

The Bliss Classification Bulletin

c/o Commonwealth Institute, Kensington High Street, London, W.8

611Q

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PROGRESS OF THE NEW EDITION

The outstanding event of 1980/81 has been the publication of Class H, Anthropology, Human biology, Health sciences.* This huge class had absorbed most of the Editor's time and energy for far longer than had been anticipated, gathering a very detailed and constantly growing vocabulary and presenting the Editor and his helpers with frequent problems both of subject organization and no less of physical production of the schedules. The end result must be the fullest and most up-to-date classification of the health sciences available. The problems encountered in using a computer to help in the production of the index delayed publication further, but the experience gained should make the indexing of future classes much easier.

* Butterworths, 1980. ISBN 0-408-70828-X : £24.00 x1, 326p.

After Class H, what? And on what scale? Class K (Society, dealing with sociology, social anthropology, customs, folklore, secular mythology etc), much discussed and much revised - as the minutes of the Classification Research Group bear witness - is in an advanced state of preparation, and should be the next to appear, to be followed by Class T, Economics and Enterprise management. The Committee has decided that it would make sense to complete the block of social sciences by working on R, Political science and S, Law. An extensive draft exists for the latter, and is being tested in the Supreme Court Library. Thereafter it should be possible to push on fairly rapidly with the arts (all of which exist in draft) and with the biological sciences. A great deal of work was done on general physiology, biochemistry etc as an essential part of Class H, and Classes E/G when published should not significantly affect the pattern established for Class H.

The size of the systematic vocabulary is another question. That in Class H was exceptionally and unexpectedly large and is not intended as a binding precedent for all following classes. Nevertheless, the Committee feels that provision of a fairly full vocabulary is generally desirable: it is easier for users to cut back than to add terms not given. If Class H is regarded by some as too extensive and detailed, Class J is far too thin by comparison, and will be a prime candidate for reissue in revised and expanded form when BC2 is complete. However, the literature of the various classes ultimately determines the size of their vocabularies: selection for inclusion in the scheme then becomes the Editor's decision.

THE BULLETIN

As recorded in the minutes of the A.G.M., a separate editor for the Bulletin has been appointed in order to take some of the load off the Editor of the Classification. (The stream of involved queries flowing from Aberystwyth to London may well have given Mr. Mills cause to wonder whether the new arrangement has not had the opposite effect). The Bulletin will continue to serve as the means of giving the membership an annual report on the activities of the Association, information on the progress of the revision, and official amendments to the published classes.

In addition, the Editor of the Bulletin would like to develop it as a forum in which ideas about the revision and use of the scheme can be widely disseminated and discussed, whether these come from the Editor and Committee or from individual members. Suggestions for the revision of the social sciences should be sent in the first instance to one of the two rapporteurs named in the report of the A.G.M., but any other material for inclusion in the Bulletin, including suggestions for additions, amendments and corrections to published classes should be sent to the Editor of the Bulletin, A.G. Curwen, c/o College of Librarianship Wales, Llanbadarn Fawr, Aberystwyth, Dyfed, SY23 3AS.

P.S. (for nervous serials librarians): this title has never varied and we see no reason why it should do so in the future...

BLISS CLASSIFICATION ASSOCIATION

Minutes of the

Annual General Meeting

held at the King's Fund Centre, 126 Albert Street, London, N.W.1, at 2.15 p.m.
on Friday, December 12th, 1980.

PRESENT : J. Mills (Polytechnic of North London) Chairman and Hon. Editor
D.J. Campbell (personal member) retiring Hon. Secretary
H.M. Barrett (Department of Health and Social Security)
Hon. Treasurer and Membership Secretary
R.H. Hughes (Commonwealth Institute) Hon. Publicity Officer
A.G. Curwen (College of Librarianship Wales) Hon. Editor, Bulletin
G.W. Geoghegan (University of Reading Education Library)
Alan R. Thomas (School of Library and Information Studies, Ealing
College of Higher Education)
Elizabeth Russell and Graham B. Howard (King's College, Cambridge)
Paul Brewin (Department of Health and Social Security)
Keith G. Cheyney (Haberdashers' Aske's School)
C. Preddle and John Nowell (Dr. Barnardo's)
M.S. Macleod (Fitzwilliam College, Cambridge)
C. Horsey and Suzanne Smiddy (Office of Population Censuses and
Surveys)
C.B. Beale (Royal Holloway College)
Jennifer Morton (National Council for Voluntary Organisations)
Liz Edwards (Pitt Rivers Museum, University of Oxford)
D.J. Foskett and Peter Boaden (Senate House Library, University of
London)
Jean Stearns (S. Martin's College, Lancaster)
Keith Morton and Jenny White (King's Fund Centre)
K.W. Best (Supreme Court Library)
Susan Bury (Haddon Library, Cambridge).

Apologies for absence were received from Antonia Bunch (Scottish Health Centre),
Arthur Maltby (personal member) and Margaret Walker (Tavistock Joint Library).

(Prefixes such as Mr., Miss are omitted from the above list in deference to a
view expressed at the January 1980 A.G.M.).

Mr. Mills welcomed the increased attendance (a record in recent years) and
Mr. Morton said that the B.C.A. would always be welcome at the King's Fund
Centre.

1. MINUTES OF THE LAST A.G.M.

These, circulated in the last Bulletin, were approved. There were no matters arising not elsewhere on the agenda.

2. PROGRESS OF THE REVISION

Mr. Mills said that the index to Class H had been sent to Butterworths on the 21st October, and publication of the class was imminent. Class H, for reasons given in the minutes of the last A.G.M., was a huge class, with great detail, and would be bigger than all the four previously published classes put together; it should meet all possible requirements and would show what BC2 methods were capable of. The index was so large that it was thought wise to put it on a computer. Mr. Mills and others (Mr. Robin Bonner had worked exceedingly hard, giving up part of his holiday) had thus had to learn computer input techniques. The computer had broken down several times, and final preparation of copy by Oriel Computers Ltd., had taken thirty days instead of the promised 10 to 14.

Class K was in progress. It might be a 'phenomena class'. The title was still undecided. Mr. Mills hoped to finish it by March 1981. The next class would be T, Economics and Enterprise Management. Classes R and S would be done next, completing the social sciences, and the fine arts classes would follow.

In answer to questions, Mr. Mills said that a good deal had been done on history and archaeology, and a draft might be out by midsummer 1981; also that the biology classes E/G had been largely finished by Mrs. Vanda Broughton on a Research Assistantship, now ended, and a penultimate draft should appear in the first half of 1981. Another questioner asked about statistics and computers. Mr. Mills said that computers would appear in the phenomena classes, not in class A. A good working draft on statistics was available, but with the rest of class A was well down the list for completion.

Mr. Mills also told the meeting that computerisation of indexes would save much time and retyping. When finished, the computer would print out a perfect draft, which would have to be retyped as camera-ready copy. He also said that the Polytechnic of North London had recognised that his job was now virtually only to finish BC2, and that he had been freed from all work at the Poly., except attending the Research Committee and supervising two research students. He would thus have more time to spend on BC2 and the next year should see notable developments.

3. HON. TREASURER'S REPORT

The accounts for the year ending July 31st 1980 were circulated, and will appear in the Bulletin. Mr. Barrett commented that the expenses of BC2 (mostly for typing) had considerably increased, and the balances on deposit and current accounts were down by about £670. The total assets of B.C.A. were £2462.43, including £800.13 as the cost of the investment in Charibond (a fixed-interest unit trust especially for charities). The books had been audited by Mr. K. Best as Hon. Auditor. Thanks were expressed to Mr. Best, and he was re-elected. Sales of BC2 to the 30th June 1980 were: Introductory Volume, 763; classes J, P, Q and I, 690, 582, 594 and 397 copies respectively.

4. THE SUBSCRIPTIONS

The Committee proposed raising the ordinary subscription from £4 to £7.50, and that for personal members and children's schools from £2 to £5. The Hon. Secretary commented that since the last increase five years before, the Retail Price ("cost of living") Index had probably risen more than the proposed subscriptions, so that for several years the subscription had become progressively cheaper in real terms. [In fact the R.P.I. rose from 146.9 in December 1975 to 270.2 last September, the last available figure]. On a proposal by Mr. G.W. Geoghegan, seconded by Mr. K.G. Cheyney, the subscription for ordinary corporate members was fixed at £8, and that for personal members and children's school at £5.

5. PUBLICITY

Mr. Hughes said that he proposed to issue a new leaflet on B.C.A., and a specific leaflet on the advantages of BC2. Press releases on classes H and K, with specimen schedules, would also be issued. These could be sent to suitable libraries also.

It was suggested that local groups of librarians be invited to visit libraries where BC2 was being applied. It was agreed that a note should appear in the Bulletin asking librarians of such libraries willing to receive visits to notify the Hon. Secretary. Suggestions could then be sent to appropriate local groups.

6. ELECTIONS TO THE COMMITTEE

The Hon. Secretary said that there were only two vacancies, as five members of the Committee had been elected, for various reasons, at the last A.G.M. Mr. Mills and Mr. Hughes had each served a year as co-opted members, and were now due to start a fresh term as elected members. Mr. H.M. Barrett and Mrs. Margaret Walker retired after three years under the Rules, but were eligible for re-election. However Mr. Barrett had told the Committee that he would almost certainly have to retire after another year, both as Hon. Treasurer and from the Committee. Dr. Campbell considered it undesirable to elect for three years someone who would almost certainly only serve one year, as it complicated the elections, as had happened at the last A.G.M. The Chairman asked for other nominations, but there were none, nor had the Hon. Secretary received any. It was therefore decided to elect Mr. Mills and Mr. Hughes to the Committee, which intended to co-opt Mr. Barrett, Mrs. Margaret Walker and Mr. Peter Boaden (Senate House, Library, University of London).

7. FORMATION OF SUBJECT REVISION GROUPS

Mr. Mills considered it very desirable, to allow him to spend the maximum time on producing new classes, that groups should be formed of librarians applying BC2 and library school teachers expert on it, to consider all proposals for amendment and extension of the parts already published, before passing their considered views to the General Editor. This should avoid the danger which had arisen with UDC, of semi-independent groups producing insufficiently considered schedules which did not fit in with the rest of UDC. It might be possible to pay group members honoraria, and he hoped that employers would allow them some time for this work in working hours.

The first need was for such a group on the social sciences. It would consider new concepts, provide definitions, and advise whereabouts in the schedules they should go. After some discussion, Mr. C. Preddle (Dr. Barnardo's, Tanners Lane, Barkingside, Ilford, Essex IG6 1QG) and Mr. C. Horsey (Office of Population Censuses and Surveys) volunteered, and Mr. Preddle agreed to serve as Convenor. It was agreed that they would consult other experts as necessary. Ms. Elizabeth Russell (King's College, Cambridge) was a possible member for a future revision group on the fine arts.

8. HON. EDITOR OF THE BULLETIN

Mr. Curwen had been appointed by the Committee to this office. Comments on the published classes (other than the social sciences) should, with other material for the Bulletin, go to him at the College of Librarianship Wales, Aberystwyth.

9. RESIGNATION OF THE HON. SECRETARY

Mr. Mills said that Dr. Campbell had had a long association with BC, having adopted it for the Institute of Cancer Research (University of London) library in 1949. He had been the main proponent of co-operation among BC users to maintain the scheme, had organised the British Committee for the Bibliographic Classification (which preceded B.C.A., and had edited the Bulletin (though no longer using BC) from Mr. Bliss's death in 1955 to 1959. After retirement, he had joined the B.C.A. Committee in 1970, and since becoming Hon. Secretary in 1972 had given the Association sterling service. His interest had not failed despite many postponements and disappointments. He now felt that it was time for a younger person to take over the job, and Mrs. Jean Stearns (S. Martin's College, Lancaster) would succeed him at the end of the meeting. Those present expressed their thanks to Dr. Campbell.

BLISS CLASSIFICATION ASSOCIATION

Receipts and Payments Account for the year ended 31st July 1980

1979	RECEIPTS		1979	PAYMENTS	
549.07	Balance forward 1st August 1979	2333.12	20.72	Expenses of 2nd edition	1731.25
	Subscriptions		38.10	Committee expenses	63.40
	Personal	30.45	8.75	Stationery and postage	62.54
	Schools	10.00	-	Audit fee for 1978-79 accounts	15.00
462.64	Other institutions	<u>462.33</u>	502.78	Sundry expenses	5.05
17.41	Sales of Bulletin	10.51	-	Balance in hand 31st July 1980	
	Butterworths Royalty on			Bank a/c Current	4.35
313.05	2nd edition	296.20	2333.12	Bank a/c Deposit	<u>1657.95</u>
	Distributions from M & G Securities				1662.30
	Charifund	-			
152.94	Charibond	83.40	83.40		
100.75	Interest on Bank Deposit a/c	313.53			
798.04	Sale of Charifund	-			
6.79	Postage refunds on 2nd edition	-			
<u>2400.69</u>		<u>£3539.54</u>	<u>2400.69</u>		<u>£3539.54</u>

(Signed) H.M. Barrett
.....

Library,
Department of Health and
Social Security,
Alexander Fleming House,
Elephant and Castle,
London SE1.

Hon. Treasurer

The Association's Assets at 31st July 1980
were as follows:

Investments (at cost)	
Charibond	800.13
Cash at Bank	<u>1662.30</u>
	<u>£2462.43</u>

3133.25

AUDITOR'S REPORT

I have examined the books, bank statements
and other relevant papers of the Bliss
Classification Association and find the
above statement of account to be correct.

(Signed) K. Best
.....

Hon. Auditor

10 October 1980
.....

12 Lynwood Gardens,
.....

Hook, Basingstoke, Hants.
.....

NEWS NOTED AND NEWS REQUESTED

University of London Library

The University Library is in the process of automating its catalogues using the BLAISE/LOCAS service. If any readers of the Bulletin have experience of creating machine-readable indexes to Bliss classified catalogues, Stephen Massil, Co-ordinator of Technical Services at the Library, would be very glad to hear from them. Please write to him at Senate House, Malet Street, London WC1E 7HU or phone 01-636 4514.

The Library has used BC (first edition, with variations) for many years. Another University of London library using the scheme is Birkbeck College, whose catalogue has been produced on microfiche from the end of 1978. Its three sections consist of an author and title sequence, subject headings sequence and BC1 classified sequence. There is, however, no subject index as such that could help Mr. Massil.

Classification of Psychology...

A most interesting article entitled "On the classification of psychology in general library classification schemes" by Miluse Soudek of Northern Illinois University appeared in Library resources and technical services 24(2), Spring 1980. Professor Soudek found the treatment of psychology in BC1, though imperfect, far superior to that in the other schemes, but made no mention of BC2, which substantially meets all her criteria for a sound classification of the field. (Class I was not in fact available in the USA until shortly after she had written and submitted the article, published over a year later). A letter from Mr. Mills, drawing attention to BC2, was published in LRTS 24(4), Fall 1980.

...and Biology

An abstract of Mr. Mills's paper on "The classification of biological literature" presented at the Aslib Biological and Agricultural Sciences Group meeting in London in November 1980 appears in Aslib proceedings 33(4), April 1981, p.165-171. This does not deal explicitly with BC2, although much of the material is obviously derived from work on classes E/G. It is not clear to what extent the paper has been abridged.

Sales of BC2

Analysis of the sales of the several volumes of the second edition shows that just over 3000 copies (not sets, alas!) had been sold by the close of the last financial year. Home and overseas sales are almost equal, with overseas initially taking a marked lead on the publication of each volume, presumably largely accounted for by standing orders.

Visitors welcome?

It has been suggested that useful publicity for BC2 could be gained if librarians could see the scheme in use. The Editor of the Bulletin would be glad to hear from members who are applying BC2 to their collections and would be willing to accept parties of visitors. He will be happy to pass on details to groups and local branches of the Library Association, Aslib, etc. Please state any necessary restrictions on hours, numbers, etc.

News to me

"British usage is observed in spelling - e.g. Actiology, not Etiology"
- Alphabetical subject index to Class I, p.35, third note up.

* * * * *

FORUM

This section of the Bulletin is to be devoted to ideas floated by the Editor, the Committee or individual users. Comments by users at large are requested. A generous and well thought out response can greatly aid the process of revision, and will be most gratefully received, even though the Editor and Committee cannot undertake to incorporate all the suggestions received into BC2.

Alphabetical subarrangement

One of the problems inherent in a scheme which uses an alphabetical notation is that of distinguishing arrays of subclasses where an A/Z arrangement of named individuals is required. This is particularly important if those subclasses need to be further qualified by other facets: there has to be some method of marking the end of the alphabetizing symbols to avoid confusion with the further additions. An arbitrary limit to the number of letters (or letters and figures) used to indicate the names will often mean that the names are not sufficiently distinguished from one another; on the other hand, a variable number may make it difficult to tell where names end and further alphabetical or numerical subdivisions begin, leading to potentially ambiguous classmarks.

This is an example, drawn from Class J, Education:

JJR S Named systems of teaching, A/Z, e.g.
JJR SH Harbartian

If this is now qualified by E for psychological aspects (from JE), the resultant classmark is JJR SHE. However, a classifier faced with a book on, say, the "Herbert" system might reasonably construct JJR SHE to represent this system. Similarly, the use of letters and figures (e.g. Cutter marks) can lead to confusion with BC's common subdivisions introduced by numerals.

This situation does not occur very often in the classes published so far, but it is obviously going to be of crucial importance in the arts, literature and philosophy, where named individuals and their named works will form a large part of the schedules, by instructions to list them if not by enumeration.

Although the use of arbitrary signs and symbols which have no self-evident filing order has been avoided in BC2, it is suggested that one way of overcoming the problem would be to enclose names or alphabetizing marks in parentheses. The left hand bracket would have no filing value while that of the right hand bracket would ensure that, for instance, (HAR)Z would file before (HARA). Thus the example quoted above could be represented JJR S(HAR)E or JJR S(H27)E depending on the alphabetizing system chosen.

However, the situation in Literature and other places where it will often be necessary to denote not only individual writers but also individual works, is rather more complicated.

*** Before testing the various alternatives and making a recommendation for standard practice throughout BC2, the Committee would like to have the benefit of comments from users (of either edition) who may have tackled this particular problem. Please send your suggestions to the Editor of the Bulletin.

"Notation provisional"

The revision of BC in an illogical order has meant that synthesised notations often have to be drawn from other, as yet unpublished classes. (Had the classification been revised A-Z in Bliss's excellent order of main classes, this problem would have been reduced to a minimum, but never eliminated). As this issue of the Bulletin bears witness, the result of the procedure that has been adopted - due to initial pressure, support and funding for work on classes in the middle of the scheme - is that JE, Educational psychology, has to be totally revised following the publication of the "definitive" schedules for I, Psychology, and the latter in turn revised in several places following the publication of H, with the promise of more to come when K appears.

The Committee is suggesting that in future where parts of one class are to be expanded by reference to other, unpublished, classes no provisional notations liable to subsequent revision should be printed, merely an indication that the expansions will be made at those points in due course. This means that users will have to wait for detail, but will not be invited to use detail which will later have to be altered if they wish to keep their use of the classification up to date.

Allocation of notation to main classes

One of the few criticisms which can be justifiably levelled at Bliss's allocation of notation is that the use of the one main class letter U for the Technologies is unduly cramping. Spreading this area over two letters would give much more room for revision and expansion, but would mean shifting the Fine Arts and possibly Literature as well.

It may also be considered that if changes are to be made, the Fine Arts could also be profitably expanded. The corollary of this is that the notation given to Language and Literature would have to be reduced from three letters to two.

Class Z at the moment is reserved as an alternative location to P for Religion; this seems to be wasteful (is anyone using this alternative?).

The main options seem to be the following:

1	2	3	4
U Technology	U Technology	U Technology	U Technology
V Fine Arts	V "	V "	V "
W Lang. & Lit.	W Lang. & Lit.	W Fine Arts	W Fine Arts
X "	X "	X Lang. & Lit.	X "
Y " (Eng.)	Y " (Eng.)	Y "	Y Lang. & Lit.
Z (Religion)	Z Fine Arts	Z " (Eng.)	Z "

- 1) This leaves the sequence as it stands, with the possible exception of using Z as an alternative location for any main class - or none.
- 2) This expands Technology, Fine Arts being relocated in Z. This leaves Language and Literature undisturbed, but would place general works on all the arts at the beginning of Z, following the literary arts.
- 3) This expands Technology and preserves Bliss's sequence. However it would mean that all the remaining classes would have to be moved. (However, it must be borne in mind that the revision of the scheme as it proceeds amounts to almost total reclassification in any case for BCl users who decide to adopt the new edition).
- 4) This expands Technology and the Fine Arts, and retains Bliss's sequence, but compresses Language and Literature. English or preferred language would then become ZY instead of Y.

There is some breathing space (but not much) before decisions have to be made final, as the immediate task is to complete the social sciences. Even so, Class T, Economics and Management, will frequently have to make reference to Technology for specific industries.

***Please send your comments on this and the following section (with which it is necessarily linked) as soon as possible to the Editor of the Bulletin.

Philology: Language and Literature

A draft revision for Classes W/Y exists, dated 1973. This is very detailed, but goes to far greater lengths to retain classmarks from BCl than published BC2 classes have done, even to the extent of providing two versions of the schedules for subdivision under any language to permit more extensive or minimal change respectively.

A suggestion for radical revision (in addition to the wholesale changes of main class letters mooted in the previous section) has been made and is worth consideration, namely, to bring the Language and Literature class in line with Auxiliary Schedule 3: Language, as far as possible, in the same way that the History classes are to agree with Auxiliary Schedule 2.

The question is, would the total reclassification that would be required (and the probability of slightly longer classmarks?) be outweighed by the advantages of greater consistency throughout the scheme and the far simpler pattern of synthesis that could be achieved?

An outline (based on option 4 in the previous section) might look like this:

Y	Philology: Language and Literature	
YA/YH	Linguistics	(The notation here is
YK/YY	Literature	quite arbitrary)
Z	Individual languages and their literatures	
ZA/ZB	First/second preferred languages	
	*Alternative to placing in standard position in ZG/ZY	
ZC/ZY	(Consistent with C/Y from Auxiliary Schedule 3 as far as possible)	
	*Add to the classmark for each language letters A/Y following Y in YA/YY	

Individual languages would have to be enumerated in extenso at Z, as Auxiliary Schedule 3 is not the most detailed statement, and modifications might have to be made in one or other of the schedules. The instructions for synthesis from YK/YY would also have to be expanded to allow for the alternatives considered desirable.

Comments, please.

ADDITIONS AND AMENDMENTS TO BC2

- * BC2 began publication in March 1977. These additions and amendments constitute a maintenance service for all published parts. Amendments will be consolidated when a new edition of a given part is published.
- * All users of BC2 are invited to submit to the Hon. Editor suggestions for incorporation in this vital feature of the Bulletin (see p. 2 of this issue). The continued effectiveness of the system is assisted greatly if new concepts and terms are incorporated promptly into it.
- * The greatest number of changes in this issue consists of amendments to provisional classmarks following the publication of definitive schedules (see p.10 of this issue).
- *** To keep the size of this issue within bounds, corrections to the indexes are only listed where they are needed in their own right: changes resulting from alterations to classmarks given below are not noted, and users are requested to make their own consequential changes to their indexes.

Class H : Anthropology, Human biology, Health sciences

- p.x 5.34 Line 8. Insert at end: s 9.5 and 12.6
- p.xxi 12.41 Line 2. For (HE) read (E).
- p.xxvi 13.3(4) Translation. For HPK P EYF GK read HPK P EYF BGK
Comments. Line 4. For HMY F read HMY FB
- p.xxvii 13.3(6) Translation. For HUY ME H VD read HUY ME HRV D
Note (3). Line 3. For sympsoms read symptoms
Line 4. For 'R' read 'P'
- 13.3(8) Translation. For HWK DWE read HWK DVE
Note (1). For 'DW' read 'DV'
- 13.3(9) Chain. For (HLM CXD) read (HLM G CXD)
Translation. For HXL DMC XD read HXL DMG CXD
- 13.3(10) Chain. For (HXP) read (HXR)
Translation. For HXP FIP HR read HXR FIP HR
- p.xl HXT/HXW Move Adolescents, Adults one space to left to align with
Children
- p.85 HMY F Insert following "Add" instruction between 'see HMU LY'
and 'Patient dependency':
- HMY FB Add to HMY FB letters A/W following HMU
- HMY FB/HMY FC Amend existing classmarks to read: HMY FCB
FCG
FCJ
FCR
- p.97 HNO LE Next line below. For decree read degree

- p.101 HNV O Amend "Add" instruction to read:
 Add to HNV O letters C/Y following HNQ in HNQ C/HNQ Y
 - e.g. Palliative drug treatment HNV QMT
- HNW Line above. For HOB C read HOB DEV
- p.115 HOW Amend final "Add" instruction to read:
Add to - letters P/Y following H in HP/HY
- p.116 Schedule H2 }
 p.144 Schedule H3 } -HA Amend "Add" instruction in both Schedules to read:
 -HA General pathology, stages of the disease, symptoms
 Add to -H letters A/Q following HP
 -HT (Symptoms by site)
 Add to -H letters T/X following H
- p.159 HTY C/HTY D Insert HTV and HTW respectively at end of "Add" instructions
- p.201 HWD E OYF Next line below. Insert at end: HXM QUS
- p.234 HXA DV Amend to read:
 DVD (Developmental stages)
 DVE (Embryology)
- p.235 HXB DI "Add" instruction. Line 3. For HXB DJQ DIF read
 HXB DJP DIF
- HXB DJQ/HXB DJT Amend classmarks to read HXB DJP/HXB DJS
 (consistent with HXA)
- p.237 HXB RP Note. Line 2. Insert at end: (HXM QRP)
 HXB S For HXB U read HXB V
 HXD QXB For HXE S read HXE Q
- p.239 HXE Q DJS/
 HXE O JFT Amend classmarks to read: HXE Q DJR
 Q DJR T
 Q R
 Q RQ
 Q RS
- p.240 HXF TX Place in parentheses and then add: see HXH U
- p.243 HXH V OTU RKX Next line below. For IKW GPL read IKW HVQ
- p.248 HXM O Insert below heading: Add to HXM Q letters A/Y
 following HXB in HXB A/HXB Y
- HXM QH Amend classmark to read: HXM QR
 HXM QJF Amend classmark to read: HXM ORP

Class I : Psychology and Psychiatry

- * The very large number of changes which follows is mostly consequent upon the publication of Class H. The two classes are now consistent with one another where this is possible without distorting the special needs and viewpoints of psychology and psychiatry.
- * Revisions to Social psychology, IN/IRA, may be needed similarly when Class K is published.
- * Users are reminded to change the equivalent index entries as they make each amendment listed below.

- p.3 IBN *for See also JE Educational psychology
read See also JF Educational performance*
- p.4 ICE T/ICH T *Move one indentation to the left, so that Environmental factors aligns with Harmful factors, ICD Q.*
- p.5 ICI *Replace the listed examples by the following:*
 ICI BJ Physiology
 (BMF) (Stress) see ICE
 BP Biochemical factors
 DP Anatomy
 FN Heredity, genetics
 GE Evolution
 P Sickness, feeling unwell, ill health
 PP Pain
 PTNT Loss of body parts (e.g. Limbs)
 T (Parts, organs, systems)
 UR Nervous system
 UY Brain
 VAD Cerebral hemispheres, cerebral dominance theory
See also Handedness, IEM
 WB Endocrine system
- p.13 IKQ A/IKQ X *Delete and replace by the following:*
 IKQ A Biology, physiological psychology of sex
Add to IKQ letters A/T following HXA in HXA A/HXA T.
 A selection is given below for convenience,
 together with a few additions and amendments.
- AG Influencing factors
 AT Psychological factors
Add to IKQ AT letters A/W following I in IA/IW
 BEW (Properties, etc. Time factors). Cycles, biological clocks
- BJ Physiology, narrowly
 BP Biochemistry
 CW Hormones
 DJN Intercourse
 DJP Arousal, preliminaries
 DJQ Erotogenous zones
 DJR Frequency of stimulus/response
 DJS Stimulus, advances
 DJT Response
 DJV Coitus

