Tolerance  
 EV . Liberalism  
 . \* For Creativity see Cognitive processes IFT

FR . Initiative  
 FS . Enterprise, risk-taking  
 FT . Curiosity  
 FV . Insight  
 FX . Objectivity  
 . \* For Femininity see IKW RPT  
 . \* For Masculinity see IKX RPT

H . Sociability  
 HR . Gregariousness

# Individual differences

IKLHT  
IKQDJV

Psychology I  
 The individual IJV  
 Personality IK  
 Personality traits IKK  
 Gregariousness IKL HR

IKL HT Misanthropy  
 HV Passiveness  
 J Conformity  
 JR . Obedience  
 K Non-conformity  
 KR Individuality  
 KT Independence  
 KV Self reliance  
 LD Defensiveness  
 LF Timidity  
 LH Nervousness  
 LK Neuroticism  
 LM Suggestibility  
 LP Hypnotic suggestibility  
 M Honesty  
 MR Dishonesty  
 MT Sincerity  
 MV Loyalty  
 N Selfishness  
 NR Egotism  
 . \* For Narcissism see Personality disorders IWB XNR  
 NT Machiavellianism  
 NX Cruelty  
 P Extraversion  
 Q Introversion  
 R Negativism  
 S Positivism  
 T Seriousness

IKM B *Psycho-analytical personality factors*  
 D Conscious  
 F Subconscious  
 H Unconscious  
 J Id  
 K Ego  
 L Superego  
 M . Conscience  
 O Oedipal complex  
 P Electra complex  
 \* For Defence mechanisms see IJL

Psychology I  
 The individual IJV  
 Personality IK  
 . . \* For Defence mechanisms see IJL

IKO Individual differences, differential psychology  
 P . Individuality, individualism  
 T . Typologies  
 . . *By temperament*  
 U . . . Sanguine, choleric, phlegmatic, melancholic  
 V . . *By personality trait*  
 \* For use when a clear distinction is drawn between the trait and persons specified by that trait - e.g. between Extraversion and Extraverts. When in doubt, do not use.  
 \* Add to IKO V letters L/Y following IKK in IKK L/IKK Y  
 \* Add to IKO W letters B/T following IKL in IKL B/IKL T, e.g. Extraverts IKO WP

IKP . . *By name A/Z*  
 \* E.g. Jung, Kretschmer, Sheldon

IKQ . The sexes, sex psychology  
 \* The biological bases of, and influences on any psychological entity are usually represented by ICI Physiological psychology. In this class it is represented by qualifying IKQ directly by the appropriate class in H Human biology & health sciences as indicated below.  
 \* The psychology proper, with retroactive qualification by IA/IK is given at IKR Sexuality and sex relations.  
 \* This class deals with the sexes generally or with considerations of sex differences on specific topics. For females and males specifically, see IKW and IKX

. . Common subdivisions  
 \* Add to IKQ numbers 2/9 following I in I2/I9

6P . . Sex differences, gender differences  
 A . . Biology, physiological psychology of sex  
 \* Add to IKQ letters A/T following HXA in HXA A/HXA T  
 \* A selection is given below for convenience, together with a few additions and amendments:

AG . . . Influencing factors  
 AT . . . . Psychological factors  
 \* Add to IKQ AT letters A/W following I in IA/IW

BEW . . . *Properties etc*  
 . . . . Time factors  
 . . . . . Cycles, biological clocks

BJ . . . Physiology, narrowly  
 BP . . . . Biochemistry  
 CW . . . . . Hormones  
 DJN . . . . Intercourse  
 DJP . . . . . Arousal, preliminaries  
 DJQ . . . . . Erotogenous zones  
 DJR . . . . . Frequency of stimulus, response  
 DJS . . . . . Stimulus, advances  
 DJT . . . . . Response  
 DJV . . . . . Coitus

Individual differences IKO	Psychology I
The sexes IKQ	The individual IJV
Biology IKQ A	Individual differences IKO
Physiology IKQ BJ	The sexes IKQ
. Intercourse IKQ DJN	Biology IKQ A
. . Coitus IKQ DJV	. . . . . Secondary sex characteristics IKQ V
IKQ DV . . Development	IKQ VR . . . . . Disorders, sex differentiation disorders
DVL B . . Post-embryo development	* For Feminisation see Males IKY QUS
DVL D . . Pubescence	* For Virilism see Females IKW QUS
* The preferred place for Puberty is under the age	VV . . . . . Sex reversal
group concerned. This position is for qualifying	W . . . . . Hermaphroditism
specific aspects of sex psychology when	X Family planning, birth control
pubescence is an influencing factor	* Add to IKQ X letters FY/N following HXB in HXB
DVL F . . Maturity	FY/HXB N, e.g. Female contraceptive methods IKQ XN
DVL G . . Climacteric	IKR Sexuality
* Note at IKQ DVL D applies here also	* Constitution of an individual in relation to sexual attitudes
EJ Preventive medicine	and activity.
EJD H . Sex education	* The distinction between the biological aspects and
* Alternative (not recommended) to locating in class	psychological aspects proper is noted at IKQ. Provision is
JKT IKQ	made here for qualification by IA/IK.
* See also Marriage counselling QKN EQ	* Do not qualify IKR alone by IKQ - use IKQ A/IKQ J.
EJF . Hygiene	A . <i>Psychology proper</i>
H Pathology, genital disorders, sexual disorders	* Add to IKR letters A/K following I in IA/IK, e.g.
* No attempt is made here to distinguish between	Emotions in sexuality IKR F
disorders according to the degree to which organic or	N . <i>Social psychology</i>
mental factors are contributory	* Because sexuality usually implies a relation to at least
* Regarding dysfunctions of specific processes under	one other person, a number of concepts from social
sexuality see note at IKR UM	psychology are applicable, despite the fact that it is
* For IKQJF (Dysfunction) use IKQ N	subordinated to individual psychology
<i>Congenital disorders</i>	* Add to IKR letters N/Q following I in IN/IQ, e.g.
* For Sex differentiation disorders see IKQ VR	Double-bind interaction in sex relations IKR NPV X;
N . Dysfunction	Sex roles IKR QQP
OXF . . Infertility	PT . . Sex roles
* Includes Fertility	UM . <i>Dysfunctions of sexuality</i>
OXS . . Sterility	* This class takes a limited number of concepts relating to
. . * For Frigidity see Sexuality IKS S	the processes of sexuality (e.g. Intercourse) which it is
. . * For Impotence see Males IKY QRQ	unhelpful to class either with organic disorders (in IKQ
<i>Derived from other parts, organs, systems</i>	H) or with general mental disorders (in IU/IW).
QUR . Nervous system	However, it may be necessary to qualify them by some
QUR BJ . Neuropsychology of sex	concepts from clinical psychology or psychiatry (IR/IT)
QWB . Endocrine system	and they are therefore accommodated at IKR UM/IKR
<i>Parts of reproductive system</i>	UY in order to facilitate this
S . Reproductive organs, sex organs, genitalia	. <i>Forms of sexuality by special conditions</i>
SV . . Internal genitalia, generally	VK . . Pre-marital
SX . . External genitalia, generally	VM . . Marital
T . . Gonads, sex glands	VN . . Extra-marital
. . . . <i>Surgery</i>	IKS . Sex behaviour
TGN G . . . . Castration	* Do not qualify IKS alone by biological factors or by
TH . . . . <i>Pathology</i>	psychological factors - use IKQ and IKR respectively
. . . . * For Secondary sex characteristics disorders	for the general factors
see IKQ VR	* Any specific form of sexuality (classes IKS P/IKU
TOX S . . . . Hypogonadism	below) may be qualified as follows (where the hyphen
U . . . . * For Product: sex hormones see IKQ CW	represents the classmark of the form): % Add to - the
V . . . . Secondary sex characteristics	letters A/V following IKR in IKR A/IKR V, e.g.
* Add to IKQ letters VR/WX following HXB in HXB VR/HXB WX.	Dysfunction of intercourse IKT GUM % Add to -CI
* The major classes are given here for	(Physiological psychology of the term in question)
convenience:	letters A/T following IKQ in IKQ A/IKQ T
	P . . Eroticism
	Q . . Hypersexuality
	R . . Hyposexuality
	S . . Frigidity



# The sexes

IKTC  
IKYMGNE

Psychology I  
 The individual IJV  
 Individual differences IKO  
 The sexes IKQ  
 Sexuality IKR  
 . . . Frigidity IKS S  
 . . . \* For Impotence see IKY QRQ  
 . . . \* For Vaginismus see IKW HVQ  
 . . . \* For Virginity see IKT OX  
 IKT C . . . Courtship  
 CV . . . Dating  
 D . . . Lovemaking  
 DV . . . Specific practices, A/Z  
 E . . . Masturbation, auto-eroticism  
 EV . . . Anal  
 F . . . Orgasm  
 G . . . Intercourse, coitus, copulation  
 . . . \* For Dyspareunia see IKW TGU N  
 GVK . . . Pre-marital  
 GVM . . . Marital  
 GVN . . . Extra-marital  
 GW . . . Rape  
 N . . . Unconsummation  
 O . . . Abstinence  
 OW . . . Celibacy  
 OX . . . Chastity, virginity  
 P . . . Promiscuity  
 Q . . . Prostitution  
 R . . . Pornography  
 IKW Females, women  
 . . . Common subdivisions  
 \* Add to IKW numbers 2/9 following I in I2/I9  
 A . . . Biology, physiological psychology  
 \* Add to IKW letters A/E following HXA in HXA  
 A/HXA E, with the additions and amendments  
 shown under IKQ  
 \* Add to IKW letters F/MK following HX in  
 HXF/HXM K.  
 \* The major subclasses are given below for  
 convenience:  
 F . . . Gynaecology, pathology of women  
 FR . . . Reproductive system  
 FRE . . . Menstrual cycle  
 . . . *Parts*  
 FT . . . Genitalia  
 G . . . Ovaries  
 H . . . Womb, uterus  
 . . . . . *Surgery*  
 HGN G . . . . . Hysterectomy  
 HU . . . . . External  
 HV . . . . . Vagina  
 HVQ . . . . . Vaginismus  
 HYC . . . . . Clitoris  
 I . . . . . Breasts  
 J . . . . . Pregnancy and obstetrics  
 JI . . . . . Abortion  
 JIM N . . . . . Natural abortion, Spontaneous abortion,  
 miscarriage

The sexes IKQ  
 Females IKW  
 . . . Biology IKW A  
 . . . . . Pregnancy and obstetrics IKW J  
 . . . . . Abortion IKW JI  
 . . . . . Natural abortion IKW JIM N  
 IKW L . . . . . Labour, childbirth  
 LJI N . . . . . Premature birth  
 Q . . . . . Sex and sexuality (physiological)  
 \* Add to IKW Q letters R/S following HXM Q  
 in HXM QR/HXM QS, with the following  
 amendments (the complete schedule is given  
 here, including amendments made at HX):  
 QR . . . . . *Pathology*  
 . . . . . *Dysfunction*  
 QRP . . . . . \* For Frigidity use IKW SS  
 QS . . . . . *Sex characteristics*  
 QU . . . . . *Pathology*  
 QUR . . . . . Secondary sex characteristics disorders  
 QUS . . . . . Virilism  
 R . . . Sexuality  
 \* Add to IKW R letters R/U following IK in  
 IKR/IKU with the following additions:  
 RQK P . . . Sex roles, femininity  
 S . . . Sex behaviour  
 TG . . . Intercourse  
 TGU M . . . . . *Dysfunction*  
 TGU N . . . . . Dyspareunia  
 . . . . . \* For Vaginismus see IKW HVG  
 IKX Males, men  
 \* Whole IKX/IKY schedule revised 1981  
 . . . Common subdivisions  
 \* Add to IKW numbers 2/9 following I in I2/I9  
 . . . Biology, physiological psychology  
 \* Add to IKX letters A/E following HXA in HXA  
 A/HXA E, with the additions and amendments  
 shown under IKQ  
 \* Add to IKX letters Q/X following HXD in HXD  
 Q/HXD X  
 \* Add to IKY letters B/P following HXE in HXE  
 B/HXE P % The major subclasses are shown below  
 for convenience:  
 R . . . Reproductive system  
 . . . . . *Physiological disorders*  
 ROX P . . . . . Infertility  
 ROX S . . . . . Sterility  
 . . . . . *Parts*  
 RS . . . . . Genitalia  
 IKY C . . . . . Testes  
 . . . . . *Surgery*  
 CGN G . . . . . Castration  
 M . . . . . Penis  
 MBJ . . . . . *Physiology*  
 MDJ N . . . . . Erection  
 MDJ P . . . . . Ejaculation  
 . . . . . *Parts*  
 . . . . . *Surgery*  
 MGN E . . . . . Circumcision

<p>The individual IJV Individual differences IKO The sexes IKQ ... Biology ... Genitalia IKX RS ... Circumcision IKY MGN E</p> <p>IKY Q . . . . Sex and sexuality (physiological) * Add to IKY Q letters R/U following HXE Q in HXE QR/HXE QU, with the following amendments (the complete schedule is given here, including amendments made at HX):</p> <p>QR . . . . . Pathology . . . . . Dysfunction</p> <p>QRQ . . . . . Impotence . . . . . Premature ejaculation * Use IKY TGU N</p> <p>QRS . . . . . Nocturnal emission * Here regarded as a malfunction; cf. HXE DJR T</p> <p>QS . . . . . Sex characteristics</p> <p>QU . . . . . Pathology</p> <p>QUR . . . . . Secondary sex characteristics disorders</p> <p>QUS . . . . . Feminization</p> <p>QUT . . . . . Testicular feminization</p> <p>R . . Sexuality * Add to IKY R letters R/U following IK in IKR/IKU with the following additions:</p> <p>RKP . . . Sex roles, masculinity</p> <p>S . . . Sex behaviour</p> <p>TG . . . Intercourse</p> <p>TGU M . . . . . Dysfunction</p> <p>TGU N . . . . . Premature ejaculation</p> <p>ILB Institutionalised persons <i>Persons by other characteristics</i> * Most of the following arrays are derived synthetically from other classes and in a few cases the resulting classmarks will not allow ordinary retroactive synthesis when qualification by earlier classes (from IA/IL) is needed. * In such cases 05 proceed as indicated in the Introduction to BC2 (Section 7.435 Further qualification of synthetically derived classes); i.e. add to the classmark concerned the numeral '2' followed by numerals &amp; letters from Schedule 1, and the numeral '3' followed by letters A/L following I in IA/IL, e.g. Personality traits of Protestants ILE PT3 K. * For convenience, brief extracts from the facets concerned are given below. * In case of conflict with categories enumerated elsewhere (e.g. Deviants) prefer the latter. <i>Persons by cause of need</i> * Add to ILC letters K/Y following QG in QGK/QGY * Add to ILD letters D/X following QH in QHD/QHX, e.g.</p> <p>ILC KW . . Persons at risk</p> <p>NG . . Refugees</p> <p>P . . Underprivileged, socially deprived, disadvantaged</p> <p>V . . Poor</p>	<p>Psychology I The individual IJV Individual differences IKO Persons by cause of need . Poor ILC V</p> <p>ILC X . Unemployed</p> <p>XKY . . Unemployable</p> <p>ILD H . Homeless</p> <p>ILE <i>By social relationships, etc.</i> * Add to ILE letters B/Y following QJ in QJB/QJY - e.g.</p> <p>B . Victims</p> <p>C . . Lonely, isolated persons</p> <p>D . . Victims of cruelty &amp; neglect</p> <p>K . . Victims of discrimination, prejudice</p> <p>KX . . Members of minorities</p> <p>L <i>By occupation</i> * Add to ILE L numbers &amp; letters 2/9, A/Z from the whole classification</p> <p>M * For Persons by religion use ILE P</p> <p>MY * For Persons by sex use IKW/IKX</p> <p>N <i>By nationality</i> * Alternative (not recommended) to locating at IQW * Add to ILE N ...</p> <p>O <i>By race</i> * Alternative (not recommended) to locating at IQX * Add to ILE O ...</p> <p>P <i>By religion</i> * Add to ILE P letters G/Y following P in PG/PY <i>By civil or political status</i></p> <p>S . Immigrants</p> <p>ILF <i>By family relationships</i> * This class is for types of individuals characterised by their role in the family. For works on the family itself, as a quasi-person, including family relations and family life, see IMM * Do not qualify later terms by ILF alone; to qualify by concept 'Family' use IMM * Add to ILF letters G/Y following QK in QKG/QKY. Because of its importance in Psychology, an extensive selection of the class is repeated below: * For Unwanted offspring } * See ILF RCT</p> <p>LF . Breadwinner, working family member, person responsible</p> <p>LH . Homeminder (usually housewife)</p> <p>LX . <i>By marital status</i> * See also Conditions of sexuality IKR VK</p> <p>LY . . Single, unmarried</p> <p>N . . Married couples, marriage</p> <p>NX . . Divorced</p> <p>O . . Wives</p> <p>OT . . Husbands</p> <p>P . Parents * For parental role in the family see IMM Q</p> <p>Q . . Mothers</p> <p>QT . . Fathers</p> <p>RC . Offspring</p> <p>RCT . . Unwanted</p>
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## The Family

Psychology I  
The individual IJV  
Individual differences IKO  
. . . . Offspring ILF RC  
. . . . Unwanted ILF RCT

ILF RG . . . Siblings  
RGS . . . . Birth order, sibling rank  
RGT . . . . Only child  
RGV . . . . Eldest, elder  
RGW . . . . Youngest, younger  
RGX . . . . Twins, triplets  
RGX W . . . . . Opposite sex twins  
RGY . . . . Multiple sibling groups  
RHB . . . . Brothers  
RHD . . . . Sisters  
RHF . . . Aunts & uncles  
. . . {Foster children, adopted children}  
\* See IMR W

ILK Developmental psychology  
\* Development of the whole person. For Development of processes see Psychogenesis ICM and under specific processes, e.g. Cognitive development IFK CM

CMP . Integration, reintegration  
CMR . Differentiation  
\* For sex differences see IKQ 6P

ILM P . . Age differences  
Q . . . Generation gap  
S . . Delayed development  
T . . Precocious development  
V . . Growth, ageing

ILN . Developmental stages  
ILO . . Prenatal  
Q . . . Zygote  
ILP . . . Embryo  
ILQ . . . Foetus  
. . Puberty  
\* See Adolescents IMR LR  
. . Menopause  
\* See Adults IMS VLR

ILY . Developmental age groups, ages  
\* See also Development, as a general concept ICM

IM . . Children, childhood  
IMC D . . . Influencing factors  
K . . . . Social  
\* For Family life see IMM

IMM . . The Family, family relations, family life  
\* The family is a special example of a social group. It is located here, rather than in Social psychology, in order to collocate it with Child psychology and because much of the literature is in fact concerned with the place of the child in the family.  
\* In those cases where it is feasible and desirable to distinguish specifically the Child-family relationship use IMM Q.

Psychology I  
The individual IJV  
Developmental psychology ILK  
Developmental age groups ILY  
The Family IMM

\* This class takes much of the literature on the influence of the family on particular psychological processes. Often the relations considered in the literature are those of interaction rather than influences in a specific direction, e.g. Family in individual adaptation deals with the influence of the family on individual adaptation and the latter's adaptation to the family.  
\* An alternative is therefore provided here whereby all relations involving the family are kept here even when the family is regarded as an influencing factor and would normally be subordinated to the psychological problem. So the example given above would be classed as: Family - relations in - adaptation IMM CN, rather than ICN CJM M (i.e., Adaptation - influence of - family)  
\* For individuals characterised by family membership see ILF and note there.

IMM N . *Social psychology concepts relating to the family*  
\* Add to IMM letters N/O following I in IN/IO  
\* Add to IMM P letters B/O following IP in IPB/IPO  
\* Add to IMM PP letters P/Y following IP in IPP/IPY  
\* Add to IMP Q letters G/L following IQ in IQG/IGL - e.g. Conflict in the family IMM PQI C

Q . Child/Family relationships (narrowly)  
QR . Parental role  
QRC YY . . Parental attitudes  
R . Child rearing practices  
RCY Y . . Attitudes to child rearing  
RP . . Authority, discipline  
RQ . . . Parental permissiveness, authoritarianism  
RS . . Habit training (e.g. control of thumbsucking)  
RT . . Toilet training  
S . . Feeding practices, mealtimes  
ST . . . Breast feeding  
SV . . . Bottle  
SW . . . Weaning  
T . Parent-child relations, nurturance, parental influence  
TU . . Communication  
. . *Special situations*  
TV . . . Parental separation, loss, deprivation  
TW . . . . Brief separation  
U . . . . Maternal deprivation, separation  
\* Alternative (not recommended) to subordinating to Parent IMM WCE O  
UV . . . . Paternal deprivation, separation  
\* Alternative (not recommended) to subordinating to Parent IMM XCE O  
UW . . . Parental employment, unemployment  
V . *Special categories of parents*  
\* Add to IMM V letters L/W following I in IL/IW - e.g. Mentally ill parents IMM VUB

Psychology I	Psychology I
The individual IJV	The individual IJV
Developmental psychology ILK	Developmental age groups ILY
Developmental age groups ILY	Aged IMT
The Family IMM	
Special categories of parents IMM V	
IMM W	IMU
Mother-child relations, maternal behaviour, mothering	Handicapped persons
WCE O . . . Separation	* Add to IMU letters Q/Y following QM in QMQ/QMY. % A selection of these is given here as a matter of convenience:
WFJ P . . . Attachment	. . . Mentally disadvantaged
WV . . . <i>Special categories of mothers</i>	* See IU/IW
* Add to IMM WV letters L/W following I in IL/IW - e.g. Mentally ill mothers IMM WVU B	Q . . . Physically disadvantaged
X . . . Father-child relations, paternal behaviour	QR . . . . Sick
XCE O . . . Separation	QV . . . . Terminally ill, dying
XV . . . <i>Special categories of fathers</i>	T . . . . Disabled, physically handicapped
* Add to IMM XV letters K/W following I in IK/IW, e.g. Mentally ill fathers IMM XVU B	V . . . . Visually
<i>Children, by age</i>	W . . . . Hearing defective, deaf
IMN . . . Infants, infancy (1-2 years)	WY . . . . Deaf & dumb
. . . (Verbal communication) see Communication IOO	X . . . . Speech defective
IMO . . . . Babies	* See IUQ
T . . . . Neonates, newborn	YE . . . . With disorders of the central nervous system or spinal cord, paralysed
V . . . . Toddlers	IMV . . . <i>Persons exceptional psychologically</i>
IMP . . . Pre-school children, early childhood (3-5)	. . . <i>By environment</i>
R . . . Nursery school children	V . . . . Raised by non-humans
S . . . 3 years old	W . . . . <i>By primates</i>
T . . . 4 years old	X . . . . <i>By non-primates (wolf-children, etc.)</i>
V . . . 5 years old	. . . <i>By ability</i>
IMQ . . . School age children, schoolchildren	IMW . . . . Gifted
* Students see Class J	X . . . . Geniuses
R . . . Primary school age (6-11)	. . . By mental disadvantage
S . . . . 6 years old	* See Disadvantages IUN/IW
ST . . . . 7 years old	IN
SV . . . . 8 years old	Social psychology, social behaviour
SX . . . . 9 years old	* Study of interactions of individuals and of their responses to their interpersonal and more extended social environment.
T . . . . 10 years old	* For the relations of Social psychology to the psychology of individuals and to Sociology, etc., and interpretation of this class, see notes at KCY Social action.
V . . . . 11 years old	IN2 . . . <i>Common subdivisions</i>
. . . Secondary school age	* Add to IN2 numbers 2/9 from Schedule 1 (as in I2/I9) with the amendment at IN2 6C indicated below.
* See Adolescents IMR	4A . . . Personnel in social psychology
IMR . . . Adolescents, teenagers, youth, juveniles	6C . . . Research and experiment
LN . . . Developmental stage	* See IN3/9, INA/INB
LR . . . Puberty	7 . . . History
S . . . Early adolescence, secondary school age	94 . . . Biography
T . . . Late adolescence	IN3 . . . Study and research
W . . . Adopted children, adoption	* Add to IN numbers 3/9X following K in K3/K9X with the amendments indicated below.
* Add to IMR W letters O/S following QLM in QLM O/QLM S, e.g. Adopted children of race different from adoptive parents IMR WO	IN6 S . . . Measurement and testing
IMS	IN7 . . . Data collection and processing
Adults	IN8 . . . Interpretation and analysis
T . . . Young adults	. . . Theoretical investigation
V . . . Middle-aged, midlife	* Use IA
VLN . . . Developmental stages	IN9 B . . . Case studies
VLR . . . Menopause	* Use INB LM
IMT . . . Aged, longevity, old age, senescence, senior citizens, elderly	

## Social psychology

Psychology I	Psychology I
Social psychology IN	Social psychology IN
Study and research IN3	Special methods and tests in social psychology INB
. Case studies IN9 B	. Experimental psychology INB M
	. . Factor control INB M7B
IN9 BH	INB N
. Comparative investigations	. <i>Tests, measurement</i>
* Use INB LS	
C	NWU
. Experiments	. . <i>Errors</i>
* Use INB M	* Add to INB NW letters U/V following K6S in
* For IN9E/J {Applications} use INO	K6S U/K6S V
Q	NX
<i>Special theories and perspectives</i>	. . <i>Reliability</i>
QG	NY
. Ideologies	. . <i>Types</i>
QSA	* Add to INB NY letters D/P following K6T U in
. Action theory	K6T UD/K6T UP
QSF	NYT
. Field theory	. . <i>Constancy</i>
QSF T	O
. . Topological theory	. . <i>Validity</i>
QSF V	OP
. . . Life space	. . . <i>Types</i>
QSI	* Add to INB OP letters V/X following K6T in
. Interaction theory	K6T V/K6T X
R	OX
. Behaviourism	. . <i>Special techniques and characteristics</i>
* IAR	* Add to INB OX letters D/X following K6U in
UB	K6U D/K6U X
. <i>By disciplinary form of enquiry</i>	OY
INA	. . . <i>Rating scales</i>
Theory	* Add to INB OY letters U/X following K6V in
* Add to INA letters A/Y following IA in IAA/IAY with	K6V U/K6V X
the following modification:	INC
Y	<i>Psychological processes in social psychology</i>
. <i>Other viewpoints</i>	* Add to IN letters CC/KO following I in ICC/IKO
* Add to INA Y numbers and letters 2/9, A/Z from the	D
whole classification, except for the disciplinary	. <i>Influences, determinants</i>
forms at IN9 UB	. . Field theory
INB	* IN9 QSF
<i>Special methods and tests in social psychology</i>	. . Socio-cultural factors
* Add to INB letters C/X following IB in IBC/IBX with	* Ethnopsychology IQP D
the following modifications:	. . Social phenomena
CC	* INL
. <i>Researcher/subject relationships</i>	. <i>Sensory processes</i>
* For INBCF/INBCG {Laboratories, equipment} use	P
IN5	. . Social perception
* For INBD/INBE {Mathematics and statistics} use	* Perception of social stimuli and social influences
IN5M	on perception and judgment.
* For INBFE {Data collection and processing} use	* Add to INC P letters G/W following KDC P in
IN7	KDC PG/KDC PW, e.g. Interpersonal perception
LM	INC PR
. <i>Case studies</i>	PY
LS	. . . <i>Attribution</i>
. <i>Comparative method</i>	* For attitudes, see IPD
* Add to INB LS letters J/Q following K9B in K9B	INE H
J/K9B Q, e.g. Time comparison INB LSJ	. <i>Motivation, drives</i>
LV	HK
. . Cross-cultural studies	. . <i>Goals</i>
* Add to INB LV letters T/X following K9B R in	* Add to INE HK letters L/S following KDE HK
K9B RT/K9B RX	in KDE HKL/KDE HKS
LW	HN
. . Correlational designs	. . <i>Needs</i>
LX	HNC EF
. <i>Other methods</i>	. . . <i>Need tension</i>
M	HR
. <i>Experimental psychology</i>	. . . <i>Dependency</i>
M5	J
. . <i>Laboratories, equipment</i>	. . <i>Involuntary behaviour, drives</i>
M5G	K
. . . <i>Physical models</i>	. . . <i>Innate drives</i>
M5H	KP
. . . <i>Specific items, A/Z</i>	. . . <i>Acquired drives</i>
M5J	KR
. . . <i>Materials, specimens</i>	. . . . <i>Social drives</i>
M5K	KS
. . . . <i>Volunteers</i>	. . . . <i>Gregariousness</i>
M6B	KT
. . <i>Experimental design</i>	. . . . <i>Sociability</i>
M6B C	KV
. . . <i>Expectations</i>	. . . . <i>Territoriality</i>
M6H V	KW
. . <i>Replication</i>	. . . . <i>Ergic dispersion, dispersion response</i>
M7B	S
. . <i>Factor control</i>	. . <i>Motivations</i>

Psychology I  
 Social psychology IN  
 Psychological processes in social psychology INC  
 . Motivation, drives INE H  
 . . Motivations INE S

INF . *Affections, emotions*  
 \* For explanatory note, see KDF

HT . . Hostility  
 \* IQI G

HV . . Aggression  
 \* IQI E

JD . . *Shame*

K . *Cognition*

LX . . Consonance, cognitive consensus

ING . *Learning*  
 \* For Social learning see Socialization IQH Q

INH Q . *Judgment*

QV . . *Values*  
 \* For duties and rights see Social control IQH P  
 \* See also Cultural values INM V9Z HQV

R . Problem solving  
 \* Use INO FV

INK O . *Differential psychology, individual differences*  
 \* In the context of Social psychology, the class IKO/IM, relating to individuals specifically, does not apply, theoretically.  
 \* However in two major instances the defining characteristics appear also in the various collectivities and groups of IKL Q/IQY - i.e. age groups and sex groups. In both cases, the preferred arrangement is to collocate the social psychology of the individual type with the latter in IK/IM.  
 \* For details of how this arrangement is secured, see IQN L/IQN Y.

*Social processes and structures in social psychology*

INL . Social system in social psychology  
 \* In Class K Society the concept of the social system in general and certain very general social processes precede (at KA/KC) social psychology (at KD). In the context of Class I Psychology these concepts belong logically at the beginning of the special social processes and structures (groups, etc.) which form the major part of social psychology - i.e. constitute the objects of the social psychological point of view. See also note at KDL A.  
 \* Add to INL letters B/X following KA in KAB/KAX  
 \* To qualify any concept from KA by psychological concepts, add 9Z followed by letters A/KO following IN in INA/INK O

D . . Social movements (general)  
 \* See also Ideologies IN9 QG

H . . Social ecology, environment in social psychology

INM . . Population, demographic processes in social psychology  
 \* Add to INM letters A/U following KB in KBA/KBU  
 \* To qualify any concept from KB by psychological concepts, add 9Z followed by letters A/KO following IN in INA/INK O

Psychology I  
 Social psychology IN  
 Social system in social psychology INL  
 . Population INM

INM V . Culture  
 \* Add to INM letters V/Y following KB in KBV/KBY  
 \* Instruction under INM applies here also.

. . *Values*

V9Z HQV . . . Culture values

INN . *Social processes in general*  
 \* Add to INN letters A/Y following KC in KCA/KCY  
 \* To qualify any concept from KC by psychological concepts, add 9Z followed by letters A/KO following IN in INA/INK O

E . . Social change, social dynamics

QRX . . . Fashions, crazes

S . . Social equilibrium

Y . . Social action in general

INO . . . *Elements of action*  
 \* In Class K Society these reflect actions on society itself (as distinct from the processes of society). In the context of psychology these actions may themselves be the object of social psychology; they are therefore located here.  
 \* Add to INO letters E/J following K9 in K9E/K9J % A selection of classes is given below for convenience:

EP . . . . Policy

F . . . . Decision making

FV . . . . Problem solving

H . . . . Amelioration, reform

INP . . . *Forms of action, by mode*  
 \* Add to IN letters P/V following KD in KDP /KDV - e.g. Rationality INP N

IO Communication  
 \* To qualify any class in IO by classes IA/IN proceed as follows: % (1) If the first enumerated subclass has a letter not earlier than 'O', add letters A/N following I directly, e.g. Body movement language - Perception ION TCP % (2) If the first enumerated subclass has a letter earlier than 'O', add 'A' as intercalator, followed by letters A/N following I, e.g. Ritual - Reinforcement IOM ACW  
 \* A selection of prominent classes is given below for convenience.

IOG . Communication systems

IOH B . Communicators and communicands

IOI . . Communicands, Audiences

IOJ R . Channels and media in general

IOK . Semiology, signs

IOL . . Symbols

IOM . . . Ritual  
 \* For ritual in custom, folklore and mythology, see KWB N

# Social psychology

ION  
IPET

Psychology I  
 Social psychology IN  
 Communication IO  
 . Semiology IOK  
 . . . Ritual IOM

ION . Non-verbal communication  
 T . . Kinesics, body-movement language  
 TV . . . Body language  
 TW . . . Facial expressions  
 TX . . . Smiles  
 U . . . Eye contact  
 V . Vocalization  
 VX . . Crying, distress calls  
 V . Subvocalization  
 W . Laughter

IOO Verbal communication, psycholinguistics, language and linguistics  
 \* Alternative (not recommended) to locating in Philology, Class X

Y Number, numerals

IOP Media (narrowly)  
 \* For arts as media of communication, see KLA V

Q Mass media

IOQ N . Pictorial matter, graphic material

IOT B Messages, information  
 C . Meaning  
 CY . . Credibility  
 . *Types of messages*  
 G . . Primary messages  
 H . . Secondary messages  
 . . *By content form*

IOU C . . . News

IOV . . *By subject*  
 \* Alternative (not recommended) to subordinating to subject.  
 \* Add to IOV numbers and letters 4/9, A/Z from the whole classification.

IOW . . *By persons communicating*  
 \* Alternative (not recommended) to subordinating to types of persons and groups IQL K/IQR  
 \* Add to IOW letters LK/R following IQ in IQL K/IQR

V . . *By function, purpose*

IOX . . . Persuasion  
 R . . . Propaganda

IOY D . . . Indoctrination, brainwashing  
 . . *By etiquette factor*  
 \* Add to IOY letters P/V following KWB X in KWB XP/KWB XV, e.g.

P . . . Greeting  
 V . . . Condolence

IP *Special forms of behaviour*  
 \* Add to IP letters B/Y following KF in KFB/KFY

Psychology I  
 Social psychology IN  
 Special forms of behaviour IP

\* To qualify a particular behaviour by classes IA/IO proceed as follows (where hyphen represents the classmark added to): % Add to -A letters A/M following I in IA/IM % Add to -AY letters A/Y following INL (from KA) % Add to -B letters A/Y following INM (from KB) % Add to -C letters A/Y following INN (from KC) % Add to -D letters O/V following IN % Add to -E letters A/Y following IO (from KE) % Add to -F letters A/Y following IP (from KF) % So far as this is applicable - i.e. when retroactive

IPB A . Life space  
 \* Totality of factors determining behaviour at given moment

D . Culture-free behaviour  
 E . Cultural behaviour  
 J . Assistance  
 K . Altruistic behaviour  
 L . Charitable behaviour  
 M . Empathy, understanding  
 V . Identification  
 Y . Receptivity, openness to influence

IPC . Participation  
 J . . Involvement  
 K . . Passivity, apathy

IPD . Attitudes  
 CDJ . . *Formation*  
 CE . . *Changes*  
 . . *Properties*  
 GC . . . Attitude consonance  
 GD . . . Attitude dissonance  
 GF . . . Similarly  
 H . . *Agents*  
 \* For instructions on how to use, see notes at KFD H  
 . . *Types of attitudes*  
 \* To qualify a specific attitude by preceding classes, proceed as follows (where hyphen represents classmark added to): % Add to -A/-E as instructed at IP % Add to -F letters B/C following IP % Add to -F letters G/X following IPD  
 \* For example, see IPE Prejudice

K . . . Interpersonal attitudes  
 S . . . Negative attitudes  
 W . . . Stereotyped attitudes

IPE . . . Prejudice  
 CE . . . . *Change*  
 FS . . . . *Stereotypes*  
 H . . . . Generalized prejudice  
 J . . . . Primary prejudice  
 K . . . . Secondary prejudice  
 M . . . . Cognitive dissonance  
 P . . . Dogmatism  
 Q . . . Fanaticism  
 R . . . Patronising attitudes  
 T . . . Tolerance

Psychology I  
Social psychology IN  
Attitudes IPD  
. . . Tolerance IPE T

IPF . . . Opinion  
\* Overt expression of attitude

IPG . . . Patients  
\* Recipients of attitudes  
\* For instructions as to use, see notes at KFG

IPH . . . Targets  
\* For instructions as to use, see notes at KFH

IPI Social interaction and social relationships  
ADF . . . Social skills  
ADJ . . . Performance

IPJ . . . Contact, approach  
V . . . Attraction, rapport  
W . . . Physical attraction

IPK . . . Separation, avoidance

IPL . . . Isolation

IPM . . . Alienation

IPN . . . Marginality

IPP . . . Social distance  
T . . . Diadic  
V . . . Triadic  
W . . . Multilateral

IPR . . . Social interaction  
\* Contact accompanied by modification of behaviour

IPS . . . Interpersonal interaction  
ACP . . . Perception  
AF . . . Emotions, feelings  
T . . . Face-to-face interaction, direct interaction  
V . . . Indirect interaction  
X . . . Non-symbolic interaction

IPT . . . Symbolic interaction  
\* Interaction between individuals based on the interpretation by each of the other's behaviour

IPV . . . Transactional interaction  
X . . . Double-bind interaction

IPW . . . Social relationships  
X . . . Compatibility

IPY C . . . Acquaintance  
F . . . Friendship

*Other forms of behaviour*  
\* Add to IQ letters G/J following K in KG/KJ % A selection of prominent classes is given below for convenience.  
\* To qualify a class in IQG/IQJ by earlier classes, proceed as follows (where hyphen represents classmark added to):  
% Add to -A/-F as instructed at IP % Add to -G letters A/Y following IQG (from KG) so far as necessary (i.e. retroactively).

IQG . . . Cooperation  
L . . . Power and influence  
LN . . . Hierarchy  
M . . . Power  
MP . . . Delegation of power  
MR . . . Power structure  
N . . . Leadership  
NP . . . Leadership style

Psychology I  
Social psychology IN  
Other forms of behaviour  
. . . Leadership IQG N  
. . . Leadership style IQG NP

IQG PH . . . Influence  
PJ . . . Persuasion  
PK . . . Identification (with influencing factor)  
. . . Dependence on influencing factor  
\* INE HR

Q . . . Authority

VB Integrative processes, eufunctional processes

IQH . . . Social control  
\* To qualify classes in IQH by earlier classes in IQH (where hyphen represents the classmark added to):  
% Add to -H letters J/Y following IQH (from KH)

BUZ . . . Culture

BV . . . Control culture

J . . . Reinforcement  
\* See also Social learning IQH QDG

JK . . . Non-verbal reinforcement  
JKP . . . Verbal reinforcement  
. . . \* For IQHJKPZ {Praise} use IQH QHK P

JKS . . . Social facilitation, social stimulation

JL . . . Sanctions

K . . . Rewards, positive sanctions

KJR . . . Amae, indulgence

L . . . Punishment, penalties, negative sanctions

M . . . Norms, social rules, social standards

MP . . . Social codes

NF . . . Permissiveness

NM . . . Custom (as a norm)

NP . . . Mores

O . . . Values

P . . . Duties and rights  
. . . Movements

PAY D . . . Social liberation movements

PQ . . . Duties, obligations

PR . . . Responsibilities, accountability

PW . . . Rights, claims

Q . . . Socialization  
\* See also Personality IK

QDG . . . Social learning

QDG SV . . . Imprinting

QDG X . . . Imitation, modelling behaviour

QDJ VZ . . . The self

QDJ W . . . Social self

QDL . . . Generalized other  
\* Individuals' conception of the social process of which they are part.  
\* For perception of Other, see INC PS

QDL P . . . Reaction to strangers

QDL Q . . . Definition of the situation

QDL R . . . Individualism, individuality

QDL S . . . Social acceptance

QDL T . . . Approval and disapproval, social pressure

QDL V . . . Social desirability



## Social psychology

Psychology I  
 Social psychology IN  
 Integrative processes IQG VB  
 . Socialization IQH Q  
 . . Social desirability IQH QDL V

IQH QH . Social control factors  
 QHJ . . Reinforcement  
 QHK . . . Rewards  
 QHK P . . . . Praise  
 QHL . . . Penalties  
 QHL W . . . . Criticism  
 . . *Special agencies*  
 QS . . . Multiple groups  
 QT . . . Reference groups, significant other  
 QU . . . . Relative deprivation  
 RD . . . Peer groups  
 RF . . . *Other groups as agents*  
 \* Add to IQH RF letters L/R following K in  
 KL/KR  
 . . *Types of socialization*  
 RL . . . Primary socialization  
 RM . . . Secondary socialization  
 . *Products of social control and socialization*  
 S . . Cohensiveness, unity  
 SP . . Integration  
 T . . Conformity and non-conformity  
 TO . . . Over-conformity  
 TOV . . . Obedience, submissiveness  
 TP . . . Non-conformity  
 TPS . . . . Synectics  
 \* Encouraging non-conformity, stimulating  
 originality  
 TQ . . Morale  
 U . . Respect relationships  
 UK . . . Avoidance relationships  
 UP . . . . Prohibition  
 UQ . . . . . Taboo  
 \* See also Transcultural psychiatry ITV

V . . Reciprocity and exchange

IQI *Divisive processes*  
 \* Add to IQI letters following KI in KIB/KIY  
 \* To qualify classes in IQI by earlier classes in IQI  
 (where hyphen represents the classmark added to): %  
 Add to -I letters B/Y following IQI (from KI)

B . Dysfunctional processes  
 C . Conflict  
 CR . . Resolution of conflicts  
 CS . . . Discussion  
 CT . . . Consultation  
 CU . . . Negotiation  
 CUQ . . . . Bargaining  
 CV . . . Conciliation  
 CW . . . . Mediation  
 CX . . . Arbitration  
 CY . . . Compromise  
 . . Accommodation  
 \* IQI MQ

Psychology I  
 Social psychology IN  
 Conflict IQI C  
 . Accommodation  
 . *Elements associated with conflict*

IQI DT . . Tension  
 \* See also INE HNT

E . . Aggression  
 EK . . . Attack behaviour  
 EL . . . Threat posture  
 EM . . . Predatory behaviour  
 G . . Hostility, antagonism  
 . *Types of conflict*  
 GW . . Non-violent action  
 I . . Protest  
 IH . . . Demonstration  
 IX . . Force  
 J . . . Violence  
 JK . . . . Intimidation  
 JM . . . . Civil violence, riots  
 JQ . . . . Killing  
 JT . . . . Torture  
 JY . . . . War  
 \* Class R, Political science

MP . *Settlement of conflict*  
 MQ . . Accommodation  
 N Competition  
 P Discrimination  
 PY . *By agent in general*  
 \* For application, see note at KIP Y

Q . *By persons discriminating*  
 \* For application, see note at KIQ

R . *By context*  
 \* Alternative (??? recommended) to distribution  
 throughout classification

S . *By persons discriminated against*  
 \* For application, see note at KIS

SW . Reverse discrimination  
 T . Segregation  
 TY Persecution  
 U Domination  
 V Social deviance  
 \* See also Behaviour disorders IWD

Psychology I	Social psychology IN	Social psychology IQK	Social psychology IN	Social structure IQK
	Special forms of behaviour IP			Differentiation and stratification IQK LB
	. . Social deviance IQI V			Institutional phenomena IQK RX
				. . . Material and non-material cultural institutions IQK SV
				. . . . Material culture IQL AZM
IQK	Social structure			IQL CUZ . . . <i>Special human needs</i>
	* Add to IQ letters K/V following K in KK/KV			CV . . . . Psychology of everyday life
	* To qualify a class in IQK/IQV by preceding classes, proceed as follows (where hyphen represents the classmark added to): % Add to -A/-F as instructed at IP % Add to -G letters A/Y following IQG (from KG) % Add to -H letters A/Y following IQH (from KH) % Add to -I letters A/Y following IQI (from KI) % Add to -J letters A/Y following IQJ (from KJ)			D . . . . . Food
	* From IQK onwards, ordinary retroactive provision will be found, as in KK/KV, e.g. Family - Membership IQQ JLK M (i.e. adding to IQQ J from IQL KM).			DP . . . . . Eating and drinking
				F . . . . . Shelter
				H . . . . . Clothing, costume, dress
				IJ . . . . . Adornment of body, body decoration
				IP . . . . . Hair
				J Individual in society
				K Collectivities, pluralities of persons
				* This general class should be qualified only when collectivities per se are the subject (e.g. the formation of a collectivity). All classes in IN/IQ, when on their own, imply society as a whole. To qualify any given collectivity by preceding facets, proceed as instructed at IQK.
				* In a few cases, a particular group whose classmark is obtained by special synthesis with other classes will have its first enumerated subclass with a classmark earlier in the alphabet than 'N'. In such cases, use 'A' as an additional intercalator before those above, e.g. Disadvantaged persons - Reverse discrimination IQO AAI SW
LB	. Differentiation and stratification			KAB Z . Consciousness
LN	. . Differentiation			KAC PE . . Collective consciousness
M	. . Status and roles			KH . <i>Social control</i>
	* For Life style, see Personality IKKM			KHP R . . Collective responsibility
MAB Z	. . . Psychology			
MAC PE	. . . . Consciousness of position			. <i>Types of collectivities</i>
MN	. . . Congruence			
MP	. . . Social mobility			M . . Groups
NK	. . . Equality and inequality			* Homogeneous aggregates
NX	. . Stratification (general)			M9C E . . . Experimental groups
O	. . . Status			* For Encounter groups, see ISW T; Self-analytic groups ISW U
P	. . . Roles			
	* Expected behaviour associated with a social position or status			MCE . . . <i>Dynamics</i>
	. . . . <i>Psychology</i>			MCS . . . <i>Equilibrium</i>
PAC P	. . . . . Perception of role			MCY F . . . <i>Performance</i>
PCE	. . . . . <i>Change</i>			MFC . . . <i>Participation</i>
PFP	. . . . . <i>Social distance</i>			MFI CCE . . . <i>Intergroup dynamics</i>
PFP Z	. . . . . Role distance			MHS . . . <i>Cohesion</i>
PIC	. . . . . Conflict, Role conflict			MIC S . . . <i>Discussion</i>
PR	. . . . . Role requirements			* For Group counselling, see ISQ R
PRT	. . . . . Role expectations			
PRV	. . . . . Role ambiguity			
PT	. . . . . Acquisition of role			
PV	. . . . . Role preparation			
PW	. . . . . Role taking			
QB	. . . . . Role performance			
QD	. . . . . Role playing			
QF	. . . . . Failure of role			
	. . . . . <i>Types of role</i>			
QJ	. . . . . Role set			
RX	. . <i>Institutional phenomena</i>			
S	. . . Institutions (general)			
ST	. . . <i>Functional requirements of society</i>			
SV	. . . . <i>Material and non-material cultural institutions</i>			
U	. . . . . Non-material culture (general)			
IQL AZM	. . . . . Material culture (general)			

## Groups

Social psychology IN  
 Social structure IQK  
 Differentiation and stratification IQK LB  
 Collectivities IQL K  
 Groups IQL M  
 Discussion IQL MIC S

IQL MK *Structure*  
 MLK KW . *Size*

. *Types of groups*  
 MX . . Formal  
 N . . Informal  
 OS . . Open  
 OT . . Closed  
 P . . Voluntary  
 \* For Voluntary associations, see IQM QA

PP . . Involuntary  
 PQ . . In-groups, we  
 PR . . Out-groups, they  
 PRK Z . . . *Members*  
 PRL KM . . . . Outgroupers  
 R . . Diadic  
 S . . Triadic  
 SV . . Tetradic

IQM AH . . Pressure groups, lobbies  
 C . . Primary groups, face-to-face groups  
 D . . . Small groups  
 DN . . . Circle of friends  
 \* For Colleagues, see IQO EMD Q

DQ . . . Neighbours  
 DR . . . Cliques  
 E . . Secondary groups  
 EP . . . The Public  
 EPF F . . . . Public opinion  
 F . . . Aggregates  
 GL . . . Crowds  
 GX . . . . Mobs  
 IB . . . *Other secondary groups, A/Z*  
 IBQ . . . . Queues  
 IBV . . . . Visitors  
 ID . . Unorganized groups, amorphous groups,  
 temporary groups  
 \* For Audiences, see IOI

IT . . . Meetings, congregations, conferences  
 IV . . . Discussion groups  
 J . . Organized groups, organizations  
 \* For Organization theory, see Class 4; Enterprise  
 management, see Class TQ

M . . . Bureaucracy  
 MS . . . Committees  
 MT . . . Teams  
 QA . . . Voluntary associations  
 \* For Voluntary groups, see IQL P

T . . Territorial communities  
 UO . . . Neighbourhood  
 UR . . . Rural communities  
 UT . . . Urban communities

Social structure IQK  
 Differentiation and stratification IQK LB  
 Collectivities IQL K  
 Groups IQL M  
 Territorial communities IQM T  
 . Urban communities IQM UT

IQM V *Stratification groups*  
 VQ . Status groups  
 W . Social classes  
 X . . Masses, non-elites  
 Y . . Elites

IQN A . . Upper classes  
 B . . Middle classes  
 C . . Working classes  
 L *Age groups*  
 \* It is not always easy and not always helpful to  
 distinguish the literature on these from that on  
 individuals characterized by age.  
 \* An alternative (not recommended) is to collocate  
 social psychology of this class with the individuals  
 at IM.  
 \* When in doubt, prefer IM.

M . Children  
 R . Adolescents  
 S . Adults  
 V *Sex groups*  
 \* It is not always easy and not always helpful to  
 distinguish the literature on these from that on  
 individuals characterized by sex.  
 \* An alternative (not recommended) is to collocate  
 social psychology of this class with the individuals  
 at IKW RN (females) and IKY RN (males).  
 \* When in doubt, prefer IKW and IKY.

VFE . *Attitudes*  
 VKP . *Roles*  
 VQ . Mixed sex groups  
 VR . Single-sex groups  
 VRM Z . . *Age cohorts*  
 VRN LW . . . Age-sex groups  
 W . Women, females  
 WIP . . *Discrimination*  
 WJZ . . *Belief systems*  
 WKV A . . . Feminism  
 WNR . . Adolescent females, Girls  
 WNS . . Adult females, Women  
 X . Men, males  
 YT *By psychological attributes*  
 \* It is not always easy and not always helpful to  
 distinguish the literature on these from that on  
 individuals characterized by psychological  
 attributes.  
 \* An alternative (not recommended) is to collocate  
 social psychology of this class with the individuals  
 at IKO.  
 \* When in doubt, prefer IKO.  
 \* Add to IQN Y letters T/W following IKO in IKO  
 T/IKO W, e.g. Introverts IQN YWP

IQO A *Disadvantaged*  
 \* Most of the literature will go in Class Q. See note at  
 KOA.

Social psychology IN	Differentiation and stratification IQK LB
Social structure IQK	Collectivities IQL K
Differentiation and stratification IQK LB	Groups IQL M
Collectivities IQL K	. . . . . Family IQQ J
Groups IQL M	. . . . . Social phenomena IQQ JCQ Z
Disadvantaged IQO A	. . . . . Disorganization IQQ JCR
IQO E Occupational groups	IQQ JFD . . . . . Attitudes
* See warning note at KOE. When in doubt, prefer classes T/U	JFD R . . . . . Familism
M . Unemployed persons	JFD S . . . . . Amoral familism
By political status	JFI . . . . . Relationships
Q . Minorities	JGQ . . . . . Authority
S . Immigrants	JLK M . . . . . Membership
IQP A Religious groups	JLK MS . . . . . Breadwinners
BA . Millenarian cults	JLK MV . . . . . Home-makers, housewives, househusbands
C Linguistic groups	. . . . . Types
D Ethnic and racial groups	N . . . . . Biological families, natural families
DB . Ethnopsychology	O . . . . . Nuclear families
* Cultural, racial and national psychology in general.	Q . . . . . Extended families
* See note at KPD regarding confusion between these three categories.	RYX . . . . . Sexual union
* Because complete societies form the primary facet in Society, nations and other forms of complete societies file at the end - see IQS/IQV	RZ . . . . . Stable union, marital union (general)
DBV . Culture	S . . . . . Marriage
DBV P . . Cultural universals	SCY . . . . . Married behaviour
DBW E . . Cultural traits, ethnic differences	SEZ . . . . . Relationships
DCF . Adaptation	SFI . . . . . Husband-wife relationships
DCJ . . Acculturation	SHV K . . . . . Reciprocity and exchange
DCJ U . . . Culture shock	SKM . . . . . Status and role
DCK . . Assimilation	SZ . . . . . Stages
DFB V . Cultural identity	T . . . . . Dissolution of marriage
DFD . Attitudes	VZ . . . . . Persons by marital status
DFD R . . Ethnocentrism	WW . . . . . Widows
DFE . . Prejudice	IQR . . . . . Types of marriage
DFI . Social interaction	LH . . . . . Consensual marriage
DIP . Discrimination	M . . . . . Sexual relations in society
DIT . . Segregation	* See warning note at KRM. If in doubt, prefer HX or IK.
E . Racial groups	* See also Sex groups IQN V; Sexuality IKR N
ER . . Persons of mixed race	MGZ . . . . . Sanctions
F . . Specific ethnic/racial groups	MHL V . . . . . Sexual repression
G Kinship, family, marriage, sex relations	MHM Z . . . . . Norms
H . Kinship	MHN F . . . . . Sexual permissiveness
I . . Relatives, kin groups	MQR Z . . . . . Marriage
W . . . Parents, children, siblings	MQS . . . . . Marital sex
* It is not always easy and often not helpful to distinguish the literature on these from that on the individuals.	MRV . . . . . Forms of sexual behaviour
* An alternative (not recommended) is to collocate social psychology of this class with the individuals at ILF.	PB . . . . . Quasi-family communities
IQQ J . Family	PK . . . . . Clans
* Much of the literature on the psychology of the family is concerned with it as an element in child psychology. This is provided for at IMM. This location is for studies of the family as a fundamental social group and includes general works on it.	S Inclusive societies
JCQ Z . . Social phenomena	SAD Z . Goals
JCR . . . Disorganization	SAE H . . Societal goals
	T . . Subsocieties
	U . . Communes
	. . Types of society
	W . . Plural society
	XG . . Gemeinschaft
	XN . . Gesellschaft
	XR . . Elitist society

# Psychiatry

<p>Psychology I</p> <p>    Social psychology IN</p> <p>    . Social processes and structures in social psychology</p> <p>    . . . . . Elitist society IQR XR</p> <p>IQS . . . . . Non-literate society</p> <p>IQU J . . . . . Modern society</p> <p>    X . . . . . Multiracial society</p> <p>    Y . . . . . Nation states</p> <p>        * See KUY for extended explanatory notes.</p> <p>        . . . . . <i>Behaviour</i></p> <p>    YAC C . . . . . National character</p> <p>    IQV . . . . . <i>Specific nations</i></p> <p>    IQW . . . . . Custom, folklore and mythology</p> <p>        * For extended discussion and practical notes on the treatment of this exceptional class, see Introduction to Class K, section 12.8, and at KW.</p> <p>        * Because of its closely integrated nature and its fundamental nature as a complex of social actions, the preferred arrangement is to keep it in KW/KY and use qualification by K9U D to indicate the social psychological viewpoint.</p> <p>        * An alternative (not recommended) is to locate here (at IQW/IQY).</p> <p>        * To qualify any given topic in IQW/IQY by preceding classes, proceed as follows (where hyphen represents the classmark added to): % Add to -2/-6 as instructed in the second note following 'Add...' at the head of Auxiliary Schedule K1 (p.125 in Class K) % Add to -7 letters A/V following IN in INA/INV % Add to -7X letters A/Y following IO in IOA/IOY % Add to -7Y letters A/Y following IP in IPA/IPY % Add to -8 letters G/V following IQ in IQG/IQV % Add to -9 letters -A/-S in Schedule K1 itself.</p> <p>IRC Applied psychology</p> <p>    * This class and all its subclasses may be qualified by classes IA/IQ using normal retroactive notation unless otherwise stated; e.g. Social adjustment in psychotherapy ISP NLH LT</p> <p>IRD . Clinical psychology</p> <p>    * This class is used also to qualify specific activities where it is desirable to indicate explicitly that it is clinical psychology rather than psychiatry (IRF)</p> <p>IRE . <i>Mental health and hygiene</i></p> <p>    * The literature on mental health and the literature on the prevention and treatment of its disorders is virtually indistinguishable. The recommended alternative to this location is to keep both literatures at IRT</p> <p>IRF . Psychiatry, medical psychology, abnormal psychology, psychopathology</p> <p>    * Branch of medicine concerned with the diagnosis and treatment of mental disease</p> <p>    * Alternative (not recommended) is to locate under Medicine at HVI</p>	<p>Psychology I</p> <p>    Applied psychology IRC</p> <p>    Psychiatry IRF</p> <p>        * This class is used also to qualify specific activities where it is desirable to indicate explicitly that it is psychiatry rather than clinical psychology (IRD)</p> <p>        * The order of classes below is consistent with that in Schedule H1, provided in Class H for the subdivision of any type of treatment. The detailed vocabulary and the notation, however, differ considerably, reflecting the special character of Psychiatry</p> <p>IRF 4A . <i>Personnel</i></p> <p>    * Add to IRF 4 letters B/X following HHG in HHG B/HHG X, e.g. Psychiatrists IRF 4V</p> <p>    . . . . . Psychiatric nurses</p> <p>        * IRF W</p> <p>    . . . . . Psychiatric social workers</p> <p>        * QES or alternative at ISF X</p> <p>5 . <i>Organizations, agencies in psychiatry</i></p> <p>    * Do not use common subject subdivisions 53/5W</p> <p>    * Add to IRF 5 letters H/X following HH in HHH/HHX</p> <p>5Y . <i>Communication and information in psychiatry</i></p> <p>    * Add to IRF 5Y letters M/W following 5 in Schedule 1</p> <p>    . . . . . <i>Theory, schools, research and experiment, etc.</i></p> <p>    . . . . . * Add to IRF letters A/CH following I in IA/ICH</p> <p>R . <i>Services</i></p> <p>RJ . . . . . <i>Preventive psychiatry</i></p> <p>    * Alternative (not recommended) to locating at IRW/IRX for libraries wishing to file preventive psychiatry before curative. If this option is taken,</p> <p>    * Add to IRF RJ letters A/Y following HJ in HJA/HJY</p> <p>    * Add to IRF RK letters A/V following HK in HKA/HKV</p> <p>RY . . . . . Therapeutic environments</p> <p>S . . . . . Primary care</p> <p>    * Add to IRF S letters K/Y following HL in HLK/HLY - e.g. Psychiatry in general practice IRF SM</p> <p>    . . . . . Community health care</p> <p>        * ISF</p> <p>SYX . . . . . Secondary care, residential care institutions</p> <p>    * This class takes the literature on institutions per se, their administration, etc. For therapeutic systems (e.g. Community psychiatry) see IRV/IT</p> <p>    * Much of the literature treats these as almost synonymous with mental hospitals and the preferred arrangement is to use IRF T instead of this location</p> <p>T . . . . . Hospitals, psychiatric hospitals, mental hospitals</p> <p>    * See note above, at IRF SYX</p> <p>    * Add to -2 numbers 2/9 from Auxiliary Schedule 1</p> <p>    * Add to -3 letters A/R following I in IA/IR</p> <p>TA . . . . . <i>Theory, research, influencing factors</i></p> <p>    * Add to IRF T letters A/C following I in IA/IC</p>
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Applied psychology IRC	Psychology I
Psychiatry IRF	Applied psychology IRC
Therapeutic environments IRF RY	Psychiatry IRF
Secondary care IRF SYX	Therapeutic environments IRF RY
Hospitals IRF T	. . . Welfare IRF VF
. Theory, research, influencing factors IRF TA	. . . . Specific services IRF VH
IRF TD	IRF VL
. <i>Buildings, administration, etc.</i>	. . . Social work with psychiatric patients
* Add to IRF TD letters D/N following HM in	* Alternative (not recommended) to locating at
HMD/HMN. % A brief selection of classes with	QMN D
some additions is given here for convenience:	VN
TDD	. . . Characteristics of patients
. . Built environment	VON
TDD N	. . . . Violent patients
. . . Location	VP
TDG	. . . <i>Patients by form of treatment</i>
. . Administration	VQ
TDK	. . . . Hospitalized
. . . Environmental health and safety	VRS
TDL L	. . . . Ambulatory
. . . Security	W
TDL LN	<i>Nursing, psychiatric nursing</i>
. . . . Protection of staff	* Add to IRF letters W/Y following HM in HMW/HMY -
TDL LR	e.g. Nursing care in psychiatry IRF Y
. . . . Protection of public	IRG
TDN	Psychiatric practice
TE	* Add to IRG letters AM/L following HN in HNA M/HNL
. Special units, departments, wards, etc.	with the following amendments:
. <i>Types of hospitals</i>	H
. . <i>By age or range or size</i>	. {Diagnosis, etc.}
* Add to IRF TG letters C/L following HMO in	* IRJ
HMO C/HMO L, e.g. District hospitals IRF TGI	IK
. . <i>By ownership etc</i>	. Anamnesis
* Add to IRF TG letters M/X following HMO in	* IRG R/IRH X
HMO M/HMO X, e.g. Private hospitals IRF TGV	NB
TH	. Symptoms
TJ	* IRN
. . . Guidance clinics	R
TK	. Case work, case histories, patient histories
. . . Psychiatric clinics	S
TP	. . Indexing, organising data
. . <i>By various characteristics</i>	. . With individuals
* Add to IRF TP letters C/R following HMP in	* ISU
HMP C/HMP R % A brief selection of classes	. . With groups
with some additions is given here for	* ISW
convenience:	IRH
TPG	. Clinical action
. . . Day hospitals, day centres, day wards	R
TPJ	. . Interviews, psychiatric interviews
TPJ R	* Initial interview with patient prior to admission for
TPS	treatment
TPV	* Alternative (recommended) is to regard all
TPV	interviews as basically diagnostic and keep together
TPV	at IRM
TQ	S
. . <i>By nature of stay</i>	. . Intake, admission
* Add to IRF TQ letters V/Y following HMQ in	T
HMQ V/HMQ Y, e.g. Nursing homes IRF TQW	. . Classification
TR	V
. . <i>Individual hospitals</i>	. . Clinical judgment (not diagnostic), evaluation,
* Add to IRF T letters R/S following HM in	assessing needs
HMR/HMS - e.g. individual hospitals in the	W
United Kingdom (or preferred country) IRF TRR	. . . Prognosis, prediction
V	X
Patients, patient care, patienthood	. . . Interpretation
* Administrative and welfare considerations mainly	
* Add to IRF V letters A/U following HMU in HMU	
A/HMU U % A selection is given below for	
convenience:	
VE	
. Hospitalization, committal	
VEP	
. Compulsory detention, certification	
VEQ	
. . Absconding	
VF	
. Welfare, patient care in general	
VG	
. . Communication (with staff, visitors, etc.)	
VH	
. . Specific services (recreational, etc.)	

## Diagnosis and symptoms

IRHY  
IRQELP

<p>Applied psychology IRC          Psychiatry IRF              Psychiatric practice IRG              Clinical action IRH                  Clinical judgment IRH V                  . Interpretation IRH X</p> <p>IRH Y     Diagnosis and symptoms          IRJ     . Diagnosis                * The preferred arrangement is given below,                followed by an alternative for libraries using the                second alternative at IUB (when direct retroactive                synthesis with IA/IR is preferable)                * Add to IRJ A letters A/R following I in IA/IR %                Add to IRJ AS letters M/S following HNA in HNA                M/HNA S % Add to IRJ letters AT/L following                HN in HNA T/HNL                * The following examples are to demonstrate and                show some amendments:</p> <p>AF     . . Emotional factors in diagnosis          ASA NW . . Diagnostic error          D     . . <i>Technical operations</i>          DC    . . . Data processing          H     . . Types of diagnosis                * IRJ R          HP    . . Prognosis                * IRH W          HQ    . . Monitoring                * IRM W          IN    . . Anamnesis                * IRG/IRH          IP    . . Examination (general)                * Most of the literature is specifically on Medical                diagnosis, IRJ SIP, or Psychodiagnosis, IRM          JL    . . Detection, measuring, visualising          R     . . <i>Types of diagnosis</i>                * Add to IRJ R letters J/M following HNH in                HNH J/HNH M with the following addition:          RF    . . . Differential diagnosis          S     . . . Medical diagnosis, clinical judgment                (diagnostic)                * Add to IRJ S letters A/R following IRJ in IRJ                A/IRJ R                *   IRJ Diagnosis                *   Alternative arrangement for libraries using                second 09 alternative at IUB (or any library                preferring 09 direct retroactive synthesis with                IA/IR)                *   Add to IRJ letters A/R following I in IA/IR                *   IRJRN (Technical procedures)                *   Add to IRJ RN letters A/L following HN in                HNA/HNL with amendments as shown in IRJ                AS/IRJ L in the preferred arrangement, above                *   IRJRR (Types of diagnosis)                *   Add to IRJ RR letters J/M following HNH in                HNH J/HNH M with the following addition:                *   IRJRRF Differential diagnosis                *   IRJS Medical diagnosis, clinical judgment                (diagnostic)                *   End of alternative arrangement</p>	<p>Psychiatry IRF          Psychiatric practice IRG          Clinical action IRH          Diagnosis and symptoms IRH Y              Diagnosis IRJ                . . Medical diagnosis IRJ S</p> <p>IRK     . . Psychodiagnosis, psychiatric classification                * The technical procedures in IRJ are less applicable                here and notational provision is amended                accordingly                * Add to IRK letters A/R following IRJ in the                alternative arrangement for IRJ Diagnosis, above</p> <p>IRL     . . . Assessments, tests, measures, inventories                * Add to IRL letters A/Z following IB in IBA/IBZ,                with the following amendments:</p> <p>QS     . . . . Projective tests          QT     . . . . Other than Rorschach A/Z                * e.g. Human figure drawing IRL QTH U          QV     . . . . Non-projective tests          QW     . . . . Specific non-projective tests A/Z                * e.g. Embedded figure test IRL QWE M;                Eysenck personality test IRL QWE Y          QX     . . . . Individual non-projective tests          QY     . . . . Group non-projective tests          QYO    . . . . Diagnostic graphology                * Add to IRL QY letters O/T following IKB Y,                e.g. Physiognomy IRL QYP</p> <p>IRM     . . . Interviews, examination                * Alternative (not recommended) is to locate at IRH                R (see note there)</p> <p>RT     . . . . Joint interviews          S     . . . . Initial interviews          W     . . . Monitoring course of treatment or disorder</p> <p>IRN     Symptoms                . Case histories                * IRG R                S . Semiology, signs                V . Presenting symptoms                W . Syndromes                * For syndromes defining specific disorders see                Disorders IUB, e.g. Organic brain syndrome IVC C</p> <p>WS     . . Adaptation syndrome          WT     . . Deprivation syndrome          WV     . . Borderline syndrome          X     . . Named syndromes, A/Z, e.g. De Lange's syndrome</p> <p>IRP     . Physiological symptoms, biological symptoms                * Many of the concepts appearing here may be                considered disorders in their own right. Put here only if                their role is explicitly a diagnostic one. If in doubt,                treat as a disorder                * Add to IRP letters P/X following H in HP/HX, e.g.                Dyspnoea, breathlessness IRP WEO XW</p> <p>IRQ     . Psychological and psychosomatic symptoms                * The note at IRP applies here also. If in doubt, treat as                disorder and class in IU/IW, or as normal                psychological process in IC/IP                * Add to IRQ letters C/W following I in IC/IW with the                following additions:</p> <p>CPE    . . Consciousness, Delirium          ELP    . . Habits, Nail-biting</p>
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<p>Applied psychology IRC            Psychiatry IRF                Psychiatric practice IRG                Clinical action IRH                    Diagnosis and symptoms IRH Y                    . . . Habits IRQ ELP</p> <p>IRQ FGL . . . Emotional states, Dysphoria, restlessness            JW . . . Personality, Depersonalisation            VYW . . . Hypochondriacal neurosis, Hypochondriasis                        (Other psychological or psychosomatic                        symptoms)            YC . . . . Acting out            YD . . . . Distractability            YE . . . . Psychogenic pain            YF . . . . Sympathetic pain            YH . . . . Body rocking            YJ . . . . Scratching            YK . . . . Word salad</p> <p>IRS Clinical experimentation            T . Sensory deprivation</p> <p>IRT Mental health and hygiene            * Alternative (not recommended) is to locate at IRE</p> <p>IRV . Social psychiatry            * This ill-defined term ranges over several fields: the social context of mental disorders, their prevention and their treatment (especially by group therapy). This is its most general position; if a work interprets it more narrowly class it under the more specific concept            * The preferred alternative is to treat it as a synonym for Community psychiatry and locate at ISF</p> <p>IRW . Preventive psychiatry            * Alternative (recommended) to locating at IRF RJ/IRF RK            * See also Community mental health ISF; Mental health consultation ISQ W            * Add to IRW letters A/Y following HJ in HJA/HJY - e.g. Public education in mental health and hygiene IRW DH            * Add to IRX letters A/V following HK in HKA/HKV</p> <p>ISB . Treatment, therapy, curative psychiatry            * The preferred arrangement is given below, followed by an alternative for libraries using the second alternative at IUB (when direct retroactive synthesis with IA/IR is preferable)            * Add to ISB A letters A/R following A in IA/IR            * Add to ISB AS letters M/S following HNP A in HNP AM/HNP AS            *   Add to ISB letters AT/M following HNP in HNP AT/HNP M            . *   ISB Treatment, therapy, curative psychiatry            *   Alternative arrangement for libraries using second alternative at IUB (or any library preferring direct retroactive synthesis with IA/IR)            *   Add to ISB letters A/R following A in IA/IR            *   ISBS (Technical processes)            *   Add to ISB S letters A/I following HNP in HNP A/HNP I</p> <p>SAM Y . . <i>Unwanted effects</i></p>	<p>Psychiatry IRF            Psychiatric practice IRG            Clinical action IRH            Mental health and hygiene IRT            *   ISB Treatment            . Unwanted effects ISB SAM Y</p> <p>ISB SG . <i>Patients' reactions</i>            TA . <i>Outcome of treatment</i>            * Add to ISB T letters B/J following HNP J in HNP JB/HNP JJ            V . <i>Effectiveness of treatment, etc.</i>            * Add to ISB V letters D/V following HNP K in HNP KD/HNP KV            W . <i>Actions on the patient, etc.</i>            * Add to ISB W letters B/N following HNP L in HNP LB/HNP LN            X . <i>Anaesthesiology</i>            * Add to ISB X letters G/R following HNP M in HNP MG/HNP MR</p> <p>Y <i>Actions special to a given treatment</i>            * End of alternative arrangement for ISB</p> <p>ISC . <i>Types of treatment</i>            * Add to ISC letters C/W following HNQ in HNQ C/HNQ W , e.g. One-off, single treatment ISC FH</p> <p>ISF . . Community mental health, community psychiatry, social psychiatry            * For the relationship between this and social psychiatry see note at IRV            * See also Psychiatric social work QES (and alternative at ISF X); Therapeutic environments IRF RX</p> <p>S . . . Social policy planning, community action, social action, social engineering            ST . . . Mental health programmes            T . . . Community mental health centres            U . . . Halfway houses            V . . . Home visiting {Crisis intervention}            * ISQ V            X . . . Psychiatric social work            * Alternative (not recommended) to locating in QES</p> <p>ISG . . Physical treatment            * Add to ISG letters R/TV following HN in HNR/HNT V - e.g. Exercise and body movement therapy ISG RGJ; Environmental therapies (travel, etc.) ISG TH</p> <p>TX . . Internal regulation of physiological processes            U . . . Diet therapy            * Add to ISG U letters M/XL following HNU in HNU M/HNU XL</p>
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# Drug therapy

ISH  
ISQT

Psychiatry IRF  
 Psychiatric practice IRG  
 Clinical action IRH  
 Mental health and hygiene IRT  
 Internal regulation of physiological processes ISG TX  
 . Diet therapy ISG U

ISH Drug therapy, pharmacotherapy, chemotherapy,  
 medication, somatotherapy  
 \* Add to ISH letters G/O following HNV in HNV G/HNV  
 O (a special expansion of the provision at ISB) - e.g.  
 Drug action, pharmacodynamics ISH GH; Palliative drug  
 treatment ISH OMT

W . Narcoanalysis  
 X . Narcosynthesis  
 XT . . Sleep treatment  
 Y . *Types of drugs*  
 . . *By mode of preparation, state of matter etc*  
 \* Add to ISH Y letters E/N following HNX in HNX  
 E/HNX N, e.g. Non-prescription drugs ISH YFD

ISJ . . *By various characteristics*  
 \* The preferred arrangement is to follow the two  
 simplified sequences (by constitution and function) at  
 ISK/ISM  
 \* An alternative (not recommended) which may be  
 preferred by libraries with a large collection on drug  
 therapy is to use the greater precision and a measure  
 of systematic order provided in class H. In this case  
 proceed as follows:  
 \* Add to ISJ letters A/H, J/KI and M following HO in  
 HOA/HOH, HOJ/HOK I and HOM, e.g. Steroid  
 drugs ISJ ASG

BG . . Organotherapy  
 \* This class and its subdivisions are not alternatives  
 and should be used whether the alternative given  
 under ISJ is used or not  
 \* For Endocrine gland surgery see HWB GL

ISK . . *Drugs by constitution, including elements*  
 \* Do not qualify this classmark; it takes only general  
 inventories, etc. of the drugs, not the general subject  
 of drug therapy  
 \* An alternative (not recommended) is to arrange  
 systematically at ISJ A/ISJ H

ALZ . . . *Named drugs A/Z*  
 \* For example

AM . . . . Amphetamines, benzedrine  
 BA . . . . Barbiturates  
 CH . . . . Chlorpromazine  
 LI . . . . Lithium  
 ME . . . . Meprobamates  
 MO . . . . Monoamine oxidase inhibitors (MAOI)

ISL B . . *Drugs by function*  
 \* An alternative (not recommended) is to arrange  
 systematically at ISJ J/ISJ KI

C . . . Placebo  
 D . . . Anti-anxiety  
 E . . . Analgesic  
 F . . . Anaesthetic  
 G . . . Anti-convulsive  
 L . . . Anti-depressant  
 N . . . Anti-epileptic

Psychiatry IRF  
 Psychiatric practice IRG  
 Clinical action IRH  
 Mental health and hygiene IRT  
 Drug therapy ISH  
 . . . Anti-epileptic ISL N

ISL P . . . Anti-histamic  
 R . . . Anti-psychotic  
 T . . . Anti-tremor  
 V . . . Appetite depressing  
 X . . . CNS affecting

ISM B . . . Hallucinogenic  
 D . . . Heart rate affecting  
 F . . . Hypnotic  
 G . . . Muscle relaxing  
 H . . . Narcotic  
 J . . . Opiates  
 M . . . Psychedelic  
 P . . . Psychic energising  
 Q . . . Sedatives  
 R . . . Sympatholytic  
 S . . . Sympathomimetic  
 T . . . Tranquillising

ISN Psychosurgery  
 \* See also Neurosurgery HUR GL  
 S . Lobotomy, leukotomy  
 T . . Topectomy  
 V . Lobectomy  
 W . Thalamotomy

ISO Shock therapy, convulsive therapy  
 \* See also Aversion therapy ISR RT  
 S . Electro-convulsivetherapy (ECT), electroshock therapy  
 T . Chemical  
 W Electrostimulation

ISP Psychotherapy  
 ISQ B . Psychotherapeutic processes, client-counsellor  
 interaction, patient-therapist interaction,  
 interactional psychotherapy  
 \* Add to ISQ B letters A/P following IS in ISA/ISP

E . . Patient-staff interaction  
 ES . . Therapist's expectations  
 EV . . Patient's expectations  
 F . . The patient in the process, patient's response  
 FS . . Patient's view of himself  
 FV . . Resistance (psychotherapeutic)  
 G . . The therapist in the process  
 GS . . Therapist's view of himself  
 H . . Verbal interaction dialogue, therapeutic discourse  
 N . . Insight  
 P . . Breakthrough  
 Q . *Techniques*  
 QT . . Autogenic training  
 \* See also Self help therapies ITU

R . . Counselling, guidance  
 S . . Comfort, reassurance  
 T . . Dream analysis, interpretation

Psychiatric practice IRG Clinical action IRH Mental health and hygiene IRT Psychotherapy ISP Techniques ISQ Q . Dream analysis ISQ T	Psychiatric practice IRG Clinical action IRH Mental health and hygiene IRT Psychotherapy ISP . . Individual psychotherapy ISU . . . Direct analysis ISU T
ISQ U . Mutual storytelling	ISU V . . . Client-centred therapy, non-directive therapy, self-therapy
UZ . Psychodrama * ISX Y	ISV . . Sociotherapy, psychosocial therapy
V . Intervention, crisis intervention	ISW . . Group psychotherapy, groups therapy
VSB . . Crisis intervention services, Hot line services	SRK . . . Psychoanalytic group psychotherapy * ISW U
W . Mental health consultation	T . . . Encounter group therapy, T-groups
ISR <i>Schools of psychotherapy</i> * Add to ISR letters J/Y following IA in IAJ/IAY with the following adjustments:	TV . . . . Sensitivity training, human relations training
K . Psychoanalysis, analytical psychotherapy * For relationship of this to Psychoanalysis generally, see note at IAK and alternative at IAK J	TX . . . . Marathon group therapy
. . . <i>Diagnosis</i>	U . . . Group analytic psychotherapy, therapeutic group analysis, psychoanalytic group
L . . . Freudian	V . . . Phyloanalysis
N . . . Adlerian psychotherapy	VT . . . Assignment psychotherapy
OB . . . Jungian	VU . . . Didactic group psychotherapy
P . . . Other, A/Z	VV . . . Non-directive group therapy
Q . Gestalt	W . . Therapeutic community, milieu therapy, socioenvironmental therapy
R . Behaviour therapy . . <i>Operant conditioning</i>	X . . Conjoint therapy, multiple therapies
RT . . . Aversion therapy, negative conditioning	ISX . . Family therapies
RV . . . Implosive therapy, flooding therapy	SX . . . Intensive
RW . . . Reciprocal inhibition therapy	SY . . . Supportive
RX . . . Systematic desensitisation therapy, relaxation therapy, muscle relaxation therapy, structured learning therapy	T . . . . Conjoint family therapy
ISS <i>Forms of psychotherapy</i>	U . . . . With mother
B . Supportive therapy * Relatively informal management of non-hospitalised patients	V . . . . With father
D . Insight therapy, interpretation	W . . . . With other members of family
DT . . Reeducative therapy * Gives patient insight into more conscious conflicts	X . . Marital therapy
DV . . Reconstructive psychotherapy * Gives patient insight, and alterations in character structure	XY . . . Conjoint marital therapy
E . Educational therapy (I. Caspari)	Y . . Psychodrama
F . Sensory integrative therapy	ISY . . Brief psychotherapy, short-term psychotherapy, brief insight therapy
G . Psychodynamic psychotherapy	T . . . Emergency psychotherapy
IST B . Existential therapy	V . . Focal psychotherapy
D . Experimental psychotherapy	X . . <i>Other special psychological therapies or aids</i> * Add to ISY X letters A/T following I in IA/IT - e.g. Use of test scales in therapy ISY XBN
E . Expressive psychotherapy	ISZ <i>Other therapies</i>
G . Reality therapy	ITS . Occupational therapy
M . Hypotherapy, hypoanalysis	V . Recreation therapy
O . Logotherapy	W . . Body oriented psychotherapies, bioenergetics
P . Persuasion therapy, persuasive therapy	ITT . . Play therapy
R . Relationship therapy	T . . Gymnastic therapy, dance therapy
S . Active psychotherapy	V . . Art therapy
T . Transactional analysis, structural analysis	W . . Music therapy
V . Primal therapy	X . . Literature, poetry therapy
ISU . Individual psychotherapy	Y . . Bibliotherapy
T . . Direct analysis	ITU . Self-help therapies
	U . Spiritual healing
	V . Dianetics, scientology

# Mental disorders

ITUW  
IUGCW

Psychology I  
 Applied psychology IRC  
 Psychiatry IRF  
 Services IRF R  
 . . . . . Types of treatment ISC  
 . . . . . . . . . . Dianetics ITU V

ITU W . . . . . *Systems, schools of general medicine*  
 \* Add to ITU letters W/X following HO in HOW/HOX. % A brief selection is given here for convenience:

WR . . . . . Naturopathy  
 XC . . . . . Homeopathy  
 XM . . . . . Folk medicine  
 XN . . . . . Cultural systems  
 \* ITV

ITV . . . . . Cultural schools, Transcultural psychology  
 \* Add to ITV letters A/Z from Schedule 3A, e.g. Hindu psychotherapy ITV PJ

ITW . . . . . After-care  
 V . . . . . Post-treatment follow-up

ITX . . . . . Rehabilitation  
 RFT PY . . . . . *Sheltered workshops*  
 V . . . . . Psychosocial rehabilitation  
 W . . . . . Vocational rehabilitation

IUB Mental disorders, mental illness, types of psychopathology  
 \* Use also for madness, insanity, mental disturbance in general  
 \* For earlier literature which may use ill-defined terms (e.g. insanity) but which are in fact dealing with a condition approximating to a more precisely defined class (e.g. Psychoses) prefer the latter. When in doubt classify broadly. But in searching the possibility that specific material is classed more broadly because of this earlier lack of definition should be remembered.  
 \* Three alternative citation orders are provided: % (1) The preferred order is to repeat under Psychiatry the citation order in Psychology, giving the formula: Person - Disorder - Treatment (e.g. Children - Neuroses - Group therapy). In this case IWX/IX (not IK/IM is used for the Person facet in Psychiatric literature; the classmark for the example just given would be IXV QSW % (2) One alternative to this is to use the whole of Class I in simple retroactive order of synthesis to give the citation order: Disorder - Treatment - Person (e.g. Neuroses - Group therapy - Children). In this case the Person facet is taken from IK/IM; the classmark for the example would be IVQ SWM % (3) Another alternative to the preferred order is to cite thus: Disorder - Person - Treatment (e.g. Neuroses - Children - Group therapy). In this case IUC/IUE is used for the Person facet; the classmark for the example would be IVQ UEA SW

Psychology I  
 Applied psychology IRC  
 Psychiatry IRF  
 Mental disorders IUB

IUB R Nature of mental disease  
 RB . Classification, nosology  
 RBN . . Normality criteria  
 RCH R . . *Models*  
 U . Actiology, causes, pathogenesis  
 UCD . . *Influencing factors*  
 \* Add to IUB UC letters D/K following IC in ICD/ICK. % A brief selection of classes together with one amendment is given here for convenience:

UCE . . . Stress  
 UCF T . . . Environment  
 UCI FN . . . Genetic factors  
 UCJ . . . Psychological factors  
 \* Use IUB UCL

UCK . . . Social, cultural factors  
 UCK H . . . Social deprivation  
 UCL . . . Psychological factors  
 V . Epidemiology

IUC *Disorders by patient*  
 \* This is an alternative (not recommended) to the preferred order - see note at IUB above  
 \* To qualify further any particular type of patient, use 'A' as intercalator and add to it letters A/T following I in IA/IT, e.g. Mentally disordered children - Psychotherapy IUE ASP

Q . *By sex, etc.*  
 \* Add to IUC letters W/X following IK in IKW/IKX - e.g. Untreated persons IUC Q; Mental disorders of women IUC W

IUD . *By various characteristics*  
 \* Add to IUD letters B/Y following IL in ILB/ILY - e.g. Mental disorders of the socially deprived IUD CP

IUE . *By age, etc.*  
 \* Add to IUE letters M/Y following IM in IMM/IMY - e.g. Mental disorders of adolescents IUE R

IUF *Stages, course of disorder*  
 \* Add to IUF letters F/V following HPK in HPK F/HPK V with the following amendments:

KP . Remission  
 KQ . . Spontaneous  
 L . Recovery  
 NR . Relapse

IUG *Types of disorder by treatment, intensity, extent and time factors*  
 \* Add to IUG letters B/I following HPT in HPT B/HPT I % A selection of classes is given here for convenience:

BJ . Incurable  
 BT . Untreatable  
 CR . Active  
 CS . Dormant, quiescent  
 CW . Terminal

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Types of disorder by treatment, intensity, extent and time factors IUG  
. Terminal IUG CW

- IUG DV . Organic
  - \* Manifesting structural change
- DX . Functional
  - \* Not manifesting structural change
- G . Acute
- H . Chronic
- IC . Recurrent
- V . Nervous breakdown
- IUK . Process disorders
  - \* Characterised by long history; recovery chances not good
- V . Reactive disorders
  - \* History dating only from recent crisis; recovery chances good
- IUL V . Dangerous

*Types of disorders, by cause*

\* Care should be taken to distinguish contributory factors (e.g. home conditions) from causes. The former are best handled by locating under Aetiology IUB UCD

- XZ . Organic, physical causes
  - \* The Medicine class (HR/HX) has prior claim on all disorder of clear organic origin. For example, Alcoholism is a toxic disorder in which the behaviour element is a symptom - so it is preferred in Class H.
  - \* Where an organic cause produces a specific mental disorder, subordinate to the latter; e.g. Senile dementia is subordinated to Psychoses at IVC E, not to Organic brain syndrome (HUY H).
  - \* For Psychosomatic disorders see IUO N. A second alternative to the preferred arrangement (which is to locate in Class H) is to locate the general class here (at IUM N) and interfile the specific disorders with the others in this class (i.e. not to attempt to distinguish psychosomatic disorders from mental disorders of organic origin).
  - \* Disorders of psychological processes (e.g. Mental retardation) are classed here.
  - \* This class is an alternative (not recommended) to locating in HP/HX. If this alternative is chosen, proceed as follows: % Add to IUM letters P/X following H in HP/HX, e.g. Anorexia nervosa (disorder of appetite) IUM WIO WUR; Migraine IUM TGD KQW

- IUM N . . Psychosomatic disorders
  - \* See note above and at IUO N
- . Psychological causes
  - \* IUP
- Y . Social causes, Transient situational disorders
  - \* Transient disorders occurring without any apparent underlying mental disorder and evidently representing acute reaction to environmental stress

Psychology I  
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Social causes IUM Y

- IUN . Mental retardation, mentally handicapped
  - . *By manifestation*
- RNW . . Syndromes, Laurence-Moon-Biedl syndrome
- V . . Home reared
- W . . Institutionalised
- IUB . Borderline, backwardness (IQ 68-83)
- C . . Educationally retarded, slow learners
- E . Feeble mindedness, moronity, mild retardation
  - \* Educable level (IQ 52-67)
- F . . Educable mentally retarded, educationally subnormal (ESN)
- FV . . Idiot savants
- H . Mental deficiency
- J . . Moderate mental retardation, trainable mentally retarded (IQ 36-51)
- K . . Severe mental retardation, imbecility (IQ 20-35)
- L . . Profound mental retardation, idiocy, amaurotic familial idiocy, Tay Sachs disease
  - \* Custodial level (IQ under 20)
- N . Psychosomatic, psychophysiological disorders
  - \* These reflect both mental and physical elements. The physical condition is a symptom of what may be a psychological cause, but often the latter is only a partial cause. For example, a peptic ulcer may be largely emotional in origin, but be treated by diet (as well as by psychiatric therapies)
  - \* This is an alternative (not recommended) to locating in Class H. If this alternative is chosen, follow the 'Add' instruction below
  - \* A second alternative (not recommended) is to locate the general class at IUM N and to interfile the specific psychosomatic disorders with the other disorders in IUM
  - \* Add to IUO letters P/X following H in HP/HX, e.g. Psychophysiologic peptic ulcers IUO WQM ACR; Psychophysiologic respiratory disorders IUO WE; Psychophysiologic urinary passage disorders IUO WW
- IUP . *Disorders of psychological processes*
  - \* For general treatments of these. If they are manifested as elements in a specific type of disorder (e.g. neurosis) subordinate to that.
  - \* Add to IUP letters C/F following I in IC/IF. A brief selection is given here for convenience:
- CE . *Stress reactions*
- CPE . *Consciousness disorders*
- CPS . . Hallucinations
- D . Perceptual and motor process disorders, Agnosia
- DXL . . Time perception disorders, time disorientation
- F . *Emotions, feelings, affection disorders*
- FCL J . . Emotional instability
- FK . *Cognitive disorders*
  - \* For Autism, see IUY

# Mental disorders

IUPFW

IVCFX

Psychology I  
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 Mental disorders IUB  
 Cognitive disorders IUP FK

IUP FW *Memory disorders*  
 FXN . Forgetting, Amnesia  
 FXO . . Fugue reactions  
 G *Learning*  
 \* Most of the disorders associated with this relate to Communication disorders - see IUP O  
 \* Add to IUP G letters C/X following IG in IGC/IGX so far as applicable  
 H *Thinking and reasoning*  
 \* IUS  
 J {Subconscious, etc.}  
 \* IUT  
 {Personality, etc.}  
 \* IUY Y (except for IUP O Communication)  
 O *Communication*  
 OV . Input (of signals)  
 OW . Processing  
 OX . Output  
 IUQ . Language, verbal communication  
 \* Because of the very close connection between disorders of speech, writing and hearing, no attempt is made to subordinate specific disorders to one or other of the three modes. However, the general concepts are given below (IUQ V/IUQ Y) for those works which deal specifically with them  
 V . . Input, Listening and reading, comprehension in general  
 X . . Output, Production of speech and writing in general  
 Y . . . Speech, spoken communication in general  
 \* See also Deafness HUX P  
 YW . . . . Retarded speech development  
 IUR B . . Aphasia  
 \* Inability to speak properly and/or comprehend spoken word  
 C . . . Global aphasia  
 E . . . Sensory aphasia  
 F . . . . Visual aphasia, alexia, word blindness  
 G . . . . . Dyslexia, reading disorders  
 H . . . . . Agraphia, writing disorders  
 J . . . . Auditory aphasia, word deafness, hearing disorders  
 M . . . Motor aphasia  
 N . . . . Dyslalia, articulation disorders  
 O . . . . . Alalia, anarthria  
 OW . . . . . Dysarthria  
 P . . . . . Mutism  
 PW . . . . . Akinetic mutism  
 PX . . . . . Echolalia  
 Q . . . . Nominal aphasia  
 QW . . . . Conduction aphasia  
 S . . . Stammering, stuttering  
 V . . Numeracy disorders, Acalculia

Applied psychology IRC  
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 Mental disorders IUB  
 Disorders of psychological processes IUP  
 . Communication IUP O  
 . . . Numeracy disorders IUR V

IUS . *Thinking and reasoning disorders*  
 \* Add to IUS letters J/R following IH in IHJ/IHR  
 T . *Parapsychological disorders*  
 \* Add to IUS letters T/X following IH in IHT/IHX, with the following additions:  
 VD . . *Delusions*  
 \* See also Psychoses IVB  
 VF . . *Magical thinking*  
 VH . . *Fantasies*  
 Y . *Subconscious and unconscious*  
 \* Add to IUS Y letters K/P following IJ in IJK/IJP  
 IUT . . *Sleep disorders*  
 TY . . . *Sleep processes and types of sleep*  
 \* Add to IUT TY letters Q/T following IJ in IJQ/IJT as far as applicable  
 U . . . . *Insomnia*  
 UV . . . . *Narcolepsy*  
 UW . . . . *Somnambulism*  
 \* Performing fairly complex act while in a sleeping condition  
 UX . . . . . *Sleepwalking*  
 V . *The individual*  
 \* For personality disorders see IWB  
 \* Add to IUT letters V/X following IJ in IJV/IJX, with the following amendments:  
 XB . . *Body consciousness, body image disturbances*  
 XC . . . *Phantom limb*  
 IUY . . *Autism*  
 HK . . . *Autistic thinking*  
 Y . *Other psychological processes*  
 \* Add to IUY Y letters K/Q following I in IK/IQ as far as applicable, e.g. Ethnospecific disorders IUY YQP

IVB *Psychoses*  
 UG . *Acute psychoses, Acute psychotic episodes*  
 UH . *Chronic psychoses*  
 UJ . *Process psychoses, Endogenous psychosis*  
 UK . *Reactive psychoses, Exogenous psychosis, traumatic psychosis*  
 \* See also Reactive schizophrenia IVN UK  
 IVC B . *Organic psychoses*  
 C . . *Organic brain syndrome associated, cerebral disease associated*  
 \* The following is taken largely from the Classification of mental disorders prepared by the American Psychiatric Association in their Diagnostic and statistical manual of mental disorders, 1968  
 D . . . *Senile and pre-senile dementia*  
 E . . . . *Senile dementia*  
 F . . . . *Pre-senile dementia*  
 FW . . . . . *Alzheimer's disease*  
 FX . . . . . *Pick's disease*

## Functional psychoses

<p>Mental disorders IUB          Psychoses IVB              Organic psychoses IVC B              . Organic brain syndrome associated IVC C              . . . Senile and pre-senile dementia IVC D              . . . . Pick's disease IVC FX</p> <p>IVC G . . . Alcoholic psychosis              * For Alcoholism in general see IWJ</p> <p>HB . . . . Alcoholic hallucinosis          HD . . . . Delirium tremens          HF . . . . Korsakov's psychosis          HG . . . . Other alcoholic hallucinosis          HH . . . . Alcoholic paranoia          HJ . . . . Other alcoholic psychoses          K . . . Intercranial infection associated          L . . . General paralysis, general paresis, dementia              paralytica</p> <p>LW . . . . Other syphilis of central nervous system          LX . . . . Encephalitis associated          LY . . . . Other intercranial infections          N . . . Cerebrovascular disorders          NW . . . . Cerebral arteriosclerosis          P . . . Epilepsy          QD . . . Intercranial neoplasm          QG . . . Degenerative disease of central nervous system          QL . . . Brain trauma          QP . . . Other cerebral conditions associated          R . . . Other physical conditions associated with psychoses              * Add to IVC letters P/X following H in HP/HX, e.g.              Toxic psychosis (poisons and drugs other than alcohol)              IVC SQ</p> <p>Y Functional psychoses</p> <p>IVD . . . Affective psychoses</p> <p>IVE . . . Involutional psychotic reaction, involutional              depression, involutional melancholia,              climacteric depression              * See also Depression (emotional states) IFG V</p> <p>IVF . . . . Manic depressive psychosis, mania (general)          W . . . . . Mania (including recurrent mania)          WW . . . . . Hypomania          WX . . . . . Hypermania          X . . . . . Depression (including recurrent depression)          Y . . . . . Circular, alternating, manic episodes          YW . . . . . Manic          YX . . . . . Depressive</p> <p>IVG . . . Other major affective psychoses          W . . . Paraphrenia, paranoia and schizophrenia together</p> <p>IVH . . . Paranoid states, paranoia          W . . . Involutional paranoia          Y . . . Other paranoid states              * Although there is a literary warrant for the following              concepts, most of the literature dealing with them is              in fact about paranoia in general</p> <p>IVJ D . . . Delusions (paranoid)          F . . . . . Persecution          G . . . . . Grandeur, megalomania          L . . . . . Delirium of metamorphosis, lycanthropy          O . . . . . Other paranoid states</p>	<p>Psychiatry IRF          Mental disorders IUB          Psychoses IVB              Functional psychoses IVC Y              . Paranoid states IVH              . . . Other paranoid states IVJ O</p> <p>IVK . . . Psychotic depressive reaction</p> <p>W . . . Psychosis of association          X . . . Folie a deux</p> <p>IVL . . . <i>Other functional psychoses</i></p> <p>IVN . . . Schizophrenia, dementia praecox          K . . . Schizoid personality              * IWC N</p> <p>LF . . . Schizophrenogenic family          LFQ . . . Mother, schizophrenic mother          UG . . . Acute              * Use IVP B</p> <p>UH . . . Chronic              * Use IVP C</p> <p>UJ . . . <i>Process schizophrenia</i>          UK . . . <i>Reactive schizophrenia</i></p> <p>IVP B . . . Acute schizophrenia          BX . . . . Specific states, A/Z, e.g. Fugue state IVP BXF          C . . . . Chronic schizophrenia          CUC W . . . . Ambulatory              * IVP R</p> <p>D . . . . Simple          E . . . . Hebephrenic          F . . . . Catatonic              * See also Acute schizophrenia IVP B</p> <p>FW . . . . . Excited          FX . . . . . Withdrawn          G . . . . . Paranoid          J . . . . . Acute schizophrenic episode          K . . . . . Residual          M . . . . . Schizoaffective          MW . . . . . Excited          MX . . . . . Depressed          N . . . . . Childhood              * See also Autism IUJ</p> <p>P . . . . . Undifferentiated, chronic undifferentiated          Q . . . . . Pseudoneurotic          R . . . . . Ambulatory          S . . . . . Pseudopsychopathic          T . . . . . Latent schizophrenia          V . . . . . Other schizophrenia          X . . . . . Other psychoses A/Z by name, e.g. Ganser's              syndrome IVP XG</p>
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# Mental disorders

IVQ  
IWFT

Psychology I  
 Applied psychology IRC  
 Psychiatry IRF  
 Mental disorders IUB  
 Psychoses IVB  
 . Other psychoses A/Z by name IVP X

IVQ Neuroses  
 IVR . Anxiety neurosis  
 UG . . Acute anxiety neurosis  
 W . . Anxiety tension state  
 X . . Neurocirculatory asthenia  
 IVS . Hysterical neurosis  
 W . . Conversion hysteria, conversion neurosis  
 WW . . . Hysterical anaesthesia  
 WX . . . Hysterical paralysis  
 WY . . . Hysterical vision disturbances  
 X . . Dissociative  
 XW . . . Multiple personality, split personality  
 IVT . Phobic neurosis, anxiety hysteria, phobias  
 XC . . Acrophobia (high places)  
 XD . . Agoraphobia (open spaces)  
 XE . . Claustrophobia (closed spaces)  
 XF . . Dysmorphobia (thinks own body deformed and repulsive)  
 XG . . Ophidiophobia (snakes)  
 . . Schools phobia  
 \* IXU MYY C  
 XO . . Other phobias A/Z by name  
 \* E.g. Sexual phobias IVT XOS  
 Y . Soterial neurosis (opposite of phobia)  
 IVV . Obsessive-compulsive neurosis, anancastic syndrome  
 WK . . Compulsive orderliness  
 WM . . Compulsive repetition  
 WP . . Serial compulsions  
 X . . Impulse disorders  
 XWP . . Pyromania  
 XWR . . Kleptomania  
 IVW . Depressive neurosis, reactive depression, psychoneurotic depressive reaction  
 IVX . Neurasthenic neurosis, neurasthenia  
 IVY . Depersonalisation neurosis  
 W . Hypochondriacal neurosis, hypochondriasis, Munchausen syndrome  
 . *Other neuroses*  
 XB . . Transference neurosis  
 XC . . Occupational neuroses, A/Z  
 \* Alternative (not recommended) to subordinating to occupational psychiatry IWX H  
 XE . . Traumatic neurosis  
 XG . . Combat neurosis, shellshock  
 \* See also War as influencing factor ICK EL  
 XJ . . Tropical neurosis  
 . . Character neurosis  
 \* Personality disorders IWB

Psychology I  
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 Psychiatry IRF  
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 Neuroses IVQ  
 . . Character neurosis

IWB Personality disorders  
 . *By personality traits*  
 \* Add to IWB W letters Q/Y following IKK in IKK Q/IKK Y  
 \* Add to IWB X letters B/T following IKL in IKL B/IKL T, e.g. Egotistic (narcissism) IWB XNR  
 YD . Asthenic personality  
 YF . Cyclothymic personality  
 YH . Anti-social, psychopathic personality  
 . . Criminal behaviour  
 \* IWS  
 YK . . Passive-aggressive  
 YN . Inadequate personality  
 YP . Explosive personality  
 IWC . *By mental disorder*  
 \* For use when a clear distinction is drawn between the disorder and persons specified by that disorder, e.g. between Hysterical neurosis (IVS) and Hysterical persons. When in doubt prefer the disorder  
 \* Add to IWC letters B/Y following IV in IVB/IVY - e.g. Schizoids IWC N; Hysterical perons IWC S

IWD Behaviour disorders, psychopathology  
 KQ . Sexual  
 \* IWF T  
 UE . *Persons, patients*  
 UEM . . *Children and adolescents*  
 \* If the alternative of subordinating types of persons to disorder is preferred, use IWE for behaviour disorders of children and adolescents  
 IWE . . Children and adolescents

IWF . *Types of behaviour disorders*  
 \* Add to IWF letters B/S following QNO in QNO B/QNO S as far as applicable, e.g. Social dropouts IWF D  
 T . . Sexual deviations  
 \* Alternative (not recommended) to locating at IKT/IKU  
 \* Add to IWF letters T/U following IK in IKT/IKU - e.g. Voyeurism IWF UH

Psychology I  
Applied psychology IRC  
Psychiatry IRF  
Mental disorders IUB  
Behaviour disorders IWD  
Sexual deviations IWF T

IWG . . . . . Addiction and dependency  
IWH C . . . . . Attitudes  
E . . . . . Effects  
F . . . . . Side effects  
G . . . . . Adverse reactions  
H . . . . . Sensitivity  
J . . . . . Allergies, drug allergies  
K . . . . . Usage, patterns of use  
L . . . . . Dependency  
M . . . . . Addiction  
N . . . . . Drug abuse  
\* Pathological craving, not obviously related to physical dependence  
P . . . . . Withdrawal  
PU . . . . . *Attitude, effects*  
\* Add to IWH PU letters C/N following IWH in IWH C/IWH N, e.g. Withdrawal effects IWH PUE  
. . . . . *Forms of addiction and dependency*  
T . . . . . Gambling  
Y . . . . . Drugs and quasi-drugs  
IWI . . . . . Alcoholism, alcoholics  
\* See also Alcoholic psychosis IVC G  
IWK . . . . . *Attitudes, effects, etc.*  
\* Add to IWK letters C/P following IWH in IWH C/IWH P  
. . . . . *Forms of drinking*  
S . . . . . Problem drinking  
T . . . . . Social drinking  
V . . . . . Episodic excessive drinking  
\* Intoxicated 4-11 times a year  
W . . . . . Habitual excessive drinking  
\* Intoxicated more than 12 times a year  
XB . . . . . *Types of alcohol*  
XC . . . . . Ethanol (usually assumed)  
XD . . . . . Methanol, methylated spirits  
XF . . . . . Other  
IWL . . . . . Drug addiction and dependence  
IWM . . . . . *Attitudes, effects, etc.*  
\* Add to IWM letters C/P following IWH in IWH C/IWH P, e.g. Effects of drug addiction and dependence IWM E  
. . . . . *Types of drugs*  
IWN B . . . . . Narcotics  
C . . . . . Analgesics  
D . . . . . Opiates, opium preparations, morphine  
DR . . . . . Heroin, diacetyl morphine  
E . . . . . Synthetic analgesics (with morphine-like effects)  
F . . . . . Narcotic antagonists  
G . . . . . Non-narcotic analgesics  
H . . . . . Depressants  
J . . . . . Barbiturates

Psychiatry IRF  
Mental disorders IUB  
Behaviour disorders IWD  
Addiction and dependency IWG  
. . . . . Depressants IWN H  
. . . . . Barbiturates IWN J  
IWN K . . . . . Non-barbiturates  
L . . . . . Stimulants  
M . . . . . Amphetamines  
N . . . . . Cocaine  
O . . . . . Nicotine, smoking, tobacco smoking  
P . . . . . Psychotropics  
Q . . . . . Hypnotics, sedatives  
R . . . . . Tranquillizers  
S . . . . . Anti-depressants  
T . . . . . Psychotomimetics  
V . . . . . Hallucinogens  
W . . . . . Cannabis, marihuana, pot, hemp, ganja  
X . . . . . Other addictive agents, A/Z  
IWQ . . . . . Anti-social behaviour, sociopaths  
IWR D . . . . . Cruelty and neglect  
E . . . . . Cruelty, ill-treatment of others  
F . . . . . Neglect, desertion, abandonment of others  
H . . . . . Violence  
J . . . . . Non-accidental injury infliction, battering  
. . . . . Child abuse  
JM . . . . . Battered child syndrome  
\* See also Ill-treated children IML ED  
K . . . . . Discriminatory behaviour  
IWS . . . . . Crime, criminal behaviour  
UC . . . . . *By person*  
\* If the alternative is used of citing Person after Crime, make an exception for Juvenile delinquents and locate at IWT V  
X . . . . . *By criminal action*  
\* Add to IWS X letters P/Y following QR in QRP/QRY - e.g. Recidivism IWS XR  
IWT . . . . . *Offences*  
\* Add to IWT letters B/T following QS in QSB/QST.  
% A brief selection is given here for convenience:  
DD . . . . . Treason  
LM . . . . . Murder  
MT . . . . . Rape  
Q . . . . . Theft, stealing  
RF . . . . . Shoplifting  
RJ . . . . . Malicious damage, vandalism  
TJ . . . . . Civil offences  
V . . . . . Juvenile delinquency  
\* For libraries using the alternative described at IUC for citing Person after Disorder (represented here by Criminal behaviour) this location constitutes an exception in that it results in keeping together the literature on juvenile delinquency and not distributing it under various specific crimes. See note at IWS UC  
\* For Group delinquent reaction see IXY M  
IWU D . . . . . Dishonesty  
E . . . . . Deception  
F . . . . . Cheating



## Psychiatric patients

<p>Psychology I            Applied psychology IRC              Psychiatry IRF                Mental disorders IUB                . . . . . Deception IWU E                . . . . . Cheating IWU F</p> <p>IWU G . . . . . Lying, confabulation            H . . . . . Pathological lying            M . . . . . Malingering            S . . . . . Suicide            T . . . . . Attempted            V . . . . . Self-mutilation</p> <p>IWX B Non-psychiatric conditions            * Conditions which are psychiatrically normal yet call for psychiatric examination and may develop into disorders</p> <p>E . Social maladjustment conditions            F . . Cultural shock              * Maladjustment to unfamiliar culture            H . . Occupational maladjustment            HV . . . Neuroses            HVQ . . . Occupational neuroses A/Z              * e.g. Writers' cramp IWX HVQ W</p> <p>K . . Marital maladjustment            M . . Dyssocial behaviour              * Predatory behaviour not always classified as anti-social or criminal, e.g. Prostitution</p> <p>P Psychiatric patients, types of persons            * The preferred arrangement is to cite these before specific disorders, treatments, etc., whilst regarding Psychiatry as a class separate from Psychology            * Two different alternatives (not recommended) are provided whereby the Disorders and/or Treatments are cited before Types of persons. These are described, with examples, at IUB and the Persons (types of patients) facet is located at IUC/IUE            * A further, more limited alternative is also provided whereby the preferred arrangement holds in all cases of particular types of persons qualified by particular disorders except in the special case of Criminal behaviour, where persons may be subordinated to the disorder</p> <p>PFT . Creativity, Art produced by patients            . Patients by treatment              * IRF VN            . {Patients by condition, disorder}              * the condition, etc., e.g. Dangerous patients IUL V</p> <p>W . <i>Patients, by sex</i>            * Add to IWX letters W/X following IK in IKW/IKX, e.g. Mental disorders in women IWX W</p> <p>IWY . <i>Patients, by various characteristics</i>            * Add to IWY letters B/Y following IL in ILB/ILY, e.g. Mental disorders of socially deprived IWY CP            . <i>Patients, by age, etc.</i>            * Add to IX letters M/W following IM in IMM/IMW, e.g. Mental disorders of adolescents IXR            * To qualify IX and its subclasses by earlier facets of psychiatry, add intercalator 'A' to the classmark obtained and then letters RC/WX following I in IRC/IWX. Some examples follow:</p>	<p>Psychology I            Applied psychology IRC              Psychiatry IRF                . . Patients, by age, etc.</p> <p>IX . . . Children            IXA UMY . . . . <i>Transient situational disorders</i>              UMY YC . . . . . School phobia              UMY YF . . . . . School refusal, truancy, non-attendance              UY . . . . . <i>Autism</i>              UY Y C . . . . . Normal              UY Y F . . . . . Infantile</p> <p>IXR . . . Adolescents            AWL . . . . Drug addiction            W . . . Adopted children</p> <p>IXU . . . Handicapped persons            IXX Z . . . . Special to children            IXY B . . . . . Hyperkinetic reaction, hyperactivity              * See also Impulse disorders IVV X</p> <p>D . . . . . Withdrawing reaction            F . . . . . Overanxious reaction            H . . . . . Runaway reaction            K . . . . . Unsocialised aggressive reaction              * Includes hostile disobedience, tantrums, solitary stealing</p> <p>M . . . . . Group delinquent reaction            * See also Juvenile delinquency IWT V</p> <p>O . . . . . Other reactions            * More internalised and resistant to treatment than transient situational disturbances but less serious than psychoses, neuroses and personality disorders</p> <p>IY <i>Other applied psychologies</i>            * The preferred arrangement is to subordinate these to the field to which they apply. This position is an alternative (not recommended) for libraries wishing to keep some or all of these with psychology.            * Add to IY letters and numbers 4/9, A/Z from the whole classification            * Where the psychology of a subject is developed in a particular class (e.g. Psychology of education at JE), it is [...] provisions found in Class I.            * To qualify a class in IY4/IYZ by preceding classes in Class I, ...            * Some examples are given here:</p> <p>IYA M . Mathematics            IYJ . Education            IYL 9 . Individual persons              * A/Z order by name is one of the options provided in L9, e.g. Luther IYL 9LU</p> <p>IYS . Law, forensic psychology            IYT . Occupational psychology            IYW . Art</p>
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