FOREWORD

In the period since the last Bulletin appeared, the Editor has received several letters enquiring about the appearance of future Bulletins, but no offers of help, or material for them, except from three British librarians. The appeal in the foreword to the last Bulletin has clearly gone unheeded. It will be impossible to produce further Bulletins without the help of librarians willing to give us the benefit of their expert subject knowledge and criticism of the schedules.

We were, however, encouraged last year to hear from Mr. Elton E. Shell, Librarian of the Southern California School of Theology, Claremont, California, of his decision to adopt B.C. The library serves a graduate theological school, and is developing a large research collection covering, besides theology, philosophy, history, psychology, sociology and other subjects; all major religions will be covered, and the collection may well reach 300,000 volumes.

This will be the first library in the United States, apart from Bliss’s old library (The City College of New York) known to have adopted the scheme. We hope it will be followed by others, and wish Mr. Shell and his staff success in their labours.
The material in this Bulletin consists of a) the first installment of changes in class J, Education, designed to adapt it to British conditions, and b) a revision of the schedules in class O for India, Pakistan, Burma and Ceylon, made necessary by the changes following the independence of these countries. The material on education is the work of Mr. C.B. Freeman, M.A., F.L.A., Librarian of the Institute of Education of the University of Hull, and Mr. J.D. Dews, B.A., A.L.A., Librarian of the Institute of Education of the University of Durham. Mr. Freeman was co-founder of the British Committee for the Bibliographic Classification, and other education librarians using B.C. owe him and Mr. Dews their thanks for the work they have put in.

The revision for the Asian countries is the work of Miss E.M. Dimes, B.A., Assistant Librarian and responsible for the Indian collection at the School of Oriental and African Studies, University of London. This library does not use B.C., and Miss Dimes has done this work out of pure kindness of heart. We have the benefit of a knowledge of the history and geography of the subcontinent which few librarians can match. Miss Dimes has certainly earned our thanks.

The Hon. Editor is always glad to hear from librarians using or thinking of using the scheme, whether they can offer help with material for the Bulletin or not. He would like to hear from anyone who is having difficulty with any part of the schedules, or views on which parts of the schedules are most in need of revision. Most of all he would like to hear from librarians with a good knowledge of a subject who are willing to review it and make recommendations for necessary changes.

15 Ashbourne Road, London, W.5.

D.J. Campbell
Hon. Editor
ADDITI ONS AND CORRECTIONS

Schedules and Index

HPUI Add: For Education of Brain-injured people see JGKB
HPUN Add: For Education of Cerebrally Palsied Children (Spastics) see JGKC
HXW Add: Alternative for Education is JGKH
J25 Add: Guides to Thesis Literature

Insert, indented like "Catalogs":
J29 Lists of Films, etc., for the study of Education

J3 Add to first paragraph: For the History of Educational Theory treated separately, JA3 may be used and subdivided if desired. This would necessitate some alterations under J3

J3A Add second line: From the earliest times to the beginning of the Middle Ages

J3B Add second line: Greek and Roman treated together

J3I Insert: XVI Century Reformers (Ascham, Elyot, Montaigne, Mulcaster, Rabelais, Sadolete)
Index: Ascham, Roger, as educator, J3I
       Elyot, Sir Thomas, as educator, J3I
       Montaigne's educational influence, J3I
       Mulcaster, Richard, as educator, J3I
       Rabelais' educational influence, J3I
       Sadolete, Jacopo, as educator, J3I

J3L Add: La Salle
Index: La Salle, St. J. B. de, as educator, J3L

J3M Add as second line:
XVII Century Reformers (Comenius, Dury, Hartlib, Milton, Fénelon)
Delete "See also Comenius"
Index: Comenius, educational reformer, J3M
       Dury, John, educational reformer, J3M
       Fénelon, educational influence, J3M
       Hartlib, Samuel, educational reformer, J3M
       Komensky, J. A., (Comenius), educational reformer, J3M
       Milton, educational influence, J3M

J3N Add: Locke
Delete "See also Locke"
Index: Locke's educational influence, J3N

J3R Delete "See also Rousseau"
J3S Add: C Charity Schools (If not adequately covered by provision
under history of education in England and America)
Delete reference
Index: Charity Schools (history), J3SC

J4 Add: J9 is alternative for Biography
Add after J4H: J4A - J4Z. Alternative for History of Education in
England, subdivided by the adaptation of Schedule 4 below, under J5
Add to note, line 9: This alternative would leave J5 available
for History of Education in England
Reference to History of Education in England here and under J5 may
be taken as reading: History of Education in England, or other
favored country (with appropriate adaptation of Schedule 4)

J5 Add last paragraph: Works dealing with Comparative Education may be
marked J5, so as to precede surveys of education in the several
Nations, etc., marked J5a - J5z. (Or similarly at JD if used in this
way or at J4 if Biography of Educators is moved to J9)
Index: Education, Comparative study of, see alternatives at J5

Special Adaptation of Schedule 4 for History of Education in England
(and in British Isles generally) to be applied at J4 or J5

J-F Grammar Schools, Old Public Schools
J-J Seventeenth and Eighteenth Centuries. Dissenting Academies
J-K Eighteenth Century. Charity Schools
J-M Modern age, since 1760. Nineteenth Century
J-N Early Nineteenth Century
J-P Development of Elementary Education (mainly from 1833)
J-Q Secondary Education in the Nineteenth Century
J-R English Education since 1870
J-S Twentieth Century
J-T Early Part
J-U Since 1944 (Education Act)
J-W Special localities (England and Wales). Subdivided like MW
J-X Scotland. Subdivided like MX
J-Y Ireland. Subdivided like MY

Index: Under Education, History of Education, insert:
Favored nation, J4 or J5 (Sched. 4)
Under Ireland, insert Education in, J5Y
Under Scotland, insert Education in, J5X
Under Wales, insert Education in, J5WW

Insert:
J62 Alternative for Abstracts, indexes of periodical literature. (See J26)
Index: After Education, Abstracts of periodicals, J26, add; or J62

Insert:
J63 Yearbooks of Education
Index: Education, Yearbooks, J63; J66

J66 Add: Of Societies, etc., if distinct from J63 and J65
Insert:
J73 Fiction concerned with Education and School life
Index: Education, fiction about, J73
Schools, fiction about, J73

J8 Add: See also Scientific Study of Education, JC

J9 Add: Alternative to JL and L9J for Biography of Educators and Teachers
Index: Under Educators, Biography of, add: J9

Insert:
JA3 History of Educational theory, if distinct from the History of Education at J3

Insert:
JA8 Reviews of Educational Thought (Contemporary)
Index: Education, contemporary thought, JA8

JAB Change to: Religious Philosophy of Education. Alternative to PAJ.
See also JMW, Denominational Schools. For Religious studies in
the Curriculum see JFR
Index: Under Education, insert; Religious Philosophy of, JAB; PAJ
After Education, Aims of, change JAB to: JAA

JAC Add: See also JJS, Moral Teaching in the Curriculum

JAF Add: See also JHR, Parent-teacher relations

JAG Change to: Education in Manners, Department
Index: Insert: Department (Education), JAG
Delete: Guardians' duty to educate wards, JAG
Insert: Manners, Social (Education), JAG

JAI Add: See also JAF, Progressive Education

JAJ Delete "Nature-study"

JAK Add: See also JJH, Humanities in the Curriculum

JAM Add: See also IVJ, Mental Hygiene of Childhood

JAO Add: See also JJJU, Practical studies in the Curriculum

JAR Add: Education for Leisure
Index: Education for leisure, JAR
Leisure, education for, JAR

JAY Delete "Religious Education see in P8
Moral, Ethical Education see in PE8"
Insert after the remaining references: See also notes under JAB, JAC
JBB Ignore alteration suggested in Bulletin, Vol. I, no. 2;
"JBB Add lines 2 and 3:
Institutions for Education; Schools in general
Schedule 1h is applicable if requisite"
Index, under Education, insert:
Institutions for, JBB; JR-JW
Schools, see Schools"

JBG Add: See also Child Labor QVE

JBE Add: Education for Leadership
Index: Education for leadership, JBE
Leadership, Education for, JBE

JBF Add: See also Supervision of Schools, JM,B

JBG Add: Programmes and Policies, Critical Surveys of Contemporary Education
Index: Education, Policies for, JBG

JBH Add: May include Fundamental Education, but see JUV, Mass Education
of Backward Communities
Index: Education, Fundamental, JBH, JUV

JBJ Change to: International Organisation and Coordination of the
Educational Programmes
Index: Education, International Organisation of, JBJ

JBK Change to: Education in Colonies and Dependencies
For specific territories, see J5
Comparative Education, placed here in the 2nd edition, may
more conveniently take the mark J5, or JQ, and be followed
by works on Education in the several nations
Index: Colonies, Education in, change JBQ to: JBK
Education in Colonies, JBK

JBO Add: See also Education for Mental Health, JAM

JBQ Delete heading given in Bulletin, Vol. I, no. 2;
"JBQ Education in Colonies and Dependencies
Index: under Education, insert: Colonial, in Dependencies, JQ
Under Colonies, insert: Education in, JBQ"
Substitute:
Education of Nomads and Refugees, Migrants, Canal-boat Children
and others
Index: Education of nomads and migrants, JBQ
Nomads, Education of, JBQ
Refugees, Education of, JBQ
Under Migration (Human Geogr.), insert:
Education of Migrants, JBQ

JBR Add: See also Adult Education in Rural Communities, JUT
JBT Add: Intergroup Education, Intercultural Education
Index: Education, Intercultural, JBT

JBU Change to: Bilingualism and Education (unless subsumed under JAW)
Index: Insert: Bilingualism, affects Education, JBU

JCP Insert: Presentation of Results of Educational Research; Preparation of Reports
Index: Education, Preparation of Reports, JCP

JEO Insert: Psychodrama and Sociodrama in Education; "Reality Practice," "Role-playing"
(See also Psychotherapy, JMO)
Index: Psychodrama in education, JEO
Sociodrama in education, JEO

JEP Insert: Social Psychology of Education
Index: Education, Social Psychology of, JEP

JEW Insert: Emotional Factors in Education

JFB Add: Statistical Methods in Education
Index: Education, Statistical Methods in, JFB
Statistical methods in education, JFB

JFD Amend to read: Construction of Tests and Scales
Reliability and Validity of Tests
Index: Under Education, Tests, insert: Construction, JFD

JFN Add: Testing for Allocation to Secondary Schools may be placed here or at JN,MA under Secondary Education
Index: Schools, Secondary, tests for allocation to, JFN or JN,MA

JFS Add: Prognostic Tests
See also JQT-U Differences, Diagnosis, Guidance, of Boys and Girls, Young Men and Women
Index: Education, Prognostic Tests, JFS

JFT Add to line 1: See also JGB, and IFL
Add to line 3: See also IWM, and IWO

JGF Add: School Psychological Services
Index: Education, Psychological services, JGF
Psychology, Services in Education, JGF
Schools, Psychological Services, JGF

JGJ Change to: Exceptional Pupils, Special Educational Treatment
Exceptionally Gifted Pupils are JGQ
Index: Under Pupils, Insert: Exceptional (General), JGJ
JCK Add:
B Brain-injured pupils
C Cerebral palsied, Spastics
H Pupils defective in Hearing
V Pupils defective in Vision
Amend line 2 to read: Alternatives for Education...

Index: Blind, Education of, JCKV
Brain, Human, Disorders, Injuries, Education of Children with, JCKB
Deafness, Education of the Deaf, JCKH; or HXW
Spastics, Education of, JCKC

JGM Add:
A Educationally Retarded Pupils
B Dull and Backward Pupils
E Educationally Sub-normal Pupils
F Children with Severe Mental Defect, preferred at ILV, or IVL

Index: Pupils, Sub-normal, change JGJ to; JGM; ILV; IVL

JGO Change to: Maladjusted Children, Education of
For Maladjusted Children, see also IVN
For School Discipline Problems, see JHH

Index: Insert: Maladjusted children, IVN, JGO
Under Pupils, insert: Maladjusted, JGO

JGV Add: if not covered by JFS

JGW Insert: School Records and Reports
Index: Schools, Records and reports, JGW

JHH Add: Self-government in School, Teacher-pupil relationship
Index: Education, pupil-teacher relationship, JHH
Schools, Self-government in, JHH

JHM Add: Recruitment and Supply of Teachers
Index: Teachers, Recruitment and Supply, JHM

JHR Add to line 1: Home and School Relations
Index: Home and school relations, JHR

JHU Add: Alternative for Training Colleges, Teachers' Colleges,
Training of Teachers. (Alternative is JTE)
Index: Teachers, Training, add: JHU=V

JHV Add: Alternative for Other Institutions concerned with Training of
Teachers; University Schools, Departments, Institutes of
Education
Change "JH53" to: JHK5

JHW Add: Practice in Teaching
Index: Teaching, Practice in, JHW

JHX Insert: In-service Training
Index: Teaching, In-Service Training, JHX
JIF  Delete line 2 and add; Sense Training. See also JAS and JIU
     Index: Sense-training (Education), JIF

JIG  Delete "Graphic Methods, Maps and Charts" and substitute:
     Dramatic Method (See also Role-playing, JEO)
     Index: Insert; Dramatic method in teaching, JIG
            Under Teaching, Methods of, Dramatic, change JIW to: JIG

JIL  Add note: See also JM, I, Supply of Text-books in Schools

JIO  Amend lines 1-3 to read:
     Practical and Activity Methods
            For theoretical basis (if separate), see JAI
     Index: Delete Laboratory Method of Teaching, JIO
            Under Teaching, Methods of, Special, insert: Activity, JIO
            Under Teaching, Methods of, Special, delete Laboratory, JIO

JIU-JIX Delete and substitute:
     JIU  Audio-Visual Aids
     JIV  Flat pictures, diagrams, Maps and Charts
            Blackboard, Chalkboard
     JIW  Films, Filmstrips, Slides, Projectors. (For Film Appreciation, see XXP)
     JIX  Radio and Television
     JIX  Gramophone, Recording Systems, Tape Recorders
     JIZ  Special subjects not provided for above
     Index: Insert or amend to read:
            Audio-visual aids in teaching, JIU-Y
            Films, filmstrips, in teaching, JIV
            Maps, in teaching, JIV
            Radio-communication, Method of instruction, JIX
            Radio in teaching, JIX
            Sound records in teaching, JIX
            Teaching, Aids to (Audio-Visual), JIU-Y
            Teaching, Methods of, Graphic, JIV
            Teaching, Methods of, Motion Pictures, JIW
            Teaching, Methods of, Pictures, JIV
            Teaching, Methods of, Still pictures, JIV
            Teaching, Methods of, Visual, JIU; JIF
            Television in teaching, JIX

JJG  Add: See also Education for Culture, JAK

JJS  Delete line 2 and add; See also Education for Character, JAC

JJT  Add; See also Education for Citizenship, JBD

JJU  Add; See also Practical Education, under Philosophy of Education, at JAO

JJY  In line 4 of the Notes following JJY, change "see under UX" to: see JKS

JK8  Insert: Basic Subjects. "The Three R's"
     Index: Teaching, Basic Subjects, JK8
            Teaching, "The Three R's," JK8
JKQ  Add Social Studies, Civics
     (The reference beginning "For Health Education"... now follows JKQ)

JKR  Delete and substitute:
     Local Studies, Neighbourhood Studies
     Index: Under Civics, Teaching, change JKR to: JKQ
     Under Teaching, insert: Local or Neighbourhood Studies, JKR

CHD  Change "OM" (or ONB if change given in Bulletin Vol. I, no. 2
     has been adopted) to: CHM. The alteration given in Bulletin
     Vol. I, no. 2, placing Burma at ONB, should be ignored.

CHN  Change to: Burma, History and Description (indented like Siam)
     (Siamese archives become CHK5)
     Index: Burma, Descr. & hist., & hist., change ONB to: CHM

CHO  Change to: Lower Burma, Irrawaddy River and Valley
     Index: Bangkok, Siam, change CHO to: CHK
     Burma, Lower, change ONB (Bulletin Vol. I, no. 2) to: CHN
     Irrawaddy river and valley, change ONB to: CHO
     Siam, Cities, change CHO to: CHK

Insert:

CHCB  Rangoon, Capital of Burma
     Index: Rangoon, Burma, change ONBR (Bulletin, Vol. I, no. 2) to: CHCB

Insert:

CHOG  Southern Burma (Moulmein southwards)
     The Mergui Archipelago
     Moulmein, Yele, towns
     Index: Insert: Burma, Southern, CHOG
     Mergui Archipelago, change ONBU (Bulletin Vol. I, no. 2) to: CHOG
     Insert: Moulmein, Burma, CHOG

OMA  After "See the note above" insert: Note: OMB-OMV inclusive refer to
     the whole subcontinent of India, including India and Pakistan

OMB  Delete present text and substitute: India, description and history.
     Introductions and compendious works
     Index: Alter India, description and history, OM; OMA to:
     India (Subcontinent), Description and History, OMB; OMB3
OMC  Delete present text and substitute: History of political institutions in India
   Index: Under India, Special subjects adaptable to Sched. 4a, insert: Political institutions, history, OMC

OMEF  Change "Overpopulation" to: Population Problem
   Index: Under India, Special subjects, change Overpopulation of the country to: Population problem

OMFE  Change "English" to: British, and delete note beginning "For the French...

Insert:
OMFF  French East India Company (Compagnie des Indes Orientales)
OMFH  Dutch East India Company
OMFP  Portuguese trade and settlement in India
   Index: Compagnie des Indes Orientales, French East India Company, OMFF
   Dutch East India Company, OMFH
   East India Company, OMFP
   Under India, Special subjects, insert: French, Dutch, Portuguese trade and settlement, OMFF-P

OMG  Change to: Minorities in India

Insert:
OMGD  The Mohammedan Minority, in India, Its Relations with the Hindu majority

OML  Change to: History of Social Institutions in India

Insert:
OMLG  Castes and their effects on the Social Life
   Index: Castes (India), OMLG

OMP  Change to: Ancient History, up to 1192 (Battle of Tarain)

Insert:
OMPA  Pre-Buddhist Period, before ca. 550 B.C.

OMPB  Change to: Buddhist Period, ca. 550 B.C.-327 B.C. (Invasion by Alexander)

Insert:
OMPC  Mauryan and post-Mauryan Period, 327 B.C.-320 A.D. (includes the invasion by Alexander and the reign of Asoka)
   Index: Insert: Alexander, the Great, in India, OMPC
   Asoka, Buddhist King of India, change OMFK to: OMPC
   India, History, Ancient, Alexander's conquest, change OMFD to: OMPC

OMPD  Change to: Gupta period, 320-647 A.D.

Insert:
OMPF  Hindu Kingdoms of Northern India, 617-1192
OMFM  Hindu Kingdoms of the Deccan and Southern India, 617-1192
OMQ  Change to: Medieval History, 1192-1526 (Battle of Panipat)
  Mllem dominance of Northern India
  Index: Under India, History, Medieval,
        Mohammedan invasion, change OMQG to: OMHP; OMQ
        Mllem dominance, change OMQM to: OMK

OMR  Change to: Mogul (Mughal) Empire, 1526-1757 (Battle of Plassey)
  Delete the subdivisions and replace by:
  B  Babur
  C  Humayun
  D  Sher Shah
  K  Akbar
  M  Jahangir and Shah Jahan
  R  Aurangzeb
  V  Period of disintegration
  Index: Change Aurangzeb, OMVR to: Aurungzeb, OMVR
        Change Baber, OMGB to: Babur, OMGB
        Insert: Humayun, Sher Shah, Jahangir and Shah Jahan
        After India, History, Modern, delete "15th-20th cent.",
        and the five subdivisions

OMS  Change to: Growth in the Power of the East India Company, 1757-1798
  (Wellesley becomes Governor-General)
  C  Clive, Governor, Battle of Plassey
  H  Warren Hastings, Governor
  M  History of the Mahrattas (Marathas)
        The alternative is OMTE if the old ON shedule is used, OMJ3 if the new
  S  Tipu Sultan and the Mysore wars
  Index: Clive, founder of British India, change OMS to: OMSC
        Hastings, Warren, Gov. of India, change OMS to: OMSG
        Mahratta, Empire of, add: OMGM
        Insert: Mysore wars (India), OMSS
        Insert: Tipu Sultan (India), OMSS

OMT  Change to: India under the East India Company, 1798-1858

OMTD  After "Wellesley" insert: (afterwards Duke of Wellington)
  Change 1797 to: 1798
  Index: Wellington, Duke of, add: OMTD

Insert:
OMTP  History of the Sikhs
        Alternative in old ON schedule is ONK3, in new ONB3
        Index: Sikhs, History, OMTP; old schedule ONK3, new schedule ONB3

OMU  Change "1858-1947" to: 1858-1919 (Government of India Act)

OMV  Change to: Period from 1919 to 1947 (Independence)
  Delete "Gandhi's Non-co-operation Revolt"
Insert under CMOV:

D The Home Rule (Swaraj) Movement  
D4 Gandhi, Mahatma

Index: Change Gandhi's revolt in India, CMSG, to:  
Gandhi (Indian statesman), CMOV
India, Home rule question, change CME to: CMOV

CMOV Add as lines 2 and 3:
Jawaharlal Nehru, Prime Minister, 1947-
For independent Pakistan see ONS

ON The printed schedule in Vol. III was worked out during the period  
of British rule in India and is not well suited to the present  
division of the subcontinent. It includes Burma, which was  
ever part of India, and is better in ON with Siam and Malaya  
(ON-CN has been assigned to Burma).  
The following schedule, which replaces the old ON, is based on  
Index: The index entries are not given for the new ON schedule,  
as they are self-evident.

ON The Subcontinent of India, including Pakistan, Ceylon, Nepal,  
Bhutan, Goa, etc.  
Schedules la and lb are adaptable where requisite

ONA The Republic of India, Regions, Provinces, Cities

ONAD Delhi (Capital). Alternative is ONBH

ONB Disregard the changes in Bulletin, Vol. I, no. 2, Burma becomes CHM.

ONB The Punjab  
This may be used for the whole area politically divided between  
India and Pakistan

ONB3 Alternative to OMTP for History of the Sikhs

ONBG East Punjab (India)

ONBH Delhi (capital of Republic of India)  
Preferred alternative is ONAD

ONBP West Punjab (Pakistan)  
Preferred alternative is ONTM

ONBR Lahore (city)  
Preferred alternative is ONTN

ONC Uttar Pradesh (formerly the United Provinces)  
B Agra  
C Benares (Banaras)  
L Lucknow  
S Cudh
<table>
<thead>
<tr>
<th>Code</th>
<th>Region</th>
</tr>
</thead>
<tbody>
<tr>
<td>OND</td>
<td>Bihar and Orissa</td>
</tr>
<tr>
<td>E</td>
<td>Bihar</td>
</tr>
<tr>
<td>O</td>
<td>Orissa</td>
</tr>
<tr>
<td>ONE</td>
<td>Bengal</td>
</tr>
<tr>
<td></td>
<td>This may be used for the whole area now politically divided between India and Pakistan</td>
</tr>
<tr>
<td>I</td>
<td>East Bengal (Pakistan) Preferred alternative is ONU</td>
</tr>
<tr>
<td>J</td>
<td>Dacca, Capital Preferred alternative is ONU</td>
</tr>
<tr>
<td>M</td>
<td>West Bengal (India)</td>
</tr>
<tr>
<td>P</td>
<td>Calcutta</td>
</tr>
<tr>
<td>ONF</td>
<td>North-Eastern India</td>
</tr>
<tr>
<td>D</td>
<td>Assam, Shillong, Capital</td>
</tr>
<tr>
<td>H</td>
<td>Southern Assam</td>
</tr>
<tr>
<td></td>
<td>The Lushai Hills</td>
</tr>
<tr>
<td>M</td>
<td>Manipur, Imphal, Capital</td>
</tr>
<tr>
<td>T</td>
<td>Tripura</td>
</tr>
<tr>
<td>ONG</td>
<td>Ganges Valley and River as a whole</td>
</tr>
<tr>
<td>ONH</td>
<td>Rajasthan</td>
</tr>
<tr>
<td>C</td>
<td>Ajmere</td>
</tr>
<tr>
<td>H</td>
<td>Bikaner</td>
</tr>
<tr>
<td>M</td>
<td>Jaipur</td>
</tr>
<tr>
<td>ONI</td>
<td>Madhya Pradesh (includes former Central India, Central Provinces, Madhya Bharat, Vindhya Pradesh etc.)</td>
</tr>
<tr>
<td>D</td>
<td>Bhopal</td>
</tr>
<tr>
<td>I</td>
<td>Indore</td>
</tr>
<tr>
<td>ONJ</td>
<td>Bombay</td>
</tr>
<tr>
<td></td>
<td>Alternative to ONSM for History of the Mahrattas</td>
</tr>
<tr>
<td>3</td>
<td>Bombay City</td>
</tr>
<tr>
<td>B</td>
<td>Gujarat</td>
</tr>
<tr>
<td>J</td>
<td>Poona</td>
</tr>
<tr>
<td>ONK</td>
<td>Andhra Pradesh</td>
</tr>
<tr>
<td>H</td>
<td>Hyderabad</td>
</tr>
<tr>
<td>ONL</td>
<td>Mysore</td>
</tr>
<tr>
<td>G</td>
<td>Bangalore</td>
</tr>
<tr>
<td>M</td>
<td>Mysore City</td>
</tr>
<tr>
<td>ONM</td>
<td>Madras and Kerala (includes the former Madras States)</td>
</tr>
<tr>
<td></td>
<td>Madras City</td>
</tr>
<tr>
<td>C</td>
<td>Travancore</td>
</tr>
<tr>
<td>K</td>
<td>Cochin</td>
</tr>
<tr>
<td>O</td>
<td>Malabar</td>
</tr>
<tr>
<td>T</td>
<td>Laccadive Islands</td>
</tr>
</tbody>
</table>
ONN  Former French and present Portuguese territories in India
F  Former French territories, as at 1946
    Pondicherry, Chandernagore, Karikal, Yanân, Mahe
P  Portuguese territories
    Goa, Kolapur, Daman, and Diu Island
S  Goa

ONO  Jammu and Kashmir (Territory disputed between India and Pakistan)
    Srinagar, capital

ONP  Himalaya Mountain Region
    B  The Himalaya, Mountain range
    C  Mt. Everest
    F  Himachal Pradesh, including Simla and Chamba, and forming part
        of Indian Republic
    H  Nepal, Independent State
    I  Katmandu, Capital
    K  Sikkim, Gangtok, Capital
    P  Bhutan, Independent State. Punakha, Capital

ONQ  Andaman and Nicobar Islands

ONS  Pakistan as a whole. History, description and travel
    Schedule 4 and 4a are adaptable where requisite
    B  Karachi, Capital. Alternative is ONTU

ONT  West Pakistan
    B  Indus River and Valley as a whole
    D  Baluchistan
    G  North West Frontier Province
    M  West Punjab. Alternative is ONBP
    N  Lahore, Capital. Alternative is ONBR
    S  West Sind
    U  Karachi. Alternative is ONSB

ONU  East Pakistan. Alternative is ONEI
    D  Dacca, Capital. Alternative is ONEJ
    H  Brahmaputra River and Valley (also in Assam)

ONW  Ceylon, History
    Schedules 4 and 4a are adaptable where requisite

ONX  Ceylon, Provinces, Cities
    B  Colombo, Capital